Year 1 LEARNING 21.09.2020

Week Beginning:



	English – Writing
Monday	Draw a picture to show one thing that you did over the weekend. Write a
	sentence to go with your picture.
Tuesday	There are lots of animals in Percy's park. Think of two and draw a picture
	of each one. Write a sentence to go with each picture. Can you add an
	adjective?
Wednesday	What sounds can you hear in these words? Percy, park, run, help
	Use robot arms to help read the words in you stuck. Use Look, cover, write
	check to practise spelling these words correctly.
Thursday	Watch The Rescue Party:
	https://www.youtube.com/watch?v=aHPHmJXeWew
	Draw three pictures to show what happens at the start, in the middle and
	at the end.
Friday	Write a sentence to match the three pictures you drew yesterday. Try to
	include words that you have practised this week.

Phonics					
Monday	Practise: y z qu Use your magic finger to draw these sounds				
	on a table and in the air. Use your favourite colouring pencil				
	to write a line of these sounds.				
Tuesday	Practise: y z qu. Can you make these letters out of sticks and				
	twigs from your garden?				
Wednesday	Use look, cover, write, check to practise these tricky words:				
	he she and to the				
Thursday	Use wiggly writing to practise spelling these words:				
	he she and to the				
Friday	What sounds can you hear in these words?				
	yet yes queen quick zoom zap zip				
	Practise spelling three of these words. Use your sounds to				
	help you.				

Mαths					
Monday	Count forwards and backwards from 0 – 10.				
rionady	Number bonds to 5. Use five of your favourite toys and say what is the same and what is				
	different. Show this using the part-whole model.				
	Parent and child guide to part-whole model:				
	https://classroom.thenational.academy/lessons/combining-sets-count-all-cru68d/activities/1				
Tuesday	Write the numbers in order from 0 – 10.				
racodag	Counting how many we have of something is called addition and we use this sign + to show this.				
	Using your part-whole models from yesterday, write an equation using the sign +				
	e.g 3 + 2 = 5				
	https://classroom.thenational.academy/lessons/combining-sets-count-all-cru68d/activities/1				
Wednesday	Count forwards and backwards from 0 – 10. Try starting at 6.				
· · · · · · · · · · · · · · · · · · ·	Write addition equations for the different fruit in your fruit bowl or for your favourite toys.				
	https://classroom.thenational.academy/lessons/combining-sets-count-all-cru68d/activities/1				
Thursday	Write the numbers in order backwards from 10.				
Triansaag	Use the part-whole model to make 7. How many different combinations can you find? Write				
	addition equations for two of these.				
	https://classroom.thenational.academy/lessons/combining-sets-count-all-cru68d/activities/1				
Friday	Count forwards and backwards from 0 – 10. Try starting at 3.				
111449	Use the part-whole model to make 9. How many different combinations can you find? Write				
	addition equations for three of these.				
	https://classroom.thenational.academy/lessons/combining-sets-count-all-cru68d/activities/1				

Topic						
Active Tasks	Art/Design Technology	Science				
Explore your garden! How many different leaves can you find? Challenge: Can you write a partwhole model or addition equation to show what you have found?	Think of new animals to live in Percy's park. Use whatever art materials you have at home to decorate.	Record the weather this week! Draw a picture to show the weather each day. Use the key words below to write a sentence for some of your pictures.				
		Key words: cold, hot, windy, clouds, warm, rain				
History/Geography	PSHE/Act of Kindness 🛂	₩ RE				
Draw a map of your garden. Use pictures and words to show what you have in your garden.	Tidy up the things you use when learning without being asked.	What have you said thank you for this week? Why do we say thank you? Make someone a thank you card who has done something for you this week.				
Daily Reading	Music	PurpleMash 2Do's				
Read a book every day. This can be your school reading book or your favourite one from home. By the end of the week can you retell the story or talk about what happens in your own words.	https://classroom.thenational.academy/lessons/rhythm-and-pulse-c4tker/activities/1 Create your own simple rhythmic pattern.	Create your own animal mask. Practise your number bonds using Bond Bubbles. Practise Phase 2 sounds: u and r				