



Basic Skills

Key Stage 1 Workbook



Writing

Children can practise:

- writing simple, coherent narratives about personal experiences.
- writing about real events, recording these simply and clearly
- using capital letters and full stops correctly.
- using present and past tense correctly.
- using conjunctions e.g and, so but, because, when
- spelling many common exception words



Reading

Children can practise:

- reading words containing suffixes.
- reading common exception words.
- reading most words accurately without overt sounding and blending, and sufficiently fluently.
- sounding out most unfamiliar words accurately.
- checking a book makes sense to them, correcting any inaccurate reading.
- answering questions and make some inferences.
- explaining what has happened so far in what they have read.



Common Exception Words

Year 1

a his push
are house put
ask I said
be is says
by love school
come me she
do my so
friend no some
full of the
go once there
has one they
he our to
here pull today

was
we
were
where
you
your

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
cold
could
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

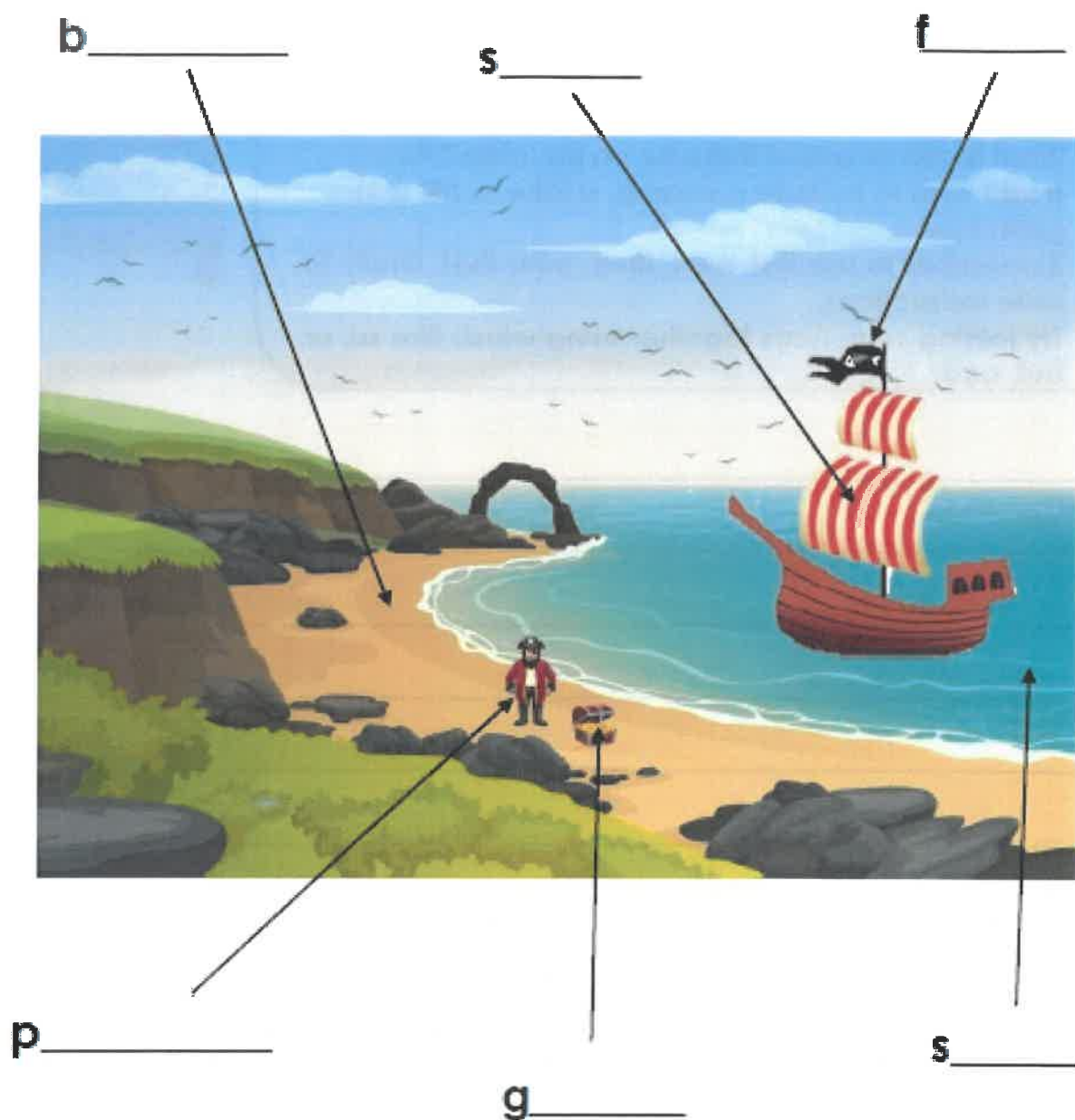
pretty
prove
should
steak
sugar
sure
told
water
who
whole
wild
would

Year 2

Week 1



Complete the words about this scene. Can you label any other parts of the picture?



Write a sentence or more about the pirate. Use your completed words to help you.

Write instructions on how to make a treasure map.

Things to think about:

- What equipment would you need to make your map?
- What features would there be on the map? You might wish to include a swamp, a lake, a hill or a palm tree.
- Remember to use *first, next, then, after that, finally* to write instructions.
- Try joining sentences together using words like *so, or, but, and*.

[illegible]

