



## Year 2 Home Learning

### Week Beginning: 28.09.20



#### English

##### **The Great fire of London**

<https://www.bing.com/videos/search?q=toby+and+the+great+fire+of+london&docid=608037429396113313&mid=8CA8171E8C832AA1B7548CA8171E8C832AA1B754&view=detail&FORM=VIRE>

Watch 5 minutes of the story 'Toby and the Great Fire of London' each day this week. After each viewing, write some key points from the story and draw pictures to go with it. By the end of the week, use your notes to help you re-write the story. Remember to use capital letters and full stops.

You can find out more information about the great fire of London by choosing some of these oak academy lessons to complete.

<https://classroom.thenational.academy/units/the-great-fire-of-london-7a50>

#### Maths

- Can you add ten to a 2-digit number? Can you add two tens? 3 tens? What do you notice?
- Can you subtract ten from a 2-digit number? Two tens, three tens? What do you notice?
- Pick three 1-digit numbers. Can you add them together and write this as an equation? How many other ways can you do this?

Watch a video each day. Can you explain your learning to somebody?

- <https://whiterosemaths.com/homelearning/year-2/week-4/>
- Practise counting in 2's, 5's, 10's both forwards and backwards.
- Practise counting forwards in 3's.

#### Expressive Arts and design

Use video clip showing 3D animation of London in 1666. What can you see?

<https://www.youtube.com/watch?v=SPY-hr-8-M0>  
Discuss/research with somebody at home; What would it be like to live in London in 1666? What would life be like if you were poor or rich? How would people communicate with each other (e.g. no phones!)? What would happen if people became ill? How did people get food and water? What jobs do people do today? What jobs existed in 1666? which job would you a. most like to do and b. least like to do; and why.



Look at the picture 'Moonrise and sunset' by Paul Klee. Discuss the techniques he has used. The painting has a very dark background, white lines, and blocks of primary colour. Using his techniques/style create a picture of the landscape during The great Fire of London.

<p><b>Acts of Kindness</b></p> <ul style="list-style-type: none"> <li>• Ask somebody if they need any help today.</li> <li>• Make your bed and tidy your room.</li> <li>• Tell somebody what makes them special.</li> </ul>	<p><b>Active tasks</b></p> <ul style="list-style-type: none"> <li>• BBC Supermovers</li> </ul> <p><u><b>Jump Start Jonny</b></u></p> <ul style="list-style-type: none"> <li>• <a href="https://www.jumpstartjonny.co.uk">https://www.jumpstartjonny.co.uk</a></li> </ul> <p>Try some Minions Zumba!</p> <p><a href="https://www.bing.com/videos/search?q=dance+for+kids&amp;&amp;view=detail&amp;mid=77FOB173ED6OD489B38877FOB173ED6OD489B388&amp;&amp;FORM=VDRVRV">https://www.bing.com/videos/search?q=dance+for+kids&amp;&amp;view=detail&amp;mid=77FOB173ED6OD489B38877FOB173ED6OD489B388&amp;&amp;FORM=VDRVRV</a></p>	<p><b>Reading</b></p> <p>Listen to the second part of Vlad and The Great Fire of London</p> <ul style="list-style-type: none"> <li>• <a href="https://www.youtube.com/watch?v=w5pAlAakOTI">https://www.youtube.com/watch?v=w5pAlAakOTI</a></li> </ul> <p>Can you answer the following questions ?</p> <ul style="list-style-type: none"> <li>• What do the words; Thatched, inferno, scorched, singed mean?</li> <li>• Why were soldiers blowing up people's homes?</li> <li>• What did Vlad and Boxtor do next ?</li> <li>• Would you like to live in London at this time?</li> <li>• What were the buildings doing?</li> <li>• What happened before the flames went from red to white ?</li> </ul>
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Screen time warning.

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.

Thank you.

Remember, if you need any help at all, you can call the Well-being phone on 07850 903 896.