

## Week Beginning: 30/11/2020



English – To plan a party for Old Bear					
Monday	VIPERS – watch the story of Old Bear				
	https://www.youtube.com/watch?v=ePCof76DLO0&list=PLsA9iBMGobTh_S9rzrB				
	WTztZK180PcZNI				
	Answer the following questions:				
	Who was sitting on the window sill with Bramble Brown?				
	What had Old Bear been packed away in?				
	List all the ways the toys try to rescue Old Bear.				
	What was used to push open the attic door?				
	What did Little Bear use so he could see inside the dark attic?				
	What had Old Bear spent a lot of time doing in the loft?				
Tuesday	You are going to plan, make and host a party for Old Bear. Make a list of what you				
	will need. You could draw what you need and label it.				
Wednesday	Old Bear needs to be invited to the party. Write and make an invitation.				
Thursday	It's PARTY DAY! Host your party for Old Bear and another toys who would like to				
	join. You will need to make signs for the different food and drink, the present table				
	and you could make a list of rules for the dance floor or games you could play.				
Friday	Old Bear loved the party so much he wants to say a very big THANK YOU!				
	Write a thank you letter from Old Bear to everyone who helped with the party.				

Phonics		
Monday	Practise reading and writing the tricky words: were, there, little, one	
	Try writing them in your craziest handwriting!	
Tuesday	Practise reading and writing two syllable words: lunchbox, helpdesk,	
	windmill, treetop, starlight, desktop, sandwich, sandpit	
	Can you identify the syllables in each word? Use sound buttons to help	
	with reading the words.	
Wednesday	Make your own silly sentences! Using the words from yesterday, write	
	your own sentences containing the two syllable words. How many can	
	you get into one sentence?	
Thursday	Practise reading and writing the high frequency words: they, all, are	
	Speed write these words. How many can you write in one minute?	
Friday	It's bingo day! Choose six words that we have been learning this week.	
	Write them down, ask your adult to pick and say a word from the words	
	we have been learning. If you have picked that word, you can cross it	
	off your list ©	

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<b>Maths</b>	
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This week we are going to revisit shapes $-3D$ , $2D$ and their properties.				
Monday	Recap the names of 3D shapes and know their properties.			
<b>J</b>	Play 3D shape snap:			
	https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item889104			
	/grade1/module883106/index.html			
	Name the shape from the clues:			
	https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item889267			
	/grade1/module883106/index.html			
Tuesday	Recap the names of 2D shapes and know their properties.			
	Sort the shapes by using their properties:			
	https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item612729			
	/grade1/module883106/index.html			
	Name the shape from the clues:			
	https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item897066			
	/grade1/module883106/index.html			
Wednesday	Go on a 2D and 3D shape hunt around your home and garden. List or draw what you			
	found.			
Thursday	Draw a picture/scene from the party that you made for Old Bear. Colour it in and label			
	it with the shapes you can see in your picture.			
Friday	Creating repeating patterns. Play:			
·	https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item886563			
	/grade1/module883106/index.html			
	Then create your own pattern using shapes or colours or both!			

Topic						
Active Tasks	Art/Design Technology	Science				
Click on to <a href="www.youtube.com">www.youtube.com</a> and exercise along to a Joe Wicks video or choose a yoga session by searching Cosmic Kids Yoga. There's lots to choose from!	Make your own bear. First draw your bear and think about the following:  - what materials would it be made out of?  - what size would it be?  - who would it be for?  You could add these as labels or captions to your drawing.  Then, make your bear out of anything that you have at home!  E.g lego, old socks, spare fabric, empty plastic tubs, eggs boxes, cardboard etc	We are almost at the end of autumn and coming into winter. Watch:  https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item1167171/grade1/module1162014/index.html  Create a winter collage using objects you can find.				
History 😤	PSHE 🤽	₩ RE				
Watch:  https://central.espresso.co.uk/espresso/modules /t1 toys/video pages/video mv old new.html  Speak to your parents about what toys they played with. How did their favourite toy work? How old would it be? Where did they get it from?	Make a poster advertising the bear that you have made. Think about how much it cost? Will it be expensive and cost a lot of money? Or will it be cheap so lots of people could buy it? Make sure you include the price on your advert.	Watch and listen to the Nativity Story:  https://central.espresso.co.uk/espresso/primary uk/subject/module/video/item1006092/grade2/ module1003486/index.html?source=search-all- all-all-all&source-keywords=nativit  Act out your favourite part of the story using your toys. Or you could draw a scene from the				

What materials was it made from?		nativity story and write underneath what your picture shows.
Daily Reading	Music	PurpleMash 2Do's 🖏
Use the Oxford Owl website to access ebooks, comprehension tasks and interactive resources. <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>	Listen to your favourite piece of music or song. Draw a picture to match the music. It could be a scene or time that the song/music reminds you of or it could be a feeling or an emotion. Use crayons, pencils, felt tips, paint brushes and encourage them to	Complete the 'Teddy' 2do. Complete the 'Robot' 2do.
	listen to the music and respond to the music through their visual art.	