	English – Writing
Monday	Watch this clip of the Magic grandad and Samuel Pepys. <a href="https://www.youtube.com/watch?v=VarSSAwimU-">https://www.youtube.com/watch?v=VarSSAwimU-</a> Write a list of any new information that you have learned from it.
Tuesday	Can you make a non-fiction leaflet about The Great Fire of London? Can you include pictures, captions, diagrams, labels?
Wednesday	Can you write some question sentences and statement sentences about The Great Fire of London? (Statement sentences end in a full stop and tell us something. Question sentences end in a question mark and ask us something).
Thursday	Can you be the teacher and correct this text? Copy it and correct it; the great fire of London started in pudding Lane in 1666 the Fire spread quickly because the buildings were made of wood and were close together. Samuel Pepys saw the fire and wrote what he saw.
Friday	Create a non-fiction poster about The Great Fire of London.



# Phonics








Monday	<p>We are learning the sounds 'oe' and 'au' today. Can you write these words without looking, by segmenting and then blending? <i>toe/goes/launch/August/</i> Can you read these sentences? <i>Can a rocket launch in August? Can a toe be jaunty?</i></p> <p>Can you write a list of words with these sounds? Can you write the sound buttons?</p> <p>Have a look at phonics play to help you learn more about today's sounds. <a href="https://www.phonicsplay.co.uk/login">https://www.phonicsplay.co.uk/login</a></p>
Tuesday	<p>We are learning the sounds 'u-e' and 'e-e' today. Can you write these words without looking, by segmenting and then blending? <i>prune/glute/complete/extreme</i> Can you read these sentences? <i>Can you eat a prune in June? We must complete this.</i></p> <p>Can you write a list of words with these sounds? Can you write the sound buttons?</p> <p>Have a look at phonics play to help you learn more about today's sounds. <a href="https://www.phonicsplay.co.uk/login">https://www.phonicsplay.co.uk/login</a></p>
Wednesday	<p>We are learning the sound 'i-e' today. Can you write these words without looking, by segmenting and then blending? <i>shine, slide, inside/invite.</i> Can you read these sentences? <i>Will you invite me inside? Can a slide shine all the time?</i></p> <p>Can you write a list of words with these sounds? Can you write the sound buttons?</p> <p>Have a look at phonics play to help you learn more about today's sounds. <a href="https://www.phonicsplay.co.uk/login">https://www.phonicsplay.co.uk/login</a></p>
Thursday	<p>We are learning the sound 'o-e' today. Can you write these words without looking, by segmenting and then blending? <i>whole/explode/alone</i> Can you read these sentences? <i>Can a stone explode? Will you see a Queen on a throne?</i></p> <p>Can you write a list of words with these sounds? Can you write the sound buttons?</p> <p>Have a look at phonics play to help you learn more about today's sounds. <a href="https://www.phonicsplay.co.uk/login">https://www.phonicsplay.co.uk/login</a></p>
Friday	<p>We are learning the sound 'a-e' today. Can you write these words without looking, by segmenting and then blending? <i>shake/invade/amaze.</i> Can you read these sentences? <i>Can a snake have a race with a whale? Can you escape from this maze?</i></p> <p>Can you write a list of words with these sounds? Can you write the sound buttons?</p> <p>Have a look at phonics play to help you learn more about today's sounds. <a href="https://www.phonicsplay.co.uk/login">https://www.phonicsplay.co.uk/login</a></p>

# Maths



Monday	Can you write all the number bonds to 20? Challenge; Can you show a number bond to 20 using objects from home to represent the tens and ones (eg, a pencil can represent the number 10 and pasta the ones. So for $17+3=20$ you could have 1 pencil and 7 pasta shapes to represent 17. Then 3 pasta shapes to represent the 3. Then two more pencils to represent 20. How many number bonds could you represent this way?
Tuesday	Practise counting in 2's, 5's, 10's both forwards and backwards. Can you write this too? What do you notice?
Wednesday	Can you write all the number bonds to 10 and 20? How about the inverse? (Eg I know that $0+20=20$ , so I know that $20-20=0$ )
Thursday	<div data-bbox="801 470 1243 699" data-label="Diagram"> </div> <p>Can you complete these? Can you make up some of your own part-whole models using number bonds to 20?</p>
Friday	Can you practise your 2, 5 and 10 times tables? <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a> Choose an episode of number blocks to help with your learning. Can you explain it to somebody? <a href="https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks">https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</a>

