



Year 2 Week Beginning: 5.10.20

	English – Writing
Monday	Read this text. Can you draw a picture to match it? The boy was wearing a blue top and brown trousers that were ripped at the bottom. His face was dirty. He was holding a leather bucket in his right hand. Behind him were houses that had big flames of red and smoke. The boy was worried.
Tuesday	 <p>Write as many adjectives as you can to describe Toby. Can you use a thesaurus to find alternative words too?</p>
Wednesday	https://www.bbc.co.uk/teach/super movers/ks1-english-grammar-rules-with-braydon-bent-and-moonbeam/zr8sqp3 Explain that we can make a sentence more interesting by creating an expanded noun phrase. Use your adjectives from yesterday to create an expanded noun phrase about Toby. Remember that we have to split the adjectives apart with a comma. Write an expanded noun phrase about Toby.
Thursday	<p>What can you remember about expanded noun phrases? Remember that there is a difference between adjectives that describe looks and personality. Why do we have character descriptions? Look at this character description with mistakes/ good points. Can you mark this work?</p> <p><i>toby wore a dirty, blue coat. Sometimes he was quite forgetful When Toby saw the fire he became terribly worried. He was scared concerned and very anxious. hte small boy was disgusted by the smell of Mr Pepys cheese. He couldnt believe something could smell so dreadful. When toby started to hear explosions he was concerned for the city and the thousands of people that lived there. Toby was please he could be of help to the king and was very relieved the fire was over</i></p>
Friday	Use what you have been learning this week to write a character description of Toby. Remember to use interesting adjectives with a comma, and to use capital letters, full stops and finger spaces.



Phonics

Monday	<p>We are learning alternative spellings for 'igh' today. Can you write these words without looking, by segmenting and then blending? <i>pie, cry, lightning, denied, smile</i> Can you read these sentences? <i>Can a pie cry? I cannot see the lightning in the sky tonight.</i></p> <p>Can you write a list of words with these sounds? Can you write the sound buttons?</p> <p>Have a look at phonics play to help you learn more about today's sounds. https://www.phonicsplay.co.uk/login</p>
Tuesday	<p>We are learning alternative spellings for 'oa' today. Can you write these words without looking, by segmenting and then blending? <i>blow, heroes, tomatoes, tomato, float, smoke.</i> Can you read these sentences? <i>The tomatoes are superheroes. The smoke must float. Can you see the coat in the shadow?</i> Can you write a list of words with these sounds? Can you write the sound buttons?</p> <p>Have a look at phonics play to help you learn more about today's sounds. https://www.phonicsplay.co.uk/login</p>
Wednesday	<p>Can you practise reading and spelling these words? water where who again thought through work mouse. Can you write some sentences using these words?</p> <p>Have a look at phonics play to help you learn more about the sounds you have been learning so far.</p> <p>https://www.phonicsplay.co.uk/login</p>
Thursday	<p>We are learning the alternative spellings for 'ng' today. Can you write these words without looking, by segmenting and then blending? <i>wrong, sing, drinking, blinking, thinker.</i> Did you notice that the letter 'n' at the end of the first syllable makes the 'ng' sound? Can you read these sentences? <i>The ice in my lemonade is sinking. She got a dunking in the swimming pool.</i></p> <p>Can you write a list of words with these sounds? Can you write the sound buttons?</p> <p>Have a look at phonics play to help you learn more about today's sounds. https://www.phonicsplay.co.uk/login</p>
Friday	<p>Can you practise the sounds from this week? Can you spell words starting with the 'ee' sound; monkey, money, honey, keys, valley, turkey, hockey?</p>

Maths












Monday	<p>Practise counting in steps of 2, 5, 10 and 3. Can you count in these steps backwards too? Practise reciting number bond to 20. Go to your Times Table Rock stars to practise your times tables. https://play.ttrockstars.com/</p>
--------	--

	Watch a video each day. Can you explain your learning to someone? https://whiterosemaths.com/homelearning/year-2/week-5/
Tuesday	Practise counting in steps of 2, 5, 10 and 3. Can you count in these steps backwards too? Practise reciting number bond to 20. Go to your Times Table Rock stars to practise your times tables. https://play.ttrockstars.com/
	Watch a video each day. Can you explain your learning to someone? https://whiterosemaths.com/homelearning/year-2/week-5/
Wednesday	Practise counting in steps of 2, 5, 10 and 3. Can you count in these steps backwards too? Practise reciting number bond to 20. Go to your Times Table Rock stars to practise your times tables. https://play.ttrockstars.com/
	Watch a video each day. Can you explain your learning to someone? https://whiterosemaths.com/homelearning/year-2/week-5/
Thursday	Practise counting in steps of 2, 5, 10 and 3. Can you count in these steps backwards too? Practise reciting number bond to 20. Go to your Times Table Rock stars to practise your times tables. https://play.ttrockstars.com/
	Watch a video each day. Can you explain your learning to someone? https://whiterosemaths.com/homelearning/year-2/week-5/
Friday	Practise counting in steps of 2, 5, 10 and 3. Can you count in these steps backwards too? Practise reciting number bond to 20. Go to your Times Table Rock stars to practise your times tables. https://play.ttrockstars.com/
	Choose an episode of number blocks to help with your learning. Can you explain it to somebody? https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks



