

Year 2 Week Beginning: 7.12.20



English

Monday

Today we are learning to sequence a story



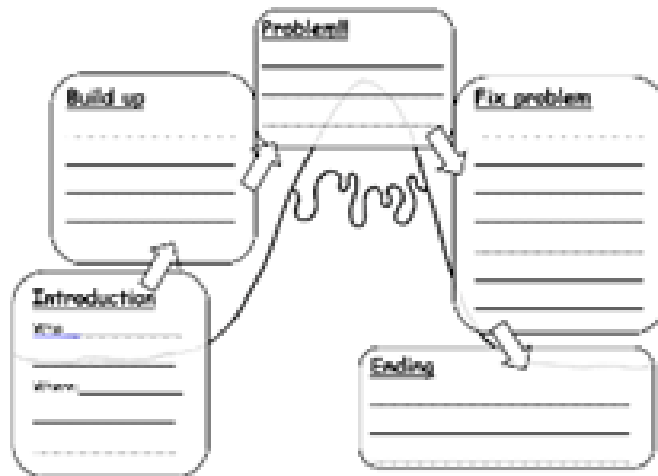
Discuss the story and the characters, practice retelling the story and have a go at retelling the story to somebody at home. Can you explain the order of events? [The Shoemaker and the Elves - Read Aloud Books for Children- Christmas Story - Bing video](#)

Tuesday

Today we are learning to retell a story through drama Can you create a puppet for a character and practise retelling the story through drama. Can you ask a grown up to record you and upload it to Tapestry?


Wednesday


Today we are learning to create a story map.







Can you make notes in each section to remind you of the story? This plan will be used for the next two lessons where you will re-write the story of The Elves and the Shoemaker.








Thursday	Today we are learning to retell a story. Use your plan from yesterday. Can you rewrite the first part of the story? Remember to say the sentence first before you write it to check that it makes sense. Remember to include punctuation, time connectives (first, then, next) and adjectives (describing words) adverbs (eg quickly, slowly) and also remember to use neatly joined handwriting.
Friday	Today we are learning to retell a story Continue with your story. Write the middle and the end today.

 <h2 style="text-align: center;">Phonics</h2>	
Monday	Have a look at phonics play to help you learn more https://www.phonicsplay.co.uk/login Choose a game to play within Phase 5 for you to practise.
Tuesday	Have a look at phonics play to help you learn more. https://www.phonicsplay.co.uk/login Choose a game to play within Phase 5 for you to practise.
Wednesday	Can you play 'Train your Brain' and speed card flash trial on https://www.phonicsplay.co.uk/login ?
Thursday	Can you play flashcards speed trial on phonics play? Play buried treasure on phonics play. https://www.phonicsplay.co.uk/login
Friday	Can you practise spelling these words; into go the she they were said do out Can you write them in a sentence?

<h2 style="text-align: center;">Mathematics</h2> 	
Monday	Practise counting in steps of 2, 3, 5, 10 and 3. Can you count in these steps backwards too? Practise reciting number bonds to 20. Go to your Times Table Rock stars to practise your times tables. https://play.ttrockstars.com/ Watch a video from the Year 2 schedule on Oak National academy each day. https://classroom.thenational.academy/schedule-by-year/year-2 Can you explain your learning to someone?
Tuesday	Practise counting in steps of 2, 3, 5, 10 and 3. Can you count in these steps backwards too? Practise reciting number bonds to 20. Go to your Times Table Rock stars to practise your times tables. https://play.ttrockstars.com/ Watch a video from the Year 2 schedule on Oak National academy each day. https://classroom.thenational.academy/schedule-by-year/year-2 Can you explain your learning to someone?
Wednesday	Practise counting in steps of 2, 3, 5, 10 and 3. Can you count in these steps backwards too? Practise reciting number bonds to 20. Go to your Times Table Rock stars to practise your times tables. https://play.ttrockstars.com/

	Watch a video from the Year 2 schedule on Oak National academy each day. https://classroom.thenational.academy/schedule-by-year/year-2 Can you explain your learning to someone?
Thursday	Practise counting in steps of 2, 3, 5, 10 and 3. Can you count in these steps backwards too? Practise reciting number bonds to 20. Go to your Times Table Rock stars to practise your times tables. https://play.trockstars.com/ Watch a video from the Year 2 schedule on Oak National academy each day. https://classroom.thenational.academy/schedule-by-year/year-2 Can you explain your learning to someone?
Friday	Practise counting in steps of 2, 3, 5, 10 and 3. Can you count in these steps backwards too? Practise reciting number bonds to 20. Go to your Times Table Rock stars to practise your times tables. https://play.trockstars.com/ Watch a video from the Year 2 schedule on Oak National academy each day. https://classroom.thenational.academy/schedule-by-year/year-2 Can you explain your learning to someone?

