


Year 2 Week Beginning: 12.10.20

	English – Writing
Monday	Look at a newspaper what do you notice ? what does a newspaper do ? what is similar between the non- fiction page you wrote a couple of weeks back and a newspaper report ? https://www.bbc.co.uk/bitesize/topics/z2yycdm/articles/z2gk9qt look at BBC videos. Discuss what needs to be included to make a newspaper article successful. Write a newspaper checklist. Can you play a newspaper Hunt activity – E.g in your newspaper find an article about the weather
Tuesday	When writing a recount of an event we are writing about something that's already happened and therefore we are writing in the past tense. Discuss past, present and future. Can you sort some verbs into past and present. https://www.grammar-monster.com/glossary/irregular_verbs.htm . Can you take a word and write a sentence incorporating that word in its past tense form. E.g glow – The enormous, orange fire glowed for many days. Can you use interesting adjectives?
Wednesday	Explain what a headline is and what its purpose is - It needs to grab the readers attention so that they continuing reading similar a story title, it needs to provide information, sometimes they can be funny or play on words. Can you write a range of different headings you could use for a newspaper report? Think about how the headline might change after each day of the fire. https://www.funenglishgames.com/writinggames/newspaper.html – play game and comment on what makes a good heading.
Thursday	Discuss how in some newspaper articles quotes are included these often come from people that have witnessed the event. Can you say these quotes?. E.g I couldn't believe my eyes the flames just kept on getting bigger and bigger. Discuss how quotes can differ depending on who is saying them. E.g something king Charles said maybe differ from the baker. Can you pretend to be being different characters and what they might say. Can you draw and cut out a picture of character and write a matching quote?
Friday	Can you be a newspaper reporter today? what makes a successful newspaper report? Can you write a newspaper article about The Great Fire of London?



Phonics





Monday	We are learning to spell two syllable words today. Can you write these words without looking, by segmenting and then blending? <i>farmyard/rooftop/market/bedroom</i> ? Can you write them within a sentence? Can you read and answer the following sentences? <i>Can we get wool from sheep?/Can a goat quack?/Can sheep bark?</i> Have a look at phonics play to help you learn more https://www.phonicsplay.co.uk/login
Tuesday	We are learning to read and understand sentences today. Can you read these sentences and draw a picture to match? <i>I can feed the cows. Put the chickens in the shed. A sheep dog wags his tail.</i> Have a look at phonics play to help you learn more. https://www.phonicsplay.co.uk/login
Wednesday	Can you play 'Train your Brain' and speed card flash trial on https://www.phonicsplay.co.uk/login ?
Thursday	Can you segment and blend these words? Are they real or fake? <i>Thing, short arch, longer, thicker, shing, arth, zicker</i> Play buried treasure on phonics play. https://www.phonicsplay.co.uk/login
Friday	Can you practise the sounds from this week? Can you spell words starting with the 'u' sound that is spelt like 'o'; Monday ,come, some, oven, done, none, worry

Maths



Monday	Practise counting in steps of 2, 5, 10 and 3. Can you count in these steps backwards too? Practise reciting number bond to 20. Go to your Times Table Rock stars to practise your times tables. https://play.ttrockstars.com/ Watch a video each day. Can you explain your learning to someone? https://whiterosemaths.com/homelearning/year-2/week-6/
Tuesday	Practise counting in steps of 2, 5, 10 and 3. Can you count in these steps backwards too? Practise reciting number bond to 20. Go to your Times Table Rock stars to practise your times tables. https://play.ttrockstars.com/ Watch a video each day. Can you explain your learning to someone? https://whiterosemaths.com/homelearning/year-2/week-6/
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Thursday	Practise counting in steps of 2, 5, 10 and 3. Can you count in these steps backwards too? Practise reciting number bond to 20. Go to your Times Table Rock stars to practise your times tables. https://play.ttrockstars.com/
Friday	Watch a video each day. Can you explain your learning to someone? https://whiterosemaths.com/homelearning/year-2/week-6/ Practise counting in steps of 2, 5, 10 and 3. Can you count in these steps backwards too? Practise reciting number bond to 20. Go to your Times Table Rock stars to practise your times tables. https://play.ttrockstars.com/ Choose an episode of number blocks to help with your learning. Can you explain it to somebody? https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks

Topic		
 Active Tasks	 Art/Design Technology	Science 
<p>Choose an active task each day from any of the following links;</p> <p>Supermovers; https://www.bbc.co.uk/teach/supermovers</p> <p>Jump Start Jonny <ul style="list-style-type: none"> https://www.jumpstartjonny.co.uk </p> <p>Cbeebies Andy's wild Workouts; https://www.bbc.co.uk/programmes/p06tmmvz</p> <p>Cbeebies Oti's Boogie Beebies https://www.bbc.co.uk/iplayer/episodes/m000jsds/otis-boogie-beebies</p>	 <p>Look at the picture by Lieve Verschuie discuss the techniques he has used and what they like/dislike about the picture.</p> <p>Can you take a section and recreate it? By enlarging the picture we can see more detail (like when we zoom in on a phone/ ipad)</p>	<p>https://www.sciencekids.co.nz/lessonplans.html</p> <p>Visit this website for lots of fun activities and facts. Choose an area that gets you excited about Science!</p>

History/Geography



Can you think about how The Great Fire of London impacted the fire service and the differences between the fire service they had then, and we do now? How did the lack of fire service in 1666 impacted The Great Fire?

Can you write a list of the equipment used today and in 1666? Can you draw a picture to show what these look like?

Think about how fire safety is very different now to what it has been in the past. If a fire was to happen now what we would do? what fire safety rules do we follow in school and out of school? Compare this to what fire safety rules would be in place in 1666. E.g. have a water bucket nearby, put all your belongings onto a cart. Can you think of 5 fire safety rules for 1666? Can you design a fire safety poster?

PSHE/Act of Kindness



- Remind somebody today all the things they can be grateful for.
- Make somebody at home a thank you card.
- Tell somebody why they are so special.

PSHE;

This week we are thinking about our feelings.

How would you feel if:

- You were going to party?
- You were at a party but nobody wanted to play with you?
- All your friends were going to a party but you weren't invited?
- Somebody spilt a drink down your front?
- You couldn't go to school because you had been sick and had a nasty stomach ache?
- School was closed because of snow?
- Somebody called you a nasty name?
- Your pet cat/dog went missing?
- Your pet cat/dog turned up safe and sound?
- You gave your friend a present?
- Your friend gave you a present?

Explain that we have feelings all the time. Sometimes those feelings make us feel good and sometimes they don't. In this lesson we are going to think about lots of different feelings and how we can help someone whose feelings aren't making them feel good.






RE

Take a look at some Mosques around the world.

<https://www.youtube.com/watch?v=hLce9i2Ci5w>

Can you identify common features including domes and minarets? Explain that there are no pictures or statues in mosques as Muslims believe it is insulting to Allah (God) for human beings to attempt to reproduce anything created perfectly by Allah.

Muhammad lived about 1,400 years ago in Arabia. He believed that he received messages from Allah (God) and these formed the basis of Islam. According to Muslim tradition, Muhammad's camel chose the location of the first mosque. Also, Bilal, one of Muhammad's most loyal companions, gave the first call to prayer.

	Daily Reading		Music													
Reading Listen to the second part of Vlad and The Great Fire of London <ul style="list-style-type: none">• https://www.youtube.com/watch?v=w5pAlAakOTI <p>↓</p> <p>Can you answer the following questions ?</p> <table border="1"><tr><td>V</td><td>Possessions, hurried, Bundle, trudging</td></tr><tr><td>I</td><td>How did Vlad and Boxtan feel at the end of the story?</td></tr><tr><td>P</td><td>Where might they go next?</td></tr><tr><td>E</td><td>Did you enjoy the story? Why?</td></tr><tr><td>R</td><td>What did Boxtan find?</td></tr><tr><td>S</td><td>What happened at the end of the story?</td></tr></table>		V	Possessions, hurried, Bundle, trudging	I	How did Vlad and Boxtan feel at the end of the story?	P	Where might they go next?	E	Did you enjoy the story? Why?	R	What did Boxtan find?	S	What happened at the end of the story?	Learn to sing with Cbeebies. Pick an episode to watch. https://www.bbc.co.uk/iplayer/episodes/p06r1wlv/sing-with-cbeebies		
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Screen time warning.

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.

Thank you.

Remember, if you need any help at all, you can call the Well-being phone on 07850 903 896.