Topic

 <h2>Active Tasks</h2> <p>Choose an active task each day from any of the following links;</p> <p>Supermovers; https://www.bbc.co.uk/teach/supermovers</p> <p><u>Jump Start Jonny</u></p> <ul style="list-style-type: none"> • https://www.jumpstartjonny.co.uk <p>Cbeebies Andy's wild Workouts; https://www.bbc.co.uk/programmes/p06tmmvz</p> <p>Cbeebies Oti's Boogie Beebies https://www.bbc.co.uk/iplayer/episodes/m000jsds/otis-boogie-beebies</p>	 <h2>Art/Design Technology</h2> <div> <p>Look at different fire images. Let's explore the shapes fire makes and the way that it moves. Watch a short video of fire burning – https://www.youtube.com/watch?v=L_LUpnjgPso .</p> <p>Use any variety of drawing materials including – chalk pastels, oil pastels, pencil crayons, wax crayons and felt tips that you may have at home. How will these will create different marks and different lines on your paper? Each material is different and will not behave in the same way. Experiment with making the different shapes that fire makes using each material.</p> </div>	<h2>Science</h2>  <p>https://www.sciencekids.co.nz/lessonplans.html</p> <p>Visit this website for lots of fun activities and facts. Choose an area that gets you excited about Science!</p>
<h2>History/Geography</h2>	 <h2>PSHE/Act of Kindness</h2> 	 <h2>RE</h2>

<p>Discuss how the Great fire of London effected St Paul Cathedral. Discuss the work of Christopher wren and the work of an architect. https://www.stpauls.co.uk/ Share with the children the virtual tour of the cathedral https://www.youtube.com/watch?v=vxH0WyDtQBA</p> <p>Write some facts about St Paul's Cathedral.</p> <p>Think about the different ways people communicate messages today. (eg communicating by email, phone, letter, TV, radio, newspaper and in person). Which of these methods would be the quickest? In 1666, the year of The Great Fire of London, do you think people had the same options as we have today? Imagine it is the day of the fire. How could you tell others about the fire quickly? Explain that, in 1666, town criers were a means of quick communication for the people of the town since many poorer people could not read or write. The town crier would read an important message off a scroll. What might have been written on his scroll? What important information would need to be included in the message? (For example, the time and location the fire started, and what people should do.) https://www.youtube.com/watch?v=FOImTg8mKPk</p> <p>Can you stain some paper with a teabag and make it into a scroll? What message could you write?</p>	<ul style="list-style-type: none"> • Ask somebody if they need a hug today. • Make somebody at home a snack. • Tell somebody what you love most about them. <p>PSHE;</p> <p>Can you write on post it notes all the things that good friends do, and what good friends don't do?</p> <p>For example...</p> <p>Good friends mostly do:</p> <ul style="list-style-type: none"> • Share their things • Look after each other • Are kind • Notice is someone is being left out or feeling lonely • Help each other with their work • Other ideas <p>Good friends mostly don't:</p> <ul style="list-style-type: none"> • Act selfishly towards friends • Ignore each other • Don't take notice of someone who's being left out or feeling lonely • Leave people out • Stop listening to each other • Start telling lies • Other ideas 	<p>Talk about Harvest Festival, when many churches are filled with food and harvest produce: fruit, wheat, bread in the shape of a wheat sheaf, etc. At Harvest Festival Christians thank God for providing us with food, especially food that is grown, and give food and money to people that need it. Can you write a list of all the things that you are thankful for?</p>
 <h2 data-bbox="302 1406 622 1460">Daily Reading</h2>	 <h2 data-bbox="1043 1417 1182 1460">Music</h2>	

<p>Reading</p> <p>Listen to the second part of Vlad and The Great Fire of London</p> <ul style="list-style-type: none"> • https://www.youtube.com/watch?v=w5pAlAakOTI <p>Can you answer the following questions ?</p> <ul style="list-style-type: none"> • Quivering, staggered, Knelt, muttering • How was Samuel feeling? • What was Samuel putting into the hole? • What do you like about the story so far? • Where was Samuel kneeling? • What happened after they saw the bridge was full? 	<p>Learn to sing with Cbeebies. Pick an episode to watch.</p> <p>https://www.bbc.co.uk/iplayer/episodes/p06r1wjv/sing-with-cbeebies</p>	
--	--	--

Screen time warning.

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.

Thank you.

Remember, if you need any help at all, you can call the Well-being phone on 07850 903 896.