Word bank

island

scissors

directions

treasure

free



bush

beach

pencils

river

paper

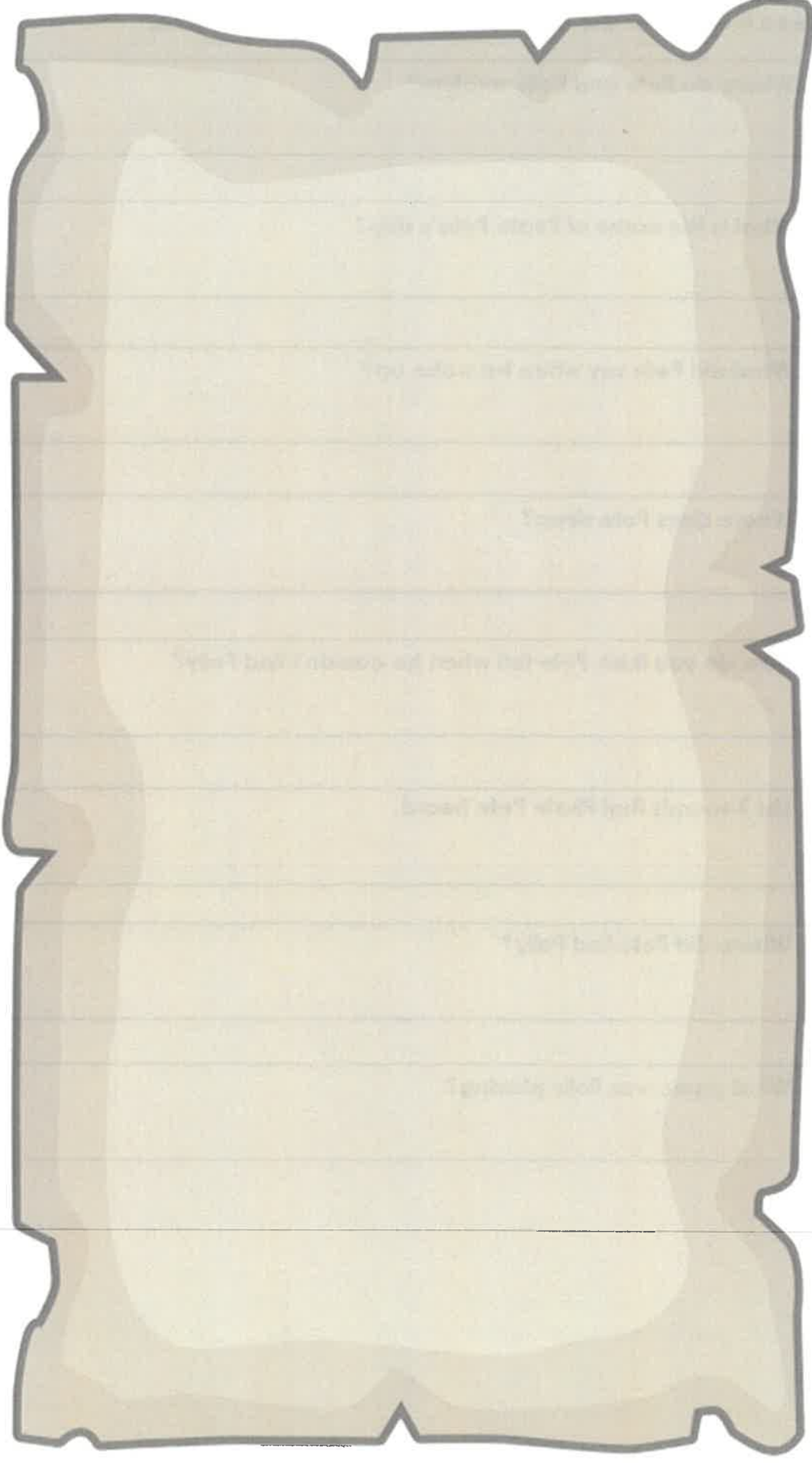
Design a treasure map.

Treasure Map

Put an



where the treasure is buried.



Read the story on the next page and answer the questions.

1. Where do Pete and Polly explore?

2. What is the name of Pirate Pete's ship?

3. What did Pete say when he woke up?

4. Where does Pete sleep?

5. How do you think Pete felt when he couldn't find Polly?

6. List 3 sounds that Pirate Pete heard.

7. Where did Pete find Polly?

8. What game was Polly playing?

Pirate Adventure

Pirate Pete and his parrot Polly are best friends. They explore The Seven Seas on their trusty ship, The Jolly Roger. Pirate Pete and Polly have had many adventures together.



One morning, Pirate Pete woke up in his cabin. "Good Morning, Polly!" he yawned. There was no answer. Polly was nowhere to be seen. He climbed out of his hammock. He checked behind the anchor. She wasn't there.



He checked all over The Jolly Roger. Polly was no where to be seen. Pirate Pete wondered where Polly could have gone. He asked Pirate Paula if she had seen Polly. She hadn't seen her either.



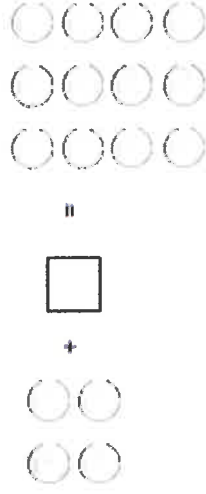
Pirate Pete was worried. Just then, he heard a clank, a rattle and a clatter. The noise was coming from the treasure chest. Pirate Pete was scared. He carefully tip-toed across the deck. He reached out to the lock and twisted the key.



Suddenly, Pirate Pete was knocked backwards as wings flapped at him. "Squawk!" howled Polly as she flew out of the treasure chest. "There you are!" shouted Pirate Pete. "Found me!" squawked Polly. "I love playing hide and seek. It's your turn!"

Missing Number Addition within 20

Example: $4 + \square = 12$



1. $2 + \square = 13$

2. $4 + \square = 10$

3. $7 + \square = 11$

4. $3 + \square = 15$

5. $8 + \square = 17$

6. $1 + \square = 10$

7. $12 + \square = 13$

8. $11 + \square = 11$

9. $9 + \square = 20$

10. $7 + \square = 20$

11. $15 + \square = 19$

12. $14 + \square = 17$

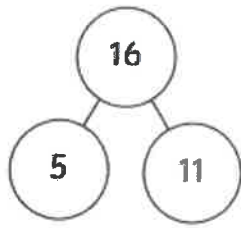
13. $2 + \square = 20$

14. $6 + \square = 16$

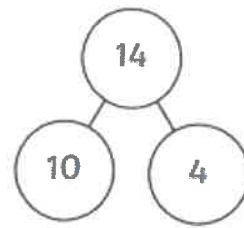
15. $18 + \square = 20$

Addition and Subtraction Fact Families to 20

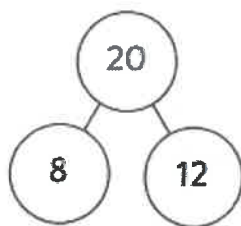
For each set of numbers, write four different addition and subtraction facts.



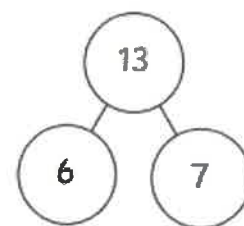
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Week 2



Make a 'Wanted!' poster to recruit more pirates for the captain's crew. Think about the presentation of your poster to make it eye-catching. Make sure you form all of your letters correctly and use lots of adjectives for description.



