

Week Beginning: 9/11/2020



Monday	Look at the picture of Woody. Write 3 sentences	
	with adjectives to describe him.	
Tuesday	Copy the following making sure you correct capital letters and full	
	stops:	
	tom has a red toy.	
	she sat on the step	
	The toy was left in the shop	
Wednesday	Copy the following making sure you correct capital letters and full	
	stops: She has pink hair	

	adam lost his huge car			
	i went to see my friend			
Thursday	Copy the following making sure you correct capital letters and full			
	stops:			
	he had a green shirt on			
	The ball was flat and wet			
	she went to see her friend.			
Friday	Copy the following making sure you correct capital letters and full			
	stops:			
	At night it is cold			
	the brown cow ran to the farmyard			
	the trees were green			

Phonics		
Monday	Play Flash Cards phase 2 and 3. Add sounds buttons to the	
	following: her, hammer, letter, ladder, supper, dinner, better,	
	summer, farmer, shorter, longer, powder. Use robot arms to sound	
	out the words.	
Tuesday	Play Flash Cards phase 2 and 3.	

	Play Sentence Substitution. Write out the following sentences and			
	swap out different words.			
	You can hear a goat – toad – song – see – coin.			
	They might meet in the town – market – summer –we – fish. The			
	shop is on the corner – church – right – shark – boat.			
Wednesday	Play Flash Cards phase 2 and 3. Write out and add sound buttons:			
	The farmyard is full of pigs and cows.			
	Lightning might hit a boat tonight.			
	Rats run on the rooftops in the dark.			
Thursday	Play Flash Cards phase 2 and 3. Read 2 syllable words: chicken,			
	tonight, boatman, rooftop, farmyard, market, lightning, bedroom.			
	Use them in a sentence.			
Friday	Play Flash Cards phase 2 and 3. Make a zig zag book about the sea.			
	On each page, draw a sea picture/animal and write a caption.			

Maths		
Monday	To order 3 numbers within 20.	
	https://teachers.thenational.academy/lessons/to-compare-and-order-	
	three-numbers-within-20-6xj6ce	

Tuesday	To identify, complete and compare number patterns, adding an			
	subtracting 1 or 2.			
	https://teachers.thenational.academy/lessons/to-identify-complete-			
	and-continue-number-patterns-adding-and-subtracting-1-or-2-			
	ccr38e			
Wednesday	To find double and half within 20.			
	https://teachers.thenational.academy/lessons/to-find-double-and-			
	half-within-20-chhk8d			
Thursday	To understand even and odd and fair or unfair numbers.			
	https://teachers.thenational.academy/lessons/to-understand-even-			
	and-odd-as-fair-and-unfair-numbers-6ru3er			
Friday	To consolidate learning.			
	https://teachers.thenational.academy/lessons/to-consolidate-			
	learning-crt3jd			

	Topic	
Active Tasks	Art/Design Technology	Science 🦚
Mile a day in your house.	Look at the remembrance video on espresso. Discuss the significance of the poppy and why we wear them. Using a small ring of card as well as tissue paper to screw up, and white cupcake cases, make a wreath.	Explore what old and new toys are made from. Write a list of materials for old toys and new toys.
History/Geography 😤	PSHE/Act of Kindness	₩ RE
Write down between 3 and 5 facts about Guy Fawkes and then draw a picture of him. https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1099 235/grade1/module1097281/index.html	What makes a good friend? List all the things you can think of that make a good friend. Make a recipe for friendship e.g. 1 cup of kindness, 3 teaspoons of fun etc, and draw a picture.	Read the article with help from an adult at home. Then make a birthday card for Guru Nanak. https://central.espresso.co.uk/espresso/modules/news/telegraph/re/0611 01_guru.html?source=search-all-all-all&source-keywords=guru%20nanak
Daily Reading	Music	PurpleMash 2Do's

Swap between fiction and non-fiction books	Type music maker into	Old and new toys set on Purple Mash.	ı
each day. Also try and read in every room in	central.espresso.co.uk and click		l
your house.	on the music maker module.		l
	Have a go at making your own		l
	song. Can you change the		l
	tempo to speed up or slow		l
	down?		ı