
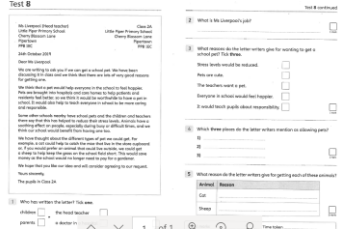


# Year 2 Week Beginning: 23.11.20

## English

	
Monday	<p><b>Today we are learning to identify features of a letter.</b> Watch this clip; <a href="https://www.bbc.co.uk/bitesize/articles/z6hvgwx">https://www.bbc.co.uk/bitesize/articles/z6hvgwx</a></p> <p>When do we use letters? what do we use them for? what do we already know about letters? E.g needs an address, a stamp. Create a 'What we already know poster'. What are the features of a letter? Why they would use letters during the GFOL. What is the purpose of formal and informal letters and what are their differences? Can you write some sentences to answer these questions?</p>
Tuesday	<p><b>Today we are learning to retrieve information from a text</b></p> <div data-bbox="398 592 734 823">  </div> <p><i>See this attached sheet below.</i></p> <p>Highlight the features of the letter link to yesterday's learning. Is there anything additional in this letter that we could add to our letter checklist? Continue to work through the comprehension questions.</p>
Wednesday	<p><b>Today we are learning to use persuasive writing.</b> Watch this clip; <a href="https://www.bbc.co.uk/.../how-to-write-a-persuasive-text/zkcfbdm">https://www.bbc.co.uk/.../how-to-write-a-persuasive-text/zkcfbdm</a></p> <p>Today you will be thinking about writing a letter to king Charles. Will this be a formal letter or an informal letter? The purpose of the letter is to persuade King Charles to rebuild the city out of brick and stone rather than wood. What does persuade mean? What could you include when trying to Persuade somebody? Children to write a list of sentences they would use in their letter the persuade the king.</p>
Thursday	<p><b>Today we are learning to edit</b> Can you edit this letter? Copy it out and edit the mistakes. Dearing Charles II. I thinkyou need to makesure That thenoo buildings are made from stone? The reasonthe fire spread. So quickly! Was because they were made from sand. I thinkit is Very important that you consider this so that their will be nomore big Fires! Like the one that happened. Yours Sincerley</p>
Friday	<p><b>Today we are learning to write a letter</b> Can you write a formal letter to persuade King Charles to make the new buildings out of bricks/stone. Remember what you have been learning this week about persuasive writing.</p>



## Phonics

Monday	Have a look at phonics play to help you learn more <a href="https://www.phonicsplay.co.uk/login">https://www.phonicsplay.co.uk/login</a> Choose a game to play within Phase 5 for you to practise.
Tuesday	Have a look at phonics play to help you learn more. <a href="https://www.phonicsplay.co.uk/login">https://www.phonicsplay.co.uk/login</a> Choose a game to play within Phase 5 for you to practise.
Wednesday	Can you play 'Train your Brain' and speed card flash trial on <a href="https://www.phonicsplay.co.uk/login">https://www.phonicsplay.co.uk/login</a> ?
Thursday	Can you play flashcards speed trial on phonics play? Play buried treasure on phonics play. <a href="https://www.phonicsplay.co.uk/login">https://www.phonicsplay.co.uk/login</a>
Friday	Can you practise spelling these words; <b>pay say phone phonics what when. Can you write them in a sentence?</b>




## Mathematics











Monday	Practise counting in steps of 2, 3, 5, 10 and 3. Can you count in these steps backwards too? Practise reciting number bonds to 20. Go to your Times Table Rock stars to practise your times tables. <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a>  Watch a video from the Year 2 schedule on Oak National academy each day. <a href="https://classroom.thenational.academy/schedule-by-year/year-2">https://classroom.thenational.academy/schedule-by-year/year-2</a> Can you explain your learning to someone?
Tuesday	Practise counting in steps of 2, 3, 5, 10 and 3. Can you count in these steps backwards too? Practise reciting number bonds to 20. Go to your Times Table Rock stars to practise your times tables. <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a>  Watch a video from the Year 2 schedule on Oak National academy each day. <a href="https://classroom.thenational.academy/schedule-by-year/year-2">https://classroom.thenational.academy/schedule-by-year/year-2</a> Can you explain your learning to someone?
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Thursday	<p>Practise counting in steps of 2, 3, 5, 10 and 3. Can you count in these steps backwards too? Practise reciting number bonds to 20. Go to your Times Table Rock stars to practise your times tables. 7<a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></p> <p>Watch a video from the Year 2 schedule on Oak National academy each day. <a href="https://classroom.thenational.academy/schedule-by-year/year-2">https://classroom.thenational.academy/schedule-by-year/year-2</a> Can you explain your learning to someone?</p>
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Topic		
 Active Tasks	 Art/Design Technology	Science 
<p>Choose an active task each day from any of the following links;</p> <p>Supermovers;  <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a></p> <p><b>Jump Start Jonny</b>            • <a href="https://www.jumpstartjonny.co.uk">https://www.jumpstartjonny.co.uk</a></p> <p>Cbeebies Andy's wild Workouts;  <a href="https://www.bbc.co.uk/programmes/p06tmmvz">https://www.bbc.co.uk/programmes/p06tmmvz</a></p> <p>Cbeebies Oti's Boogie Beebies  <a href="https://www.bbc.co.uk/iplayer/episodes/m000jsds/otis-boogie-beebies">https://www.bbc.co.uk/iplayer/episodes/m000jsds/otis-boogie-beebies</a></p>	<p><b>This week we are learning to select from and use a range of tools and equipment to perform practical tasks.</b></p> <div data-bbox="1099 959 1189 1075" data-label="Image"> </div> <p>Continue building your Tudor House. What is going well? Not so well? What might you need to change?</p>	<p><a href="https://www.sciencekids.co.nz/lessonplans.html">https://www.sciencekids.co.nz/lessonplans.html</a></p> <p>Visit this website for lots of fun activities and facts. Choose an area that gets you excited about Science!</p>

