

# Year 1



# Week Beginning: 25.01.2021



**\*\*WALT = We are learning to (focus of the lesson)\*\***



## English

<p>Monday</p> <p><u>WALT: use 'and' in a sentence</u></p>	<p>Today's grammar task will help with our writing later this week. Please complete page 4 and 5 from the KS1 English: Grammar, Punctuation and Spelling book - Year 1. (Feel free to complete page 2 and 3 as a warm-up but it is not compulsory for today's learning).</p> <p>Extension: Write three full sentences of your own that use the word <b>and</b> to join sentences together not just words.</p>
<p>Tuesday</p> <p><u>WALT: research a famous building/landmark in the UK</u></p>	<p>This week we are going to make a fact file about a famous building/landmark from anywhere in the UK. Something you have seen or visited would be a good starting point. Write down all the interesting facts you would like to find out – you could list these as questions!</p>
<p>Wednesday</p> <p><u>WALT: research facts for a fact file</u></p>	<p>Today you are going to start your research for the famous building/landmark that you chose yesterday. Using your list of questions use what resources you have at home to find out lots of interesting facts. Tip: the more facts you note down, the more interesting your fact file will be.</p>
<p>Thursday</p> <p><u>WALT: write in full sentences to make a fact file.</u></p>	<p>Today you are going to start to make your fact file. You are going to use the notes that you have listed and use full sentences to make your fact file. Tip: Use the grammar session from Monday to help you write full sentences using 'and'. <i>(You can always revisit and watch last week's teaching video if you need a reminder of what a fact file can look like).</i></p>
<p>Friday</p> <p><u>WALT: illustrate a fact file</u></p>	<p>Today you are going to illustrate your work from yesterday. Go back to your research resources to get ideas of pictures that you can draw and any other ideas that you can add to your fact file to make it really colourful and interesting to read. Tip: you could add a colourful title or draw a border all around your fact file and colour in or try adding a fast facts box.</p>
<p><u>Assessment activity</u></p> <p>To be completed as independently as possible by your child.</p>	<p>Please complete this task at a time in the week that suits you. If your child needs support to read the questions/instructions, please do read these to them but allow them to complete the actual activity as independently as possible.</p> <p>Please upload a picture of their work onto Tapestry or email a photo to the class email account.</p> <p>Activity: page 8 from KS1 English: Grammar, Punctuation and Spelling Year 1 book.</p>



## Phonics

Revise phase 2 and 3 sounds using flash cards and phase 2 and 3 tricky words every day.

Monday WALT: say and spell the split digraph i_e	New grapheme: i_e Practise writing this sound in the air. Can you write in the air as small as you can? What about as big as you can? Time yourself and write this grapheme as many times as you can in one minute. Practise reading and writing the following words: shine, slide, prize, nice, inside, invite Read these sentences aloud one at a time. Practise writing each sentence. Will you invite me inside? Can a slide shine all the time? Is it time to get my nice prize yet?
Tuesday WALT: say and spell the split digraph o_e	New grapheme: o_e Use your favourite colour pencil or pen to practise writing the split digraph. Practise reading and write the following words: explode, bone, rose, hope, cone, episode, backbone. Play buried treasure to identify real or fake words that have the split digraph o_e in them. Read and write the following sentences: Can a stone explode? If you are at home alone and you find a bone, will you get on the phone? Will you see a queen on a throne or on an envelope?
Wednesday WALT: say and spell tricky words	We are learning to say and spell the tricky words: some, come, were, there Practise saying these words and writing them down. Once you are confident with each word, try the technique of look, cover, write, check to make sure you are getting them right. Make your own flashcards with one word on each piece of paper or card. Ask a grown-up to show you one card at a time (as quickly as you like) and see how quickly you can recall and shout out the tricky words. Practise reading and writing these sentences: Some dolphins come home to sleep. Were there lots of donkeys on the beach? Were there some turkeys on the lawn?
Thursday WALT: say and spell the split digraph a_e	New grapheme: a_e Practise writing the split digraph in the air. Make it as big as you can or as small as possible! Time yourself for one minute – how many times can you write the sound? Try and beat your score from Monday. Read and write the following words: shake, amaze, invade, gaze, snake, lake, whale Read aloud the following sentences then have a go at writing them yourself: It will amaze me if you can escape from this maze. Can a snake have a race with a whale in a lake?
Friday	New grapheme: u_e and e_e

<p>WALT: say and spell the split digraph u_e and e_e</p>	<p>Practise repeatedly saying each sound one at a time. Make two flashcards, one sound on each. Ask a grown up to quickly show you one flashcard at a time. How quickly can you recall each sound? Choose your favourite colour pen or pencil and practise writing these split digraphs. Try writing them in spikey lettering or what about wobbly lettering! Play buried treasure to identify real and fake words that have got these split digraphs in them. Practise reading and writing these sentences: Can you put a huge cube in a tube? Will a complete prune contain a stone? Is it ever extremely rude to play a flute?</p>
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## Handwriting

This week we are practising how to form one-armed robot letters. Use the video to watch how these letters should be formed: available via Tapestry and ParentPay email.

Tuesday	One-armed robot letters: r m n h b k p
Thursday	One-armed robot letters: r m n h b k p



## VIPERS

This is the reading comprehension strategy that we use in school. It teaches us to ask questions about what we have read and helps us to understand what we have just read.

<p>Wednesday</p> <p><u>WALT: use the reