	English – Writing
Monday	Research what a diary is. Can you find examples (with help) and see what you would find in a diary?
Tuesday	Practise writing as if you were Percy. What jobs would you do? Who would you have to feed and look after? Write in the 1 <sup>st</sup> person.
Wednesday	Look at pictures of Percy's park. Write a word bank of adjectives to describe the different trees, plants, animals, features.
Thursday	Using 'first, then, next, after and finally', write down 5 things that you did yesterday. E.g. First, I got up. Then I had breakfast.
Friday	Write a diary entry as if you are Percy after the storm has happened.



### Phonics

Monday	Write the following words and discuss the different /oo/ sounds: look, book, foot, good, took, too, zoo, boot, hoof, food, moon.
Tuesday	Log in to <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> and play buried treasure with the following words: car, bark, hard, zoom, wool, root, lar, tark, pard, noom, goot.

Wednesday	Play quick write with the following words: look, foot, too, zoom, food, card, cart, hard, jar, park.
Thursday	Write these words and add sound buttons: for, fork, sort, born, worn, torn, hard, park, cook, boot. Sound each one out 10 times during the day and use robot arms.
Friday	Play flashcards with phase 2 and 3 sounds. Introduce 2 syllable words: chicken, jacket, velvet, wicked, zigzag, liquid, tonight, boatman, rooftop, market, farmyard. Write down each word and underline the syllables in different colours.



## Maths

Monday	Look around your home. What 3D shapes can you find? Do they roll? Can you stack them?
Tuesday	Look around your home for 2D shapes. Can you draw and name them? <a href="https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd">https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd</a>
Wednesday	Can you name the properties of common 2D and 3D shapes? <a href="https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc">https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc</a>












Thursday

Can you make a picture out of 2D shapes? A person or a natural object.

Friday

Repeating pattern

<https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd>

Topic		
 <b>Active Tasks</b>	 <b>Art/Design Technology</b>	<b>Science</b> 
Pretend you are in space on the moon. How would you move? Can you think of any space yoga poses?	Can you design or make your own space rocket or satellite? Junk modelling would work well for this.	National space week was last week. Can you look for a satellite on a clear night? They will be slow moving and might look like they are flashing as they spin.
<b>History/Geography</b> 	<b>PSHE/Act of Kindness</b> 	 <b>RE</b>
<a href="https://www.google.com/moon/">https://www.google.com/moon/</a> Explore the moon and see if	Help with the housework. Maybe have a go at dusting and polishing?	Read some stories about Jesus. The lost coin and the lost sheep are good to start. Discuss the stories.
 <b>Daily Reading</b>	 <b>Music</b>	<b>PurpleMash 2Do's</b> 
Log on to <a href="https://collins.connect.co.uk">collins.connect.co.uk</a> and select a book from your colour book band.	Can you find any space themed music. David Bowie – Starman or space oddity; Europe – The Final Countdown. Listen and appraise.	You are an alien visitor to the UK. Write about your experiences. Set on PurpleMash.