<h2>History/Geography</h2>	 <h2>PSHE/Act of Kindness</h2> 	 <h2>RE</h2>
<p><b>This week we are learning to understand events beyond living memory.</b></p> <p>What do you know about the bakery on Pudding Lane? What do you think it looked like, who lived there, what types of things they sold? Can you find out about food in the 17<sup>th</sup> Century, what the people ate and what food was readily available (or not)? What was money like at the time and how much things would have cost? Can you do some research safely with an adult to find out? Can you Create a menu for the Pudding Lane bakery using your knowledge of what food and drink was available at the time? Come up with a list of food and drink and prices together to go on your poster.</p>  <p>Can you find out 3 facts about the monument?</p>	<ul style="list-style-type: none"> <li>How can you help yourself today?</li> </ul> <p>PSHE <b>This week we are learning how it feels to be part of a group.</b></p> <p>What can people do if they are feeling left out - how can they join in with a game or activity?</p> <p>How can we notice if someone is feeling left out and how we can help them to be part of the group or activity?</p> <p>Complete the statement: 'If someone is being left out, I can.....'</p>	<p><b>This week we are learning to understand who Guru Nanak was and why he is special.</b></p>  <p>What do they notice about him? (Turban, prayer beads, river in backgrounds, light around head etc.). Guru Nanak started the Sikh religion and is a very special person to people who follow Sikhism. Watch the video on BBC Bitesize (<a href="https://www.bbc.co.uk/bitesize/clips/zc34wmn">https://www.bbc.co.uk/bitesize/clips/zc34wmn</a>). what makes him special? (He taught everyone about the religion, he valued everyone equally, he met God and heard his messages, he spent his whole life sharing his knowledge etc.)</p>
 <h2>Daily Reading</h2>	 <h2>Music</h2>	
<p><b>Reading</b></p> <p>Read a book from Collins Big Cat or Oxford Owl. Can you find a book at home that you can re-read and share with your family?</p>	<p>Watch the video of the song 'The Great Fire of London: September 1666' (<a href="https://www.youtube.com/watch?v=J5eVIKWSHAA">https://www.youtube.com/watch?v=J5eVIKWSHAA</a>) and practise the sign language.</p>	

### Screen time warning.

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.

Thank you.

Remember, if you need any help at all, you can call the Well-being phone on 07850 903 896.

Ms Liverpool (Head teacher)  
Little Piper Primary School  
Cherry Blossom Lane  
Pipertown  
PP8 1EC

Class 2A  
Little Piper Primary School  
Cherry Blossom Lane  
Pipertown  
PP8 1EC

24th October 2019

Dear Ms Liverpool

We are writing to ask you if we can get a school pet. We have been discussing it in class and we think that there are lots of very good reasons for getting one.

We think that a pet would help everyone in the school to feel happier. Pets are brought into hospitals and care homes to help patients and residents feel better, so we think it would be worthwhile to have a pet in school. It would also help to teach everyone in school to be more caring and responsible.

Some other schools nearby have school pets and the children and teachers there say that this has helped to reduce their stress levels. Animals have a soothing effect on people, especially during busy or difficult times, and we think our school would benefit from having one too.

We have thought about the different types of pet we could get. For example, a cat could help to catch the mice that live in the store cupboard or, if you would prefer an animal that could live outside, we could get a sheep to help keep the grass on the school field short. This would save money as the school would no longer need to pay for a gardener.

We hope that you like our idea and will consider agreeing to our request.

Yours sincerely,

The pupils in Class 2A

1 Who has written the letter? Tick one.

children ☐

the head teacher ☐

parents ☐

a doctor in a hospital ☐

2 What is Ms Liverpool's job?

☐  
1 mark

3 What reasons do the letter writers give for wanting to get a school pet? Tick **three**.

Stress levels would be reduced.

☐

Pets are cute.

☐

The teachers want a pet.

☐

Everyone in school would feel happier.

☐

It would teach pupils about responsibility.

☐

☐  
1 mark

4 Which **three** places do the letter writers mention as allowing pets?

1) .....

2) .....

3) .....

☐  
1 mark

5 What reason do the letter writers give for getting each of these animals?

Animal	Reason
Cat	.....
Sheep	.....

☐  
2 marks

1 of 1

1 mark



Time taken

