



Year 2




Week Beginning: 30.11.20













 English	
Monday	Today we are learning to create an information poster This is the last week we shall be learning about the GFOL. On Friday of this week we are going to be having a special day celebrating all we have learnt about the GFOL. Can you create a poster about all the things we could do/you would like to do on Friday (eg, decorate a biscuit in fire colours, build a Tudor house, perform a story of TGFL, share books about TGFL, etc)
Tuesday	Today we are learning to write a letter Recap the features of a letter, What do we need to include? (previous weeks learning) Today you are going to be writing a letter to your parent/ caregiver about what you would like to do on Friday. Think about your ideas from yesterday's activity.
Wednesday	Today we are learning to Look at the features of instructions. Watch this video. www.bbc.co.uk/bitesize/topics/zgqxwnb/articles/zfrcmfr Discuss the order of instructions for decorating the biscuits. Write a list of instructions explain step by step how to decorate them.
Thursday	Today we are learning to Write a set of instructions Watch this video about imperative verbs. www.bbc.co.uk/bitesize/articles/zv98jhw Can you write a set of instructions about decorating a biscuit with icing sugar and food colouring? (We are doing this in class on Friday in school. You may want to do this at home, if not, think about the steps that would be needed in order to do this).
Friday	Drop a day – Great Fire of London. Think about all the things you have learnt and enjoyed doing during our topic. Can you upload a short video to Tapestry, sharing your thoughts? Maybe you could dress up at home like a baker, and decorate a biscuit with icing sugar and red food colouring? Maybe you could do some more research?

 Phonics	
Monday	Have a look at phonics play to help you learn more https://www.phonicsplay.co.uk/login Choose a game to play within Phase 5 for you to practise.
Tuesday	Have a look at phonics play to help you learn more. https://www.phonicsplay.co.uk/login Choose a game to play within Phase 5 for you to practise.
Wednesday	Can you play 'Train your Brain' and speed card flash trial on https://www.phonicsplay.co.uk/login ?

Thursday	Can you play flashcards speed trial on phonics play? Play buried treasure on phonics play. https://www.phonicsplay.co.uk/login
Friday	Can you practise spelling these words; have, their , Mrs, are, all, people, you, like, Mr. Can you write them in a sentence?

Mathematics 	
Monday	<p>Practise counting in steps of 2, 3, 5, 10 and 3. Can you count in these steps backwards too? Practise reciting number bonds to 20. Go to your Times Table Rock stars to practise your times tables. https://play.ttrockstars.com/</p> <p>Watch a video from the Year 2 schedule on Oak National academy each day. https://classroom.thenational.academy/schedule-by-year/year-2 Can you explain your learning to someone?</p>
Tuesday	<p>Practise counting in steps of 2, 3, 5, 10 and 3. Can you count in these steps backwards too? Practise reciting number bonds to 20. Go to your Times Table Rock stars to practise your times tables. https://play.ttrockstars.com/</p> <p>Watch a video from the Year 2 schedule on Oak National academy each day. https://classroom.thenational.academy/schedule-by-year/year-2 Can you explain your learning to someone?</p>
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Friday	<p>Practise counting in steps of 2, 3, 5, 10 and 3. Can you count in these steps backwards too? Practise reciting number bonds to 20. Go to your Times Table Rock stars to practise your times tables. https://play.ttrockstars.com/</p> <p>Watch a video from the Year 2 schedule on Oak National academy each day. https://classroom.thenational.academy/schedule-by-year/year-2 Can you explain your learning to someone?</p>

Topic		
 Active Tasks	 Art/Design Technology	Science 
<p>Choose an active task each day from any of the following links;</p> <p>Supermovers; https://www.bbc.co.uk/teach/supermovers</p> <p>Jump Start Jonny <ul style="list-style-type: none"> https://www.jumpstartjonny.co.uk </p> <p>Cbeebies Andy's wild Workouts; https://www.bbc.co.uk/programmes/p06tmmvz</p> <p>Cbeebies Oti's Boogie Beebies https://www.bbc.co.uk/iplayer/episodes/m000jsds/otis-boogie-beebies</p>	<p>This week we are learning to select from and use a range of tools and equipment to perform practical tasks.</p>  <p>Continue building your Tudor house based on the design criteria.</p>	<p>https://www.sciencekids.co.nz/lessonplans.html</p> <p>Visit this website for lots of fun activities and facts. Choose an area that gets you excited about Science!</p>
History/Geography	 PSHE/Act of Kindness 	 RE
<p>This week we are learning to reflect on our learning so far.</p> <p>Lesson 1</p> <p>What have we learned about? Recap the main events we have spoken about. Split these main events into sections on paper (The start of the fire, during the fire, the end of the fire and after the fire). Brainstorm some facts under each heading e.g. who was there, what happened, why it happened etc.</p>	<p>PSHE</p> <p>This week we are learning about acts of kindness.</p> <p>Brainstorm a list of phrases that are kind to say to someone else e.g:</p> <ul style="list-style-type: none"> I like your hair That's a lovely drawing You have a really friendly smile You're always so cheerful 	<p>This week we are learning to understand how Sikhs celebrate Guru Nanak's birthday.</p> <p>Just like Christians celebrate the birth of Jesus, Sikhs celebrate the birth of Guru Nanak. This celebration occurs in November (10th- 13th 2020) and is called Gurmurb. During this festival, the Guru Granth Sahib (Holy book of the Sikhs) is read from start to finish in the Gurdwara (temple). This</p>

<p>Using these main events, create a non-fiction booklet showcasing your knowledge of The Great Fire of London. Remember to include features such as heading, pictures, captions, facts etc.</p> <p>Lesson 2</p> <p>Look through your booklet. What have you covered so far? What do you still need to include? Have you included the names of important people and places? Remember the importance of punctuation and interesting language when writing. Evaluate your booklet. What have you done well? What would be even better next time?</p>	<ul style="list-style-type: none"> • Other ideas <p>can you think of kind actions that they can do for someone else e.g:</p> <ul style="list-style-type: none"> • Holding the door open for someone • Letting someone go ahead of them in the queue for lunch if they're in a hurry • Helping someone carry something • Helping someone with their work • Other ideas 	<p>task (called the Akhand Path) is shared by several readers, as it takes about 48 hours to complete. Watch this short section of this using the video (https://www.youtube.com/watch?v=Ne3MwpKLJ7o). Discuss how the book includes hymns (Shabads) to praise God, many of which were written by Guru Nanak (https://www.youtube.com/watch?v=XKElvF0gaD4)</p> <p>Design a poster detailing the 2020 Gurmurb. Write when the celebration is what the celebration will include. Finish with a picture of people celebrating together.</p>
 <h2>Daily Reading</h2>	 <h2>Music</h2>	
<p>Reading</p> <p>Read a book from Collins Big Cat or Oxford Owl. Can you find a book at home that you can re-read and share with your family?</p>	<p>Watch the video of the song 'The Great Fire of London: September 1666' (https://www.youtube.com/watch?v=J5eVIKWSHAA) and practise the sign language.</p>	

Screen time warning.

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.

Thank you.

Remember, if you need any help at all, you can call the Well-being phone on 07850 903 896.