Word bank

pirate	sailor	sea	parrot
danger	seasick	rigging	hat
exciting	adventure	sails	brave

Pretend you're a pirate and write diary entries for each day of the week.



Things to think about:

- Write the days of the week in order.
- Verbs (doing words) have to be in the past tense, usually with -ed on the end.
- Include lots of description.
- Start each day of the week on a new line.



Dear Diary,

On Monday

Word bank

dangerous

decks

sails

crow's nest

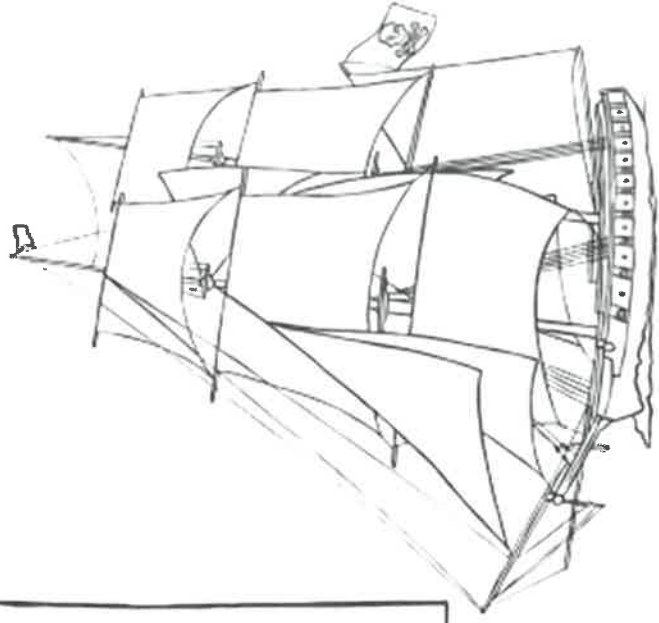
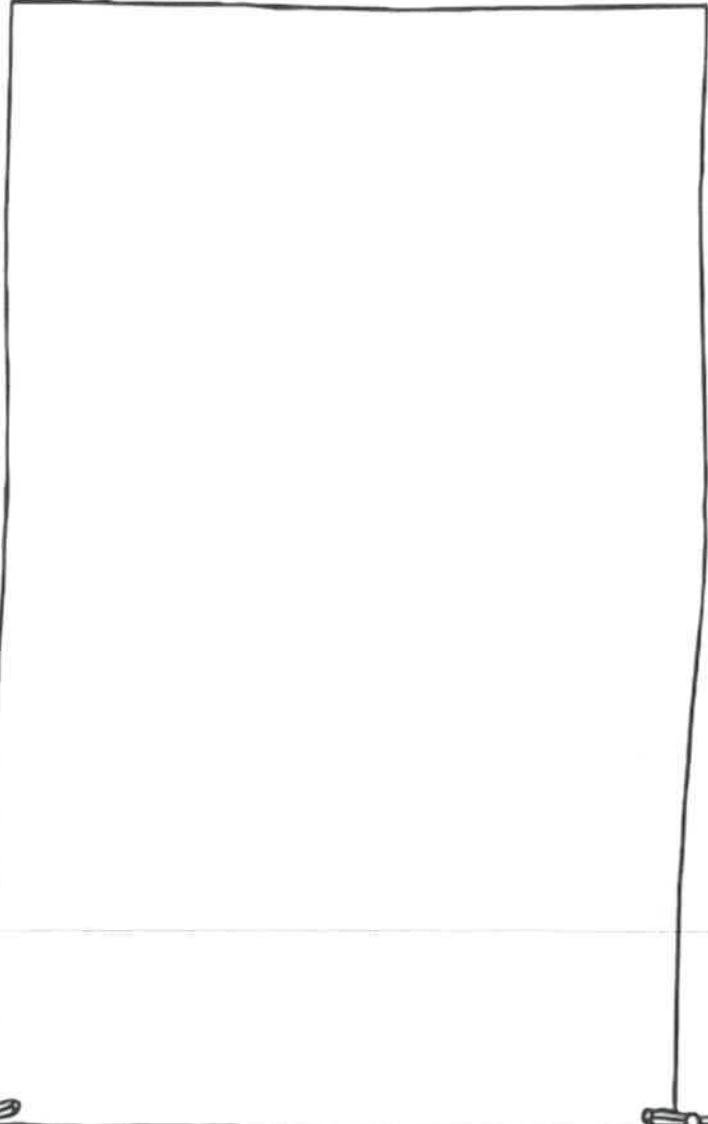
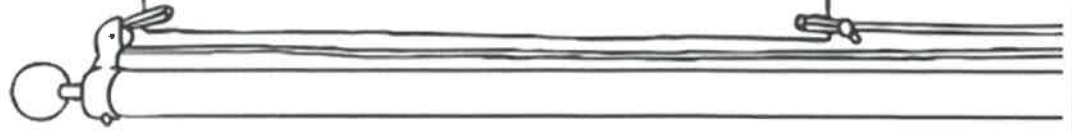
island

telescope

mast

treasure

My Pirate Ship Flag Design



Spot Mr Whoops' Mistakes

Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 12 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



Activity 1:

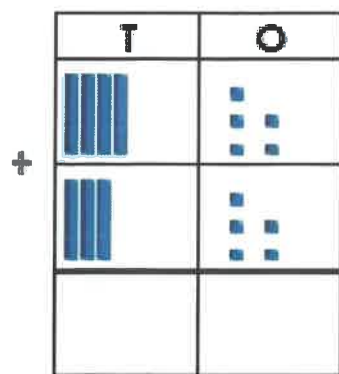
i wish it could be Christmas evry single day. I luv getting up really early to see what Santa has put in my stocking. I usually get muny and cloths from my aunty and uncle, which is sow kinde of them. We usually have a howse ful of peeple and we all help cook staek, vegetables and potatoes. I think it's the best day ever!

Mr. Whoops needs to practise these words:

[illegible]

Add 2-Digit Numbers

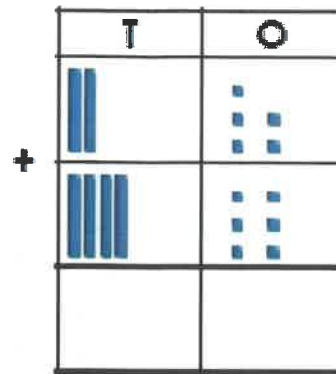
1a. Add the two numbers below together.



