

Barnes Farm Infant School



PE and Sport Funding – Impact Report

2019-20

Summer 2020

During the Summer term we ensured that both, the children learning at home and the children learning in school had the opportunity to remain active.

As advised by the Chelmsford School Sports Partnership, we purchased additional sport equipment to ensure each Class bubble had access to equipment. This allowed each bubble to increase their activity levels during outside learning times.

Additionally, each day/week as part of the home learning, we included active tasks for the children to complete. We ensured that the children had access to a range of different resources to continue promote a healthy and active lifestyle.

Join Chelmsford School PE Partnership & PLT Release Day – CPD (1 x term) and administration to develop the provision for a sustainable future.

By joining Chelmsford Schools Partnership (CSP) we were able to offer the children increased participation in level 2 (inter) competitions. In the Autumn term, a group from each year group (including foundation) attended cross country. During November, 28, Year 1 children had the opportunity to attend Teddy Olympics (a sports athletics event). In December, Mrs Robinson took a group of children to the 'All in' competition, a competition focusing on inclusion in PE. During Spring term, Miss Hook took 8 children, from Year 2, to represent the school at the Cheerleading competition hosted by Chelmsford School Sports Partnership. The children represented the school brilliantly. The children were awarded first place and because of their success, the children were invited to represent Chelmsford at the county finals held in March. At this event the children placed 2nd.

Through CSP, all members of staff were offered CDP opportunities that ran throughout the year. These courses were offered to staff and they were able to select which ones they would like to attend depending on areas they wish to develop.

Similarly, Miss Hook had the opportunity to attend PLT training days. During these days, all Sports Leaders across the partnership came together to share good practice, discuss sports premium and new local authority initiatives.

Team teaching with professional coaches to support the continuous professional development of staff.

Throughout the year, five members of staff, across Year 1 and year 2 had the opportunity to team teach alongside a sports coach for one of their timetabled PE lessons. During the Autumn 2, there was a focus on Gymnastics as this was an area in which teachers felt they needed to develop their knowledge and skills. Throughout Spring 1, the teacher worked alongside the sport coach focusing on dance and for the remainder of the spring term the teacher focused on outdoor games. By the end of the Spring term the teachers had worked alongside a coach, covering all aspects of the PE curriculum.

Develop extra curriculum provision which includes targeting specific groups of pupils (least active). Further development of Extra Curriculum Clubs and establishing links with local clubs.

Once a week, those children who had been identified as least active attended an extra targeted PE lesson taught by a sports coach. This meant that these children were attending three PE lessons a week. Through both of our sports coach providers, we offer a range of before and after school clubs to all year groups.

A questionnaire was sent out to all children to find out a little more about their activity levels and sporting interests outside of school. This information highlighted which children may benefit from extra PE or may be interested in attending competitions.

Attendance at sporting events (coaches fees and transport costs) e.g. Year 2 Mini Games.

Autumn

- Cross country
- Teddy Olympics
- All In event

Spring

- Cheerleading L2
- Cheerleading L3

To develop Quality Year 2 Sports Leaders to support lunchtime activities (staff training and pupil development) including coaches in the lunch hour.

Throughout the Autumn term, Year 4 students worked with our sports coach to become playleaders. These children had to apply for the role and were selected for training. The playleaders supervised on the Infant school playground on Mondays and Fridays. Their role was to initiate games and ensure all children are being active during their lunch break. Our sports coach worked with the play leaders showing them ways to engage other children through games and play.

Purchase of additional equipment to ensure all children are reaching maximum engagement in both lessons and during playtimes.

A range of new equipment was purchased to help increase activity and participation during both lessons and play/lunch times. Game specific equipment was purchased to allow teachers to cover a wider range of sporting genres. New storage trolleys were also purchased to allow teachers/children easier access to equipment.