

# Year 2



# Week Beginning: 14.12.20



## English



Monday

Today we are learning to sequence a story

Christmas Story Sequencing



[Religious Studies KS1: The Christian Story of the First Christmas - BBC Teach](#)

Can you draw each part of the nativity and write sentences to go with them? What happened at the beginning, middle and end?

Tuesday

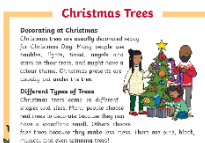
Today we are learning to write a letter



Can you remember features of a letter? (address at the top, date, 'Dear....' 'Yours sincerely...'. Write a letter to Santa! Can you persuade him that you are definitely on the good list?

Wednesday

Today we are learning to retrieve information from a text



Can you read and answer the questions attached below?

Thursday

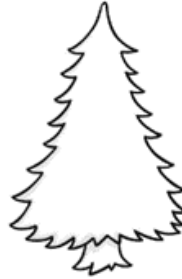
Today we are learning to retrieve information from a text

Can you read the instructions below in order to decorate the tree?

Read the instructions and decorate the Christmas tree.

Decorating the Christmas Tree

Put a star at the top of the Christmas tree.  
 Colour the star yellow.  
 Put an angel in the centre of the Christmas tree.  
 Colour the angel pink.  
 Put twenty lights on the Christmas tree.  
 Colour the lights blue, red and orange.  
 Hang ten baubles on the Christmas tree.  
 Colour the baubles purple.  
 Put a blanket of white snow at the bottom of the Christmas tree.  
 Put two presents at the bottom of the Christmas tree.



Friday

**Today we are learning to read our favourite Christmas story.**

Can you find a Christmas story online and share it with somebody at home? Can you explain what your favourite part is and why?



## Phonics

Monday

Have a look at phonics play to help you learn more <https://www.phonicsplay.co.uk/login> Choose a game to play within Phase 5 for you to practise.

Tuesday

Have a look at phonics play to help you learn more. <https://www.phonicsplay.co.uk/login> Choose a game to play within Phase 5 for you to practise.

Wednesday

Can you play 'Train your Brain' and speed card flash trial on <https://www.phonicsplay.co.uk/login> ?

Thursday

Can you play flashcards speed trial on phonics play?  
 Play buried treasure on phonics play. <https://www.phonicsplay.co.uk/login>

Friday

Can you practise spelling these words; **Oh Could Can Some Looked Asked Me Little When** Can you write them in a sentence?

# Mathematics



Monday	<p>Practise counting in steps of 2, 3, 5, 10 and 3. Can you count in these steps backwards too? Practise reciting number bonds to 20. Go to your Times Table Rock stars to practise your times tables. <a href="https://play.ttrockstars.com/">https://play.ttrockstars.com/</a></p> <p>Watch a video from the Year 2 schedule on Oak National academy each day. <a href="https://classroom.thenational.academy/schedule-by-year/year-2">https://classroom.thenational.academy/schedule-by-year/year-2</a> Can you explain your learning to someone?</p>
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# Topic



## Active Tasks

Choose an active task each day from any of the following links;

Supermovers;

<https://www.bbc.co.uk/teach/supermovers>

**Jump Start Jonny**

- <https://www.jumpstartjonny.co.uk>

Cbeebies Andy's wild Workouts;

<https://www.bbc.co.uk/programmes/p06tmmvz>

Cbeebies Oti's Boogie Beebies

<https://www.bbc.co.uk/iplayer/episodes/m000jsds/otis-boogie-beebies>



## Art/Design Technology

**This week we are learning to use a range of materials creatively to design and make a calendar.**

Can you make these pictures at home showing the four seasons of the year? Don't worry about adding the calendar, you will be given this when you get back to school to stick onto your picture.

Can you take a photograph and upload to Tapestry?



**This week we are also learning explore and use mechanisms when making Christmas cards.**









Can you make a pop up Christmas card? If you haven't got the resources at home to make one, can you explain to somebody at home how this could be made? What would you need? How would it work? Maybe you could design your own Christmas card instead?

## Science



<https://www.sciencekids.co.nz/lessonplans.html>

Visit this website for lots of fun activities and facts. Choose an area that gets you excited about Science!

<h2>History/Geography</h2> 	<h2>PSHE/Act of Kindness</h2> 	<h2>RE</h2> 
<p><b>This week we are learning to think about Christmas.</b></p> <p>Can you safely search online Christmas traditions around the world? How do other countries celebrate Christmas?</p>	<p><b>WALT: Suggest simple strategies for resolving conflict situations</b></p> <p>Can you draw and/or write the things you need in order to do your best in school?</p> <p>Next, can you draw and/or write the things you need to do in order to help <i>others</i> do their best in school?</p> <p>Discuss that there are things we need in order to do our best but we also have a responsibility for helping others get the things they need so that they can do their best.</p>	<p><b>This week we are learning to understand why there are so many lights at Christmas time.</b></p> <p>Why do you think there are so many lights put up at this time of year? (pretty, gets dark earlier, festive spirit, family activity etc). Discuss any family traditions you may have surrounding Christmas lights and what makes these special.</p> <p>Christians believe that Jesus called himself 'the light of the world' (John 8:12). They believe that he is their guiding light through darkness, showing them the way and providing comfort. The lights around this time are used to symbolise this guiding light (around his birth).</p> <p>Can you draw and colour a Christmas tree with lots of lights?</p>
 <h2>Daily Reading</h2>	 <h2>Music</h2>	
<p><b>Reading</b></p> <p>Read a book from Collins Big Cat or Oxford Owl.</p> <p>Can you find a book at home that you can re-read and share with your family?</p>	<p><b>This week we are continuing to listen with concentration and understanding to a range of high-quality live and recorded music.</b></p> <p>Put a playlist of Christmas songs on to listen to. Close your eyes and listen carefully. Discuss how it makes you feel, what do you picture in your minds? Discuss common features of some of the songs (e.g. bells, Christmas lyrics, triangles, children signing etc.). Can you draw a picture that relates to the songs and how you feel?</p>	

### Screen time warning.

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.

Thank you.

Remember, if you need any help at all, you can call the Well-being phone on 07850 903 896.

# Christmas Trees

## Decorating at Christmas

Christmas trees are usually decorated ready for Christmas Day. Many people use baubles, lights, tinsel, angels and stars on their trees, and might have a colour theme. Christmas presents are usually put under the tree.



## Different Types of Trees

Christmas trees come in different shapes and sizes. Many people choose real trees to decorate because they can have a woodland smell. Others choose fake trees because they make less mess. There are pink, black, musical and even spinning trees!

## Where Else Do You Find Christmas Trees?

Many villages, towns and cities have a bigger Christmas tree with lights, for people to enjoy outside.



### Christmassy Facts!

1. The famous London Christmas tree in Trafalgar Square is a gift from Norway each year.
2. The world's largest floating Christmas tree is in Brazil.
3. Prince Albert started the Christmas tree tradition in England.

Christmas Trees

## Questions

1. Name a Christmas tree decoration we use now.

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2. Which special tree does Brazil have?

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3. Who started the Christmas tree tradition in England?

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4. Name a type of fake Christmas tree.

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5. Where can you find bigger Christmas trees outside?

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