

	English – Katie in London
Tuesday	<p>https://www.youtube.com/watch?v=ImrNxvC9bb4 Watch the story being read of Katie in London. Answer the following questions:</p> <p>What was the animal that Katie and Jack were waiting by, and what colour did it change to?</p> <p>Where did they go first and what did they gaze up at?</p> <p>What haunts The Tower of London?</p> <p>What happened when Katie and Jack got to Tower Bridge?</p> <p>What present did Katie and Jack get for the Lion?</p>
Wednesday	<p>Use the link to watch the story again. List the adjectives you can see and/or hear.</p> <p>Extension: Choose your favourite adjectives from the story and put them in a sentence.</p> <p>Supporting video for adjectives: available via Tapestry and ParentPay email</p>
Thursday	<p>Use the link to watch the story again. How many verbs and nouns can you spot?</p> <p>Extension: Choose your favourite verbs and nouns and put them into a sentence.</p> <p>How many can you write?</p> <p>Supporting videos for nouns and verbs: available via Tapestry and ParentPay email</p>
Friday	<p>Drama time! Hot seating activity: Pretend to be Katie or Jack and get into the role of this character – you could use props from home or fancy dress. Think of five questions to ask each character – how would you answer as Katie or Jack?</p>

	Supporting video: available via Tapestry and ParentPay email Extension: pretend you are the lion. What would you say to Katie and Jack? Would you have questions for them? What would you be most thankful for?
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 Handwriting This week we are practising how to form the curly caterpillar letters. Use the video watch how these letters should be formed: available via Tapestry and ParentPay email	
Tuesday	Curly Caterpillar letters – c,a,o,q,g,d,e,s,f
Thursday	Curly Caterpillar letters – c,a,o,q,g,d,e,s,f

 VIPERS	
Wednesday	https://www.youtube.com/watch?v=8GFDBQPjZQM&list=PLB5TNoac12P8QxBoW8qSfmIpZlZqyBKio&index=1 Use the link to listen to the story and answer the questions: Which word is used to show that Kipper looked into the room? Can you copy this action? How do you know the footprint does not belong to a bear? What material was the cage made from? Extension: Think of your own question about the story and ask it to someone at home.
Friday	https://www.youtube.com/watch?v=alwvNtVldOc&list=PLB5TNoac12P8QxBoW8qSfmIpZlZqyBKio&index=2 Use the link to listen to the story and answer the questions: What was Wilf's book about? What makes the characters go inside Huntley Hall? Name two things the children see in the large room.

	Extension: Sketch a picture of the most exciting adventure you have been on.
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Phonics

Please practise phase 2 and 3 on flashcards speed trials every day.

Extension: Please practise all the tricky words from phase 2 and 3 every day.

Daily supporting videos will be available via Tapestry and ParentPay email.

Tuesday	<p>Practise saying the /ay/ sound. Play buried treasure with the following words: lay, stray, spray, crayon, sclay, glay, deflay. Practise air writing or drawing (with your finger) on someone's back these words.</p> <p>Read the following sentences:</p> <p>Can a crayon spray paint?</p> <p>Can a stray cat play?</p> <p>Do not delay unless you want to stay all day.</p>
Wednesday	<p>Practise saying the /ou/ sound. Sound out the following words using robot arms: cloud, found, about, sprout, plout, strout, lound, aglound. Now write each word adding sound buttons. Read the following sentences:</p> <p>Will you see clouds in the mountains?</p> <p>Can a sprout be proud?</p> <p>What is the loudest sound around?</p>
Thursday	<p>Practise saying the /ie/ sound. Sound out the following words using robot arms: fried, cried, replied, spied, splied, deplied, gried, chied. Can you think of any other /ie/ words or make up your own? Write them down.</p>

	<p>Read the following sentences:</p> <p>Oh no, I spied a fried pie.</p> <p>People denied that they had cried.</p> <p>She replied that their cat had been found.</p>
Friday	<p>Practise saying the /ea/ sound. Sound out the following words using robot arms: fried, cried, replied, steam, repeat, dream, cream. Can you use them in a sentence? Write each word and add sound buttons.</p> <p>Read the following sentences:</p> <p>We sit on a seat and read books near the sea.</p> <p>Can a sheep repeat a bleat?</p> <p>At least we can have meat as a good treat.</p>



PurpleMash Playtime

Log onto PurpleMash at 10.30am for a virtual playtime with your class and class teacher.

Tuesday	What would you rather a pot of slime or a pot of fluff?
Wednesday	Would you rather your house made of chocolate or your house made of biscuits?
Thursday	Would you rather fly a kite or ride on a scooter?
Friday	Would you rather be able to talk to animals or control the weather?



Maths

Please watch the video then the presentation. After, complete the worksheet and exit quiz. If there is an intro quiz, complete this.

Tuesday	Reading and writing the time to o'clock part 1. https://teachers.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-1-69jk6t
Wednesday	Reading and writing the time to o'clock part 2. https://teachers.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-part-2-cnj6ar
Thursday	Reading and writing the time to o'clock and half past part 1. https://teachers.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat
Friday	Reading and writing the time to o'clock and half past part 2. https://teachers.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-2-c4wkjr



Assembly

A recorded assembly will be available every day.

Tuesday	Who: Mrs Farmer Theme: New Beginnings New Year
Wednesday	Who: Mrs Robinson Theme: Perseverance
Thursday	Who: Miss Hook Theme: Perseverance
Friday	Who: Mrs Farmer Theme: Celebration



Daily story time

There will be a link for a daily story available via Tapestry and ParentPay email.







Tuesday	'The Very Hungry Caterpillar' read by Mrs Parkhurst
Wednesday	'The Magic Porridge Pot' read by Mrs Gilbey
Thursday	'Toby and the Great Fire of London' read by Miss Hook
Friday	'Hooray for Diffendoofer Day!' read by Mr Houghton






PE

There are PE activities to complete every day – see separate sheet for activity details.
These are to be completed at home with equipment you would have in your home.

Tuesday	Activity: GO GO Disc Throw
Wednesday	Activity: Snake Race
Thursday	Activity: Speedway Challenge
Friday	Activity: Ball skills

Topic		
 Active Tasks	 Art/Design Technology	Science 
Find any Just Dance videos on YouTube that you like. Dance to 3 songs and remember 3 different moves. Now, put these moves into a routine and create your own 3 step dance.	Imagine you are going on a day trip somewhere in the UK. What might you need to take with you? Draw items of clothing and objects that you would take. Add labels to these.	Keep a daily weather diary. Record the temperature and the weather for morning and afternoon. Try to keep these the same times each day.
History/Geography 	PSHE/Act of Kindness 	 RE
You belong to a very big world! Draw a circle (use an upside-down cup) and write the name of your school and class. Then draw a bigger circle around (cereal bowl size) and write where your school is. Draw a bigger circle and write down the county. Can you add a drawing to each circle to identify something about that place e.g. BFIS you could draw an owl.	Help make lunch for those at home this week. If you need help, just ask.	What is special to you? Do you or family members have anything that is important e.g. family heirloom, photograph etc. Why might these be important to us? Do you have anything that is important to you in the wider world e.g. sports team or special person? Draw the object and write a sentence saying what the object is and why it is

		important. Use the tricky word 'because' in your writing.
 Daily Reading	 Music	PurpleMash 2Do's 
As well as reading your books at home, anything else you read, try to identify the phonics sound on each day. How many times can you see it?	Listen to Dancing Queen by Abba. What do you like/dislike? Why? What instruments can you hear?	Set on PurpleMash.