# Topic

 Active Tasks	 Art/Design Technology	Science 
<p>Choose an active task each day from any of the following links;</p> <p>Supermovers;  <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a></p> <p><b>Jump Start Jonny</b>            • <a href="https://www.jumpstartjonny.co.uk">https://www.jumpstartjonny.co.uk</a></p> <p>Cbeebies Andy's wild Workouts;  <a href="https://www.bbc.co.uk/programmes/p06tmmvz">https://www.bbc.co.uk/programmes/p06tmmvz</a></p> <p>Cbeebies Oti's Boogie Beebies  <a href="https://www.bbc.co.uk/iplayer/episodes/m000jsds/otis-boogie-beebies">https://www.bbc.co.uk/iplayer/episodes/m000jsds/otis-boogie-beebies</a></p>	 <p>Look at Pauls Klee's painting 'Separation in the evening'. Can you use 1 colour to create tints in this style?</p>	<p>Investigating Materials.</p> <p>The buckets used in the Great Fire of London were made of leather, but these often leaked/spilled the water. Is there a better material to use?</p>
History/Geography 	PSHE/Act of Kindness 	 RE
<p>Have you been to London before? what can you remember? Discuss what you can see in pictures of modern London. What are buildings made from? What do people wear? What jobs are people doing? How do people travel?</p>	<ul style="list-style-type: none"> <li>• Ask somebody how they are feeling.</li> <li>• Make your bed.</li> <li>• Count how many times you can smile today!</li> </ul> <p>PSHE;</p>	<p>Explain that Churches are a special place where Christians gather every Sunday to worship God and Jesus. It is a place where babies are christened, people are married, and funerals are held. It is a peaceful place where people can come and pray to Jesus and God. Can you write a paragraph about why a church is a special place to a Christian?</p>



Now look at the picture below in 1666. How is it different? Can you make a list?

Now look at the picture below in 1666. How is it different? Can you make a list?



Research King Charles;

- <https://www.dkfindout.com/uk/history/kings-and-queens/charles-ii/>
- [https://kids.kiddle.co/Charles\\_II\\_of\\_England](https://kids.kiddle.co/Charles_II_of_England)
- <https://www.youtube.com/watch?v=FA5abHKvUBQ>

Talk about friendships. Talk about there being different types of unkind behaviour.




Friends try and do kind things towards each other. But sometimes people are unkind to others. In what ways can people be unkind to each other?

- Calling names or saying hurtful things
- Hurting by hitting, pinching or kicking etc
- Leaving someone out
- Sending hurtful messages or saying nasty things about people using mobile phones or computers

Look at the definition of bullying, noticing the emphasis on the word “*repeatedly*” in this definition. Explain also that not many children – and not every child – will get bullied.

‘How many times have you ever fallen out with your friends?’ falling out happens far more often than bullying.

‘What behaviours or actions can be bullying if they happen repeatedly?’

 <h1>Daily Reading</h1>	 <h1>Music</h1>	
<p><b>Reading</b></p> <p>Listen to the second part of Vlad and The Great Fire of London</p> <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/watch?v=w5pAlAakOTI">https://www.youtube.com/watch?v=w5pAlAakOTI</a></li> </ul> <p>Can you answer the following questions ?</p> <ul style="list-style-type: none"> <li>• Why was Vlad terrified he might slip off?</li> <li>• What happens after the explosion?</li> <li>• What happens after the explosion?</li> <li>• What did Vlad and Boxtan leap over?</li> <li>• What happened after they got to The River Thames?</li> </ul> <p>What do these words mean; scampered, cobbles, panting, clung?</p>	<p>Learn to sing with Cbeebies. Pick an episode to watch.</p> <p><a href="https://www.bbc.co.uk/iplayer/episodes/p06r1wjv/sing-with-cbeebies">https://www.bbc.co.uk/iplayer/episodes/p06r1wjv/sing-with-cbeebies</a></p>	