VF

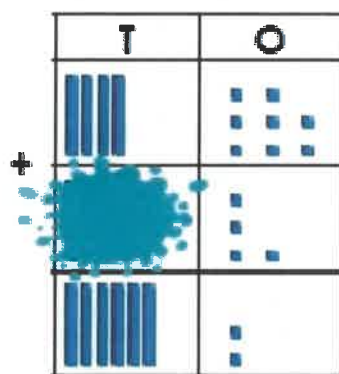
Add 2-Digit Numbers

1b. Add the two numbers below together.



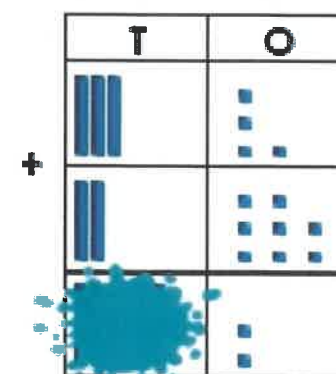
VF

2a. Find the missing digit.



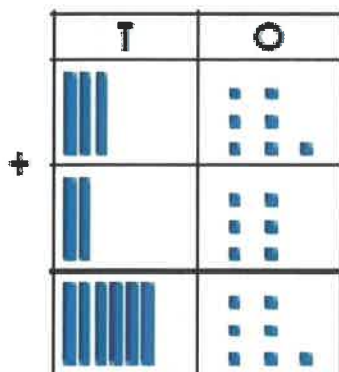
VF

2b. Find the missing digit.

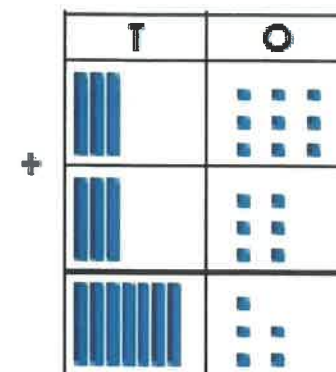


VF

3a. True or false?



3b. True or false?



Are you a number whizz?

How many
different
ways can
you think of
to make this
number?



+

-

=

Week 3



c

a

o

p

b

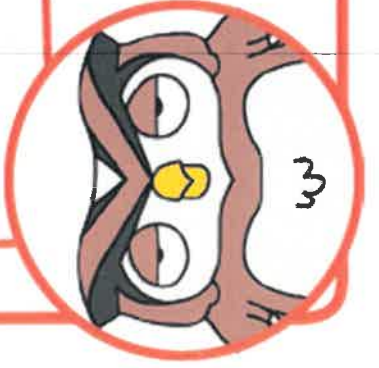
Highlight them in the passage of text.

After schul, Msr Jones from down the road takes em and my frend to the park. I love to clime really high on the climbing frames with the other childrun. Once, a cheld didn't howld on like you shud so eh fell from the very top and all the way to the flur! His farthr had to take him to the doctors and sed he wasn't allowed to play outside for a howl week until his injured arm had healed.

[illegible]

BOGGLE

How many
different
words can
you find?



f

a

p

t

e

m

o

i

y

Add 2-Digit Numbers

1a. Add the two numbers below together.

$$\begin{array}{r} \text{T} \quad \text{O} \\ 3 \quad 7 \\ + 2 \quad 4 \\ \hline \\ \hline \end{array}$$



VF

Add 2-Digit Numbers

1b. Add the two numbers below together.

$$\begin{array}{r} \text{T} \quad \text{O} \\ 3 \quad 8 \\ + 4 \quad 3 \\ \hline \\ \hline \end{array}$$



VF

2a. Find the missing digit.

$$\begin{array}{r} \text{T} \quad \text{O} \\ 2 \quad 7 \\ + \quad \quad \quad \\ \hline \text{?} \quad \text{?} \\ \hline 4 \quad 5 \end{array}$$



VF

2b. Find the missing digit.

$$\begin{array}{r} \text{T} \quad \text{O} \\ \text{?} \quad \text{?} \\ + 3 \quad 4 \\ \hline \text{?} \quad \text{?} \\ \hline \text{?} \quad 1 \end{array}$$



VF

3a. True or false?

$$\begin{array}{r} \text{T} \quad \text{O} \\ 3 \quad 5 \\ + 2 \quad 9 \\ \hline 5 \quad 4 \end{array}$$



VF

3b. True or false?

$$\begin{array}{r} \text{T} \quad \text{O} \\ 1 \quad 8 \\ + 4 \quad 2 \\ \hline 5 \quad 0 \end{array}$$



VF

Tens and Ones

1a. Ted is drawing the number 12. What is missing?



P2

Tens and Ones

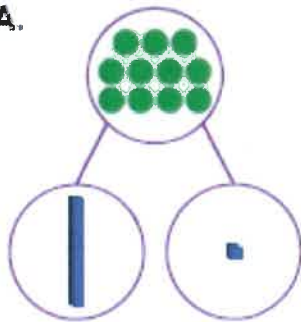
1b. Jim is drawing the number 14. What is missing?



P3

2a. Which is the odd one out? Why?

A.



B.



C.



has 1 ten and 3 ones.



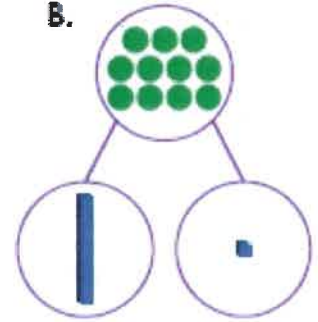
P2

2b. Which is the odd one out? Why?

A.



B.



C.



has 1 ten and 0 ones.



P2

3a. Cath and Tom are making the number 14.



Cath

We need  more ones.

We need  more ones.



Tom

Who is correct? Explain how you know.



P2

3b. Rick and Kat are making the number 13.



Rick

We need  more ones.

We need  more one.



Kat

Who is correct? Explain how you know.



P2

Start

1. Read the word problem and underline the important information. Use the tick boxes next to each question to show you have finished.

☐

2. 24 children are in the assembly hall. 12 more children come in. How many children are in the hall altogether?

☐

3. Choose the correct calculation.

$24 + 12$ ☐

$24 - 12$ ☐

24×12 ☐

$24 \div 12$ ☐

☐

Finish

6. Check your answer. I've done the same calculation again.

I've checked the inverse.

$\square - 12 = 24$ ☐

My Addition Word Problem

Thinkboard

5. Answer the question, using the same units.

There are ☐ children in the hall altogether.

☐

4. Solve the problem.

$24 \square 12 =$

I used concrete resources.