Topic		
 Active Tasks	 Art/Design Technology	Science 
<p>Choose an active task each day from any of the following links;</p> <p>Supermovers; https://www.bbc.co.uk/teach/supermovers</p> <p><u>Jump Start Jonny</u> <ul style="list-style-type: none"> https://www.jumpstartjonny.co.uk </p> <p>Cbeebies Andy's wild Workouts; https://www.bbc.co.uk/programmes/p06tmmvz</p> <p>Cbeebies Oti's Boogie Beebies https://www.bbc.co.uk/iplayer/episodes/m000jsds/otis-boogie-beebies</p>	<p>This week we are learning to create a Christmas decoration.</p> <p>Can you go online safely with an adult and research a simple decoration to make. Take a photograph and upload to Tapestry!</p> <div data-bbox="943 999 1413 1217">  </div> <p>This week we are also learning to Use a wide range of materials and components including textiles and ingredients.</p> <p>Watch this video. It explains what a Christingle is and how to make one if you would like to try! https://www.youtube.com/watch?v=eAV6HTBUIW0</p>	<p>https://www.sciencekids.co.nz/lessonplans.html</p> <p>Visit this website for lots of fun activities and facts. Choose an area that gets you excited about Science!</p>

<h2>History/Geography </h2> <p>This week we are learning to recreate the poem ‘Twas the Night Before Christmas across Year 2.</p> <p>Watch the video of the story together: https://www.twinkl.co.uk/go/resource/tq-a-28-twas-the-night-before-christmas-motion-story.</p> <p>Discuss what happens in the story and the main events. Can you make props/pictures and act out the scenes? Can somebody at home record a section of this for you to upload and share on Tapestry?</p>  <p><small>Twas the Night Before Christmas Animation Story</small></p>	<h2>PSHE/Act of Kindness </h2> <p>WALT: Demonstrate active listening techniques and suggest strategies for maintaining positive relationships.</p> <p>When we are speaking, how do we know that the other person is really listening to us?</p> <p>List active listening techniques:</p> <ul style="list-style-type: none"> • Making eye contact • Nodding head • Making positive noises • Not being distracted <p>With an adult, can you demonstrate good listening skills and then another to show bad listening skills?</p> <p>Why is it important to listen to others ?</p> <p>Conclude that problems can arise if people don't listen; it can lead to fallouts with friends.</p> <p>Can you think of some strategies for requiring negotiation skills to help foster and maintain positive relationships?</p>	<h2> RE</h2> <p>This week we are learning to identify how the Christmas story tells us about the special qualities of Jesus.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks1-the...</p> <p>What does Christmas means to you? (presents, family, food, snow etc). Explain that Christmas is a very special time of year for Christians as it marks the birth of the baby Jesus. Watch the story of the nativity and discuss why the events make Jesus special to Christians all around the world (Son of God, visited by angels, visited by kings etc.). What do these events tell us about the special qualities of Jesus? Write a sentence about the special qualities of Jesus shown in the Christmas story. Draw a picture of a part of the Nativity.</p>
<h2> Daily Reading</h2> <p>Reading</p> <p>Read a book from Collins Big Cat or Oxford Owl.</p> <p>Can you find a book at home that you can re-read and share with your family?</p>	<h2> Music</h2> <p>This week we are learning to listen with concentration and understanding to a range of high-quality live and recorded music.</p> <p>Put a playlist of Christmas songs on to listen to. Close your eyes and listen carefully. Discuss how it makes you feel, what do you picture in your minds? Discuss common features of some of the songs (e.g. bells, Christmas lyrics, triangles, children</p>	

	signing etc.). Can you draw a picture that relates to the songs and how you feel?	
--	---	--

Screen time warning.

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.

Thank you.

Remember, if you need any help at all, you can call the Well-being phone on 07850 903 896.