



Reception

Week Beginning: 23.06.20

HOME LEARNING

English

Look at this picture



Write a new sentence each day to build the story. By Friday you will have finished your story.

Draw a picture for each day.

You are now an author!

Phonics

- Using Phonics Play practise, the sounds: ng, air, igh, ear, ure

Tricky words:

Using phonics play practise your tricky words every day

Maths

- White Rose Maths WB 23.06.20
- Practise using objects to double numbers. Write the doubles down in your books
- Practise using the number line to add numbers to 20. Write the number sentences in your books.

Topic



- This week we want you to explore all about jelly fish.
- Make a jelly fish out of a paper plate
- Make your own slime for your jelly fish
- Find out as much as you can about them and discuss how we can help to protect and care for these creatures.

Try out these activities:

Jelly fish dance

Link: <https://www.youtube.com/watch?v=494e4txpwSg>

Jelly fish song

Link: <https://www.youtube.com/watch?v=xms7ygcziBM>

Jelly fish stories:

Peanut Butter and Jellyfish:

<https://www.youtube.com/watch?v=vqJR-YkV5ko>

		<p>I Am Jellyfish: https://www.youtube.com/watch?v=HJUzUZw98Z8</p> <p>Use Espresso to find out about the different zones in the ocean. Log in to Espresso and use the search engine to find 'Ocean Zones.'</p>
<p>Acts of Kindness</p> <ul style="list-style-type: none"> • Make your bed • Set the table for dinner • Write a letter to your friend • Tell someone in your family that you love them • Make someone in your family a tasty sandwich 	<p>Active tasks</p> <ul style="list-style-type: none"> • Joe Wicks morning Workout • Jump Start Johnny workouts • BBC Supermovers • Cosmic kids Yoga on you tube 	<p>Reading</p> <ul style="list-style-type: none"> • Read a story of your choice from our Big Cat Library. • Create props and act out your favourite part of the story.

You can also access The Oak Academy daily learning: <https://www.thenational.academy/>



In our SCARF learning this week we will be talking about 'I am Special' and focusing on ways in which we are the same as each other and the ways in which we are different.

Screen time warning.

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.

Thank you.