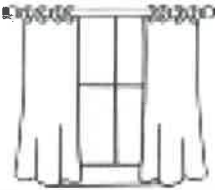





☐

Week 4



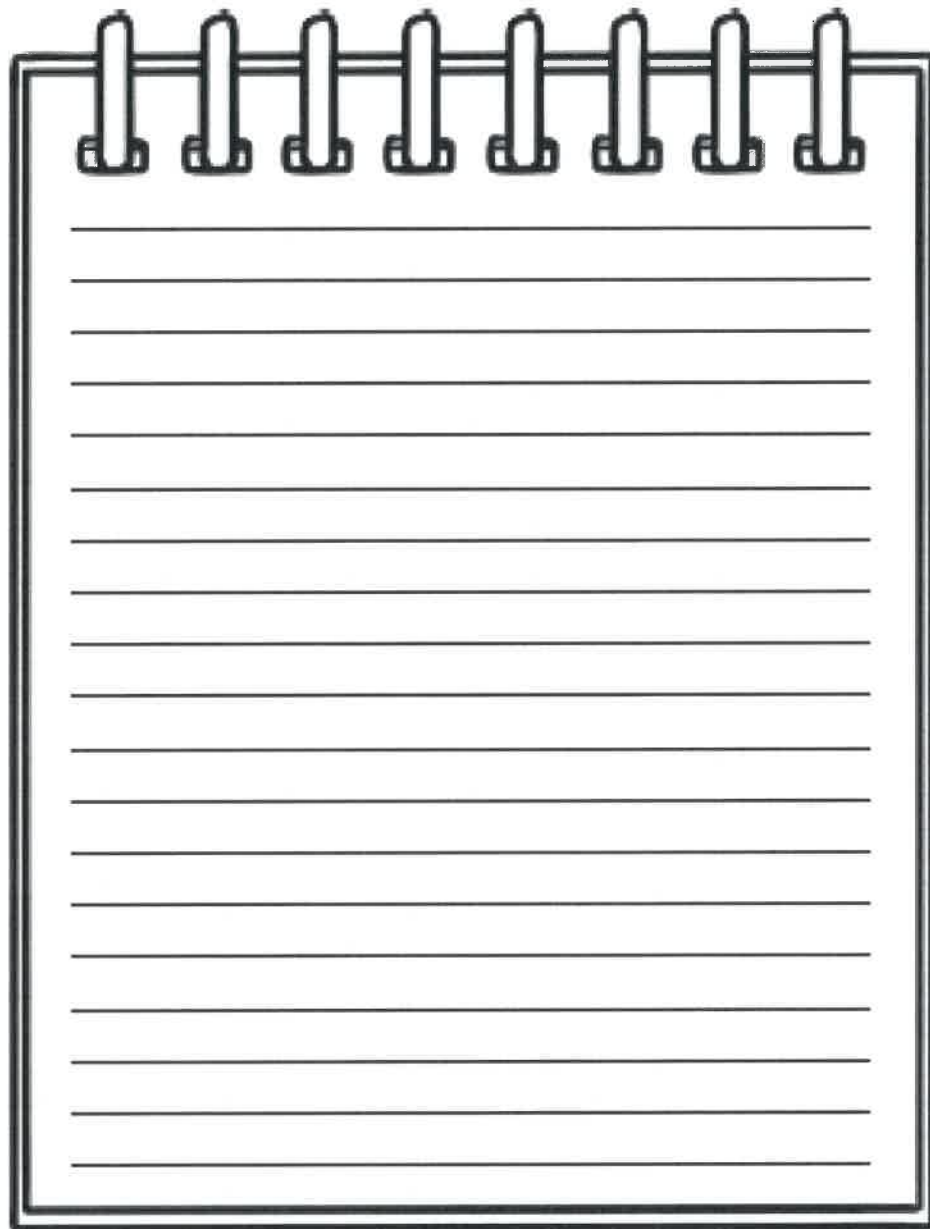
Magic Materials

Find the following objects around your home. For each object, write what material it is made from, and one property of that material which makes it suitable for this object. You will find the words you need on the key vocabulary page (page 6).

	A window is made from glass because it is transparent.
	A fork is made from _____ because it is _____.
	An umbrella is made from _____ because it is _____.
	A coat is made from _____ because it is _____.
	A pencil is made from _____ because it is _____.
	A house is made from _____ because it is _____.

The Day the Materials Went Wrong!

Imagine you have woken up one day and all the materials have gone wrong! The properties they used to have are all changed. Glass is now flexible, fabric is rigid and plastic isn't waterproof. Write a diary to show what happens to you as a result.

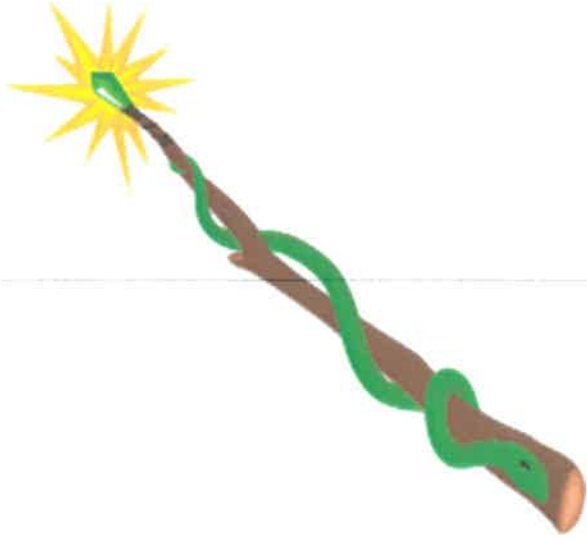
A spiral-bound notebook with a black cover and a silver spiral binding. The notebook is open to a blank page with horizontal lines. The lines are evenly spaced and cover the entire page. The notebook is positioned in the center of the page.

Prop Making

The book you just read is being turned into a film!

To make the film, the director needs props so that the world is the same as the one in the book.

Can you make a prop?
An example could be a wand, which is what the characters use in the Harry Potter series.



Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



Start

1. Read the word problem and underline the important information. Use the tick boxes next to each question to show you have finished.

☐

2. Irina has 10p more than me. I have 38p. How much does Irina have?


☐

3. Choose the correct calculation.

$38 + 10$ ☐

$38 - 10$ ☐

38×10 ☐

$38 \div 10$ ☐

☐

My Addition Word Problem

Thinkboard

6. Check your answer. I've done the same calculation again.

I've checked the inverse.

$$\square - 10 = 38$$
 ☐

5. Answer the question, using the same units.

Irina has ☐ p.

