



English – Writing

Monday	<p>Mantle of the expert -Jack and the Beanstalk</p> <ul style="list-style-type: none"> Jack needs to find his way back to the beanstalk. Draw and label a map to help Jack find his way. Use your sounds to help you.
Tuesday	<ul style="list-style-type: none"> How would Jack's mother feel when she sees him climbing back down the Beanstalk? Can you write the words down to describe her feelings?
Wednesday	<ul style="list-style-type: none"> Complete lesson 5 on the Oak national academy- role play a discussion https://classroom.thenational.academy/lessons/to-role-play-a-discussion-6wtk2t?activity=completed&step=2
Thursday	Write your name. Ask an adult to write it for you to copy. Write it 4 times.
Friday	<ul style="list-style-type: none"> Write the tricky words- I, the, a, and said. Now write the sentence- A pan



Phonics

Monday	<ul style="list-style-type: none"> Learn the sound – h Watch Geraldine the giraffe learn the sound h. https://www.youtube.com/watch?v=Oiu_YmW_EfkPqjY Now practise sounding and blending. This will help you read words. Read the words- hen, hat, <p>Tricky words- These words cannot be sounded you have to learn them by sight. Learn the tricky word - I write the tricky word –I</p>
--------	--







<p style="text-align: center;">Tuesday</p>	<ul style="list-style-type: none"> Learn the sound – b Watch Geraldine the giraffe learn the sound b https://www.youtube.com/watch?v=ztsfsOI9I9Q Now practise sounding and blending. This will help you read words. Read the words- bun, bag <p>Tricky word – the write the tricky word- the</p>
<p style="text-align: center;">Wednesday</p>	<ul style="list-style-type: none"> Learn the sound – f, ff Watch Geraldine the giraffe learn the sound f, ff https://www.youtube.com/watch?v=HIKQVqtMZco https://www.youtube.com/watch?v=y0VL4Vn97n0 Now practise sounding and blending. This will help you read words. Read the words- fan, huff <p>Tricky word – a write the tricky word - a</p>
<p style="text-align: center;">Thursday</p>	<ul style="list-style-type: none"> Learn the sound – l, ll Watch Geraldine the giraffe learn the sound h https://www.youtube.com/watch?v=Oiu_YmW_Efk Now practise sounding and blending. This will help you read words. Read the words- leg, hull <p>Tricky word – and Write the tricky word -and</p>
<p style="text-align: center;">Friday</p>	<ul style="list-style-type: none"> Learn the sound – ss Watch Mr Thorne the ss spelling pattern https://www.youtube.com/watch?v=6G0G-CEVXis Now practise sounding and blending. This will help you read words. Read the words- sell, miss <p>Tricky word – said Write the tricky word –said</p>



Maths

Monday	<ul style="list-style-type: none">Counting- sing the song 'Three Blind Mice' https://www.youtube.com/watch?v=h1U0sWcNNIQHow many members are in the mouse family? Count out three objects to represent the number 3. If you added a tail to each mouse how many tails would you have? Count out three 3 tails.Sentence structure- one, two, three. There are 3 mice. One, two, three. There are 3 tailsAsk a grown up to show you the number 3. Have a go at writing the number 3.
Tuesday	<ul style="list-style-type: none">Repeat yesterday learnings counting out three and representing three.Ask a grown up to call out a number out 1,2 or 3. Can you clap that number?Next time a grown-up will clap without telling you the number. Count the claps you heard. Trace that number in the air.
Wednesday	<ul style="list-style-type: none">Ask a grown up to how you the numbers one, two and three written down on paper slips. Have a go at copying and writing these numbers down. Show one, two, or three objects and ask your child to write the corresponding number.Now show there is one building block in this group and there is another building block in this group. What number can we write to show many blocks there are altogether?
Thursday	<ul style="list-style-type: none">Revise what the numbers 1,2 and 3 look like. Ask a grown up to help you label your teddies or soft toys 1,2, and 3. Teddy number 1 needs one brick can you give Teddy 1 brick . repeat with all the Teddies.Next- hide each teddy and brick under a blanket. Close your eyes and feel how many bricks there are. Using the sentence structure I think there are 1/2/3 bricks.
Friday	<ul style="list-style-type: none">Complete lessons 12 and 13 on oak national academy website. Early years mathematics-early mathematical experiences.

- <https://classroom.thenational.academy/lessons/ordering-objects-according-to-size-cdgk0r>
- <https://classroom.thenational.academy/lessons/ordering-sets-without-counting-crt34r>

Topic		
 Active Tasks	 Art and Design Creatives tasks	 Understanding the World tasks
<ul style="list-style-type: none"> • cosmic yoga youtube • BBC Supermovers • Practise your ball skills- Bounce a ball 10 times Throw a ball in the air 10 times Travel along bouncing the ball 	<ul style="list-style-type: none"> • Look at the image of Harold the Giraffe  <ul style="list-style-type: none"> • Draw and colour Harold the Giraffe. Think about the colours and shapes you will use. 	<p>Solids and liquids</p> <ul style="list-style-type: none"> • With a grown up explore solids and liquids. • What happens when you heat a bar of chocolate? • What would happen if you boil an egg? Can you explain what is a liquid and what is a solid?
Act of kindness 	Personal, Social and Emotional Development 	Daily Reading
<ul style="list-style-type: none"> • Help recycle at home • Organise your toys • Wash up your plates • Fold the washing for a grownup. 	<p><u>My feelings</u></p> <p>Ask a grown- up to help you answer these questions.</p> <ul style="list-style-type: none"> • What sort of things make you feel happy? • If you saw someone looking sad or upset in the playground what could you do to 	<ul style="list-style-type: none"> • Choose a book from your bookshelf each morning. Tell a grown up why you have chosen it and read it with them. • Listen to a CBeebies Bedtime Story at https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories

	<p>help them? (Ask them what's wrong; ask them if they want to play with you; tell a member of staff; give them a hug etc.)</p> <ul style="list-style-type: none"> • If you were feeling upset about something, who could you talk to about it? At home? At school? (A friend, a member of staff such as a teacher, TA, headteacher, midday supervisor, a parent/carer, a brother/sister, a grandparent, an uncle/aunt, a cousin etc.) 	
<h2>PurpleMash 2Do's</h2>		
<ul style="list-style-type: none"> • 2DO: Purple mash- my friends https://www.purplemash.com/#tab/pm-home/topics/about_me 		