☐

4. Solve the problem.

$$38 \square 10 =$$

I used concrete resources.

☐

You
inspire
me

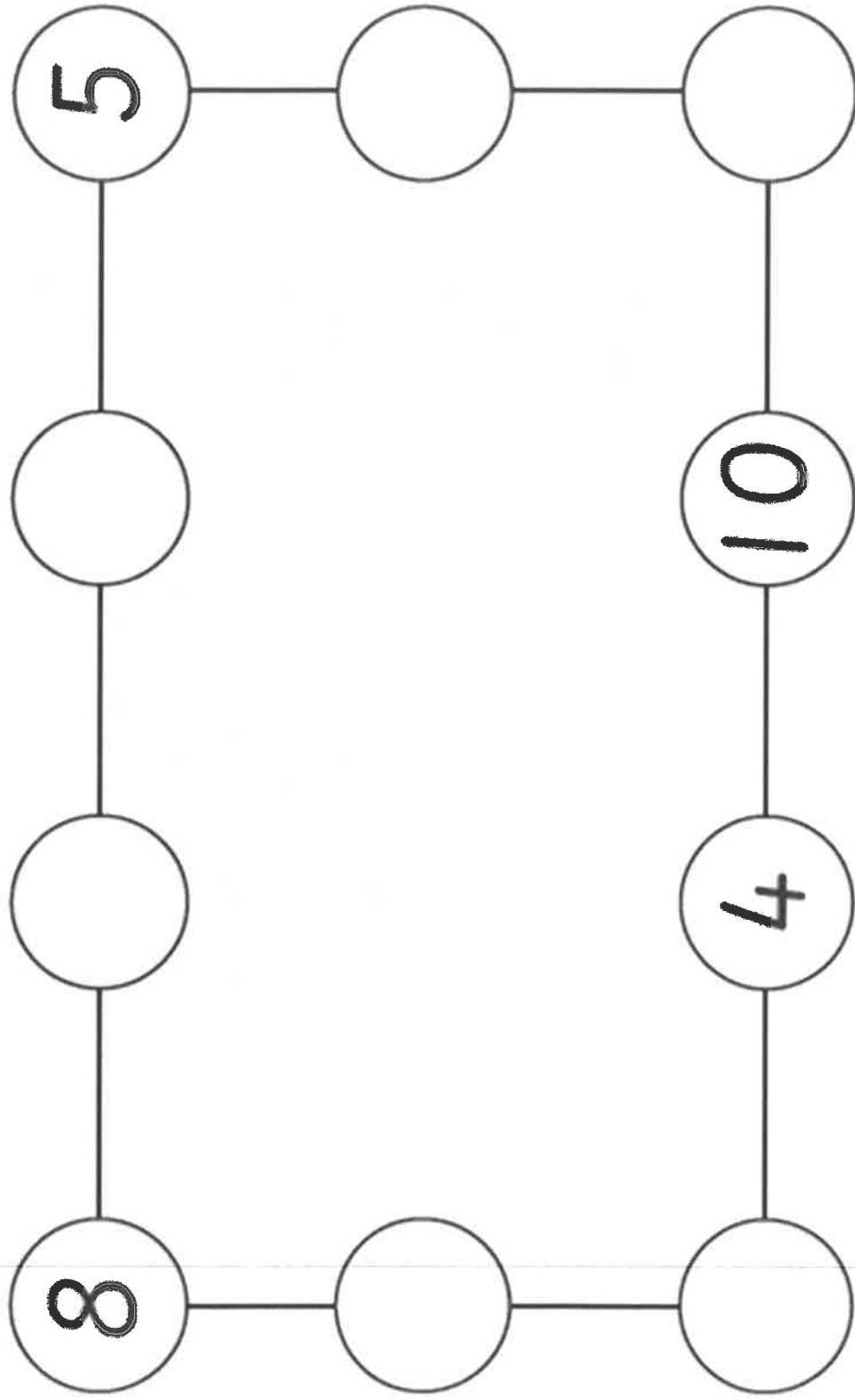




ARE YOU A NUMERACY NINJA?

CHALLENGE

Write in the missing numbers so that each side adds up to twenty.



Week 5



Highlight them in the passage of text.

My parunts took me and some friends to a worter park at the weekend. It was great but ew cud hardly muve it was so bzy! There wer families everywhere, all queuing for different rides. A boy beehinde me tried to pushe in the queue, but hsi father told him off and said he had to be laste in the queue aftr that.

Mr. Whoops needs to practise these words:

Are you a writing whizz?



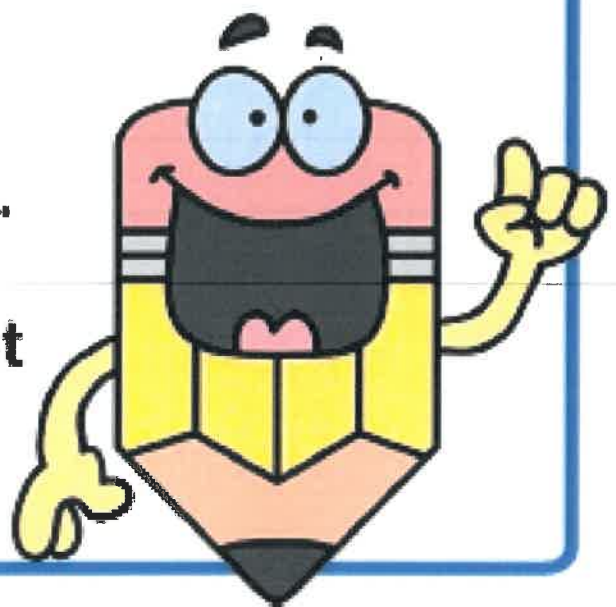
You are washed up on a desert island. What 3 items would you want with you and why?

Think about...

What you might need.

What you wish you had.

What you miss the most from home.



b

e

s

f

r

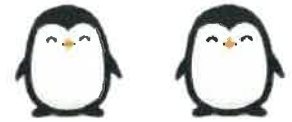
Sammy the giraffe has 5 spots. Timmy the giraffe has 6 spots. How many spots are there in total?



There were 7 stars in space. An alien spaceship zapped 3 away! How many stars were left?



The happy penguin ate 4 fish. His friend ate 5 fish. How many fish did they eat in total?



Sammy the giraffe has 16 spots. Timmy the giraffe has 9 spots. How many spots are there in total?



There were 21 stars in space. An alien spaceship zapped 6 away! How many stars were left?



The happy penguin ate 19 fish. His friend ate 5 fish. How many fish did they eat in total?



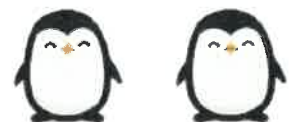
Sammy the giraffe has 26 spots. Timmy the giraffe has 13 spots. How many spots are there in total?



There were 32 stars in space. An alien spaceship zapped 18 away! How many stars were left?



The happy penguin ate 21 fish. His friend ate 25 fish. How many fish did they eat in total?



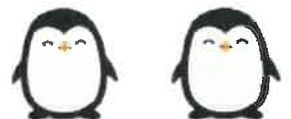
Sammy the giraffe has 46 spots. Timmy the giraffe has 23 spots. How many spots are there in total?



There were 70 stars in space. An alien spaceship zapped 18 away! How many stars were left?



The happy penguin ate 31 fish. His friend ate 25 fish. How many fish did they eat in total?



Start

1. Read the word problem and underline the important information. Use the tick boxes next to each question box to show you have finished.

☐

2. What is the difference between 9 and 16?

9

16

☐

3. Choose the correct calculation.

$9 + 16$ ☐

$16 - 9$ ☐

9×16 ☐

$16 \div 9$ ☐

☐

My Subtraction Word Problem Thinkboard

6. Check your answer.

I've done the same calculation again.

I've checked the inverse.

$9 + \square = 16$ ☐

5. Answer the question, using the same units.

My number is ☐

☐

4. Solve the problem.

$16 \square 9 =$

I used concrete resources.

☐

Week 6



Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 12 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



Activity 5:

ew have sports day next week and I'm sor it'll eb so much fun! Evrybodi hsa to join in, evn if you don't like playing sports. I didn't want to join in last year because I'm not grate at any sport but ym teacher says it's not about being the best, it's about trying to inpruve each year. I want to prouve to myself that I can run faste and make rM Gill proud.

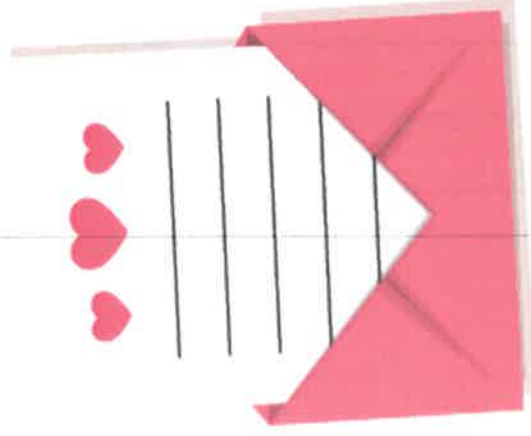
Mr. Whoops needs to practise these words:

I Love Your Book

Have you read a book which you really enjoyed?

Find out who wrote it and then write a letter to them to tell them why you loved reading their book.

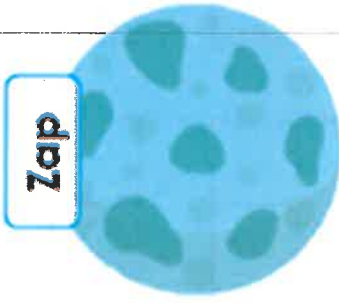
Remember to include who your favourite character was.



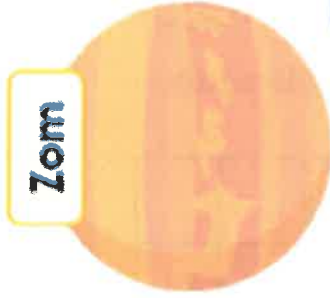
Sort 3D Shapes

1. During a recent trip to planet Earth, some aliens have collected a group of objects and now they want to deliver them to the correct planet.

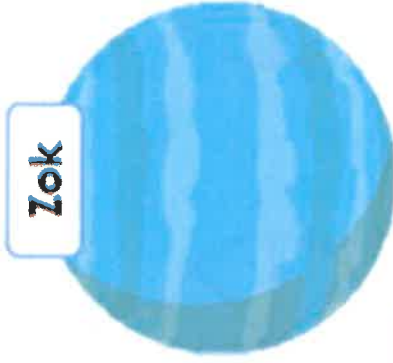
Zap



Zom



Zok



Instructions

Zap - Even number of edges

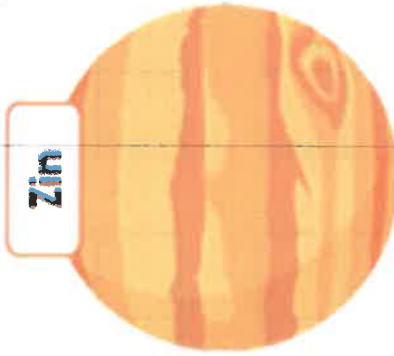
Zom - Fewer than 5 edges

Zok - Curved edges

Zin - Odd number of edges

Zot - More than 5 edges

Zin

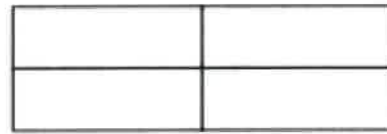
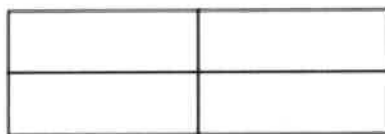
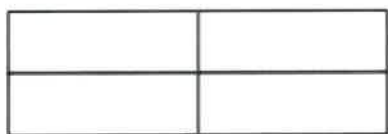
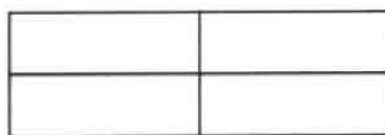
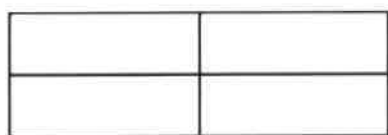


Zot

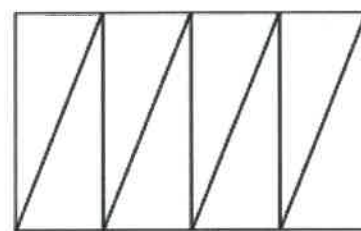
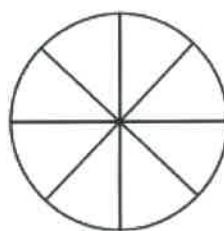
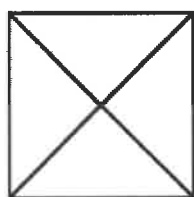
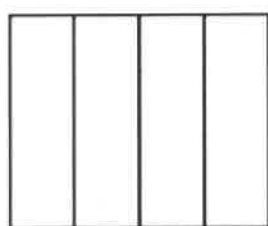


Using the instructions above, explore the possible planets each item could be delivered to.

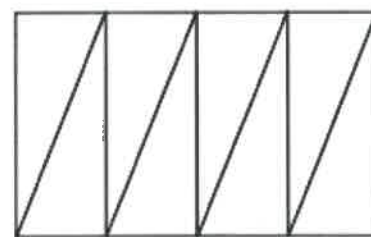
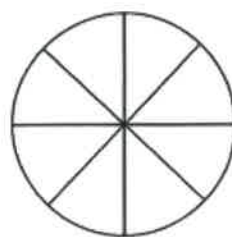
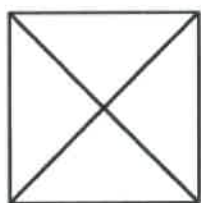
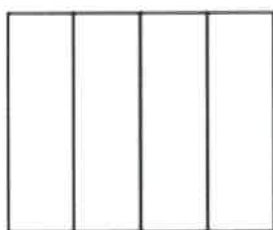
1. Can you find 6 different ways to shade $\frac{1}{2}$ of these shapes?



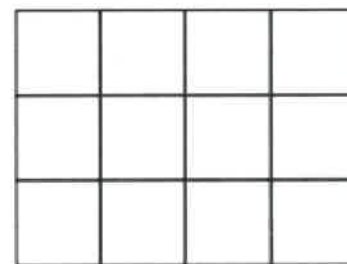
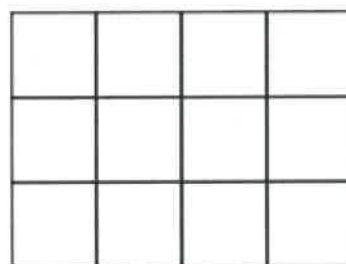
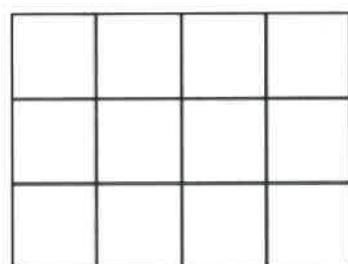
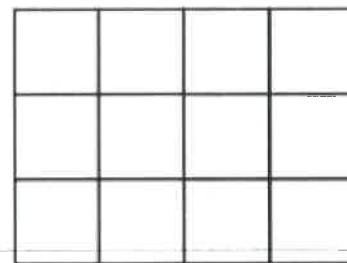
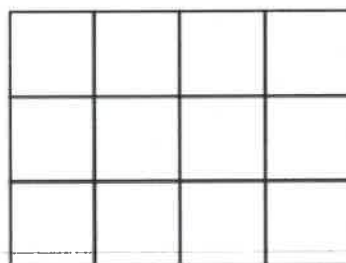
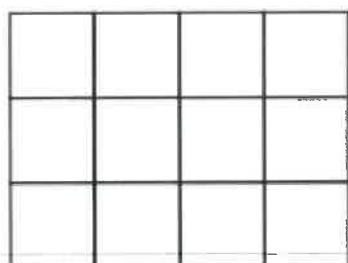
2. Shade $\frac{1}{4}$ of these shapes.



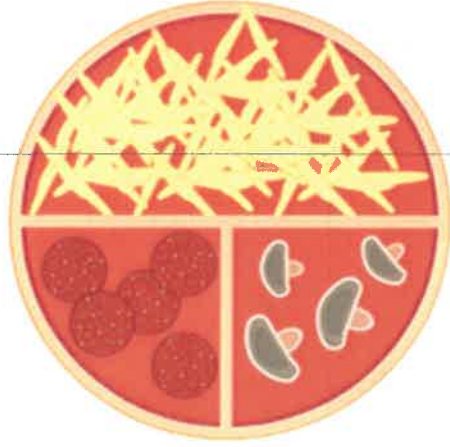
3. Now shade $\frac{1}{4}$ in a different way.



4. Find different ways to colour $\frac{2}{4}$ of this shape.



Pizza Topping Fractions ~ Menu ~



My pizza is:

_____ cheese and tomato
 _____ pepperoni
 _____ mushroom



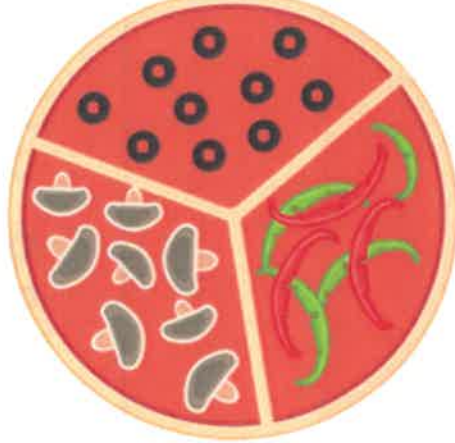
My pizza is:

_____ red peppers
 _____ green peppers



My pizza is:

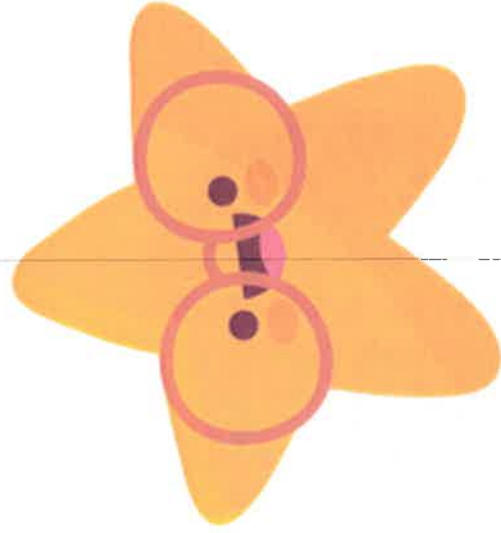
_____ cheese and tomato
 _____ olives
 _____ anchovies
 _____ mushroom



My pizza is:

_____ mixed peppers
 _____ olives
 _____ mushroom

This certificate is awarded to



For completing all of their
home learning activities.



WELL DONE!



The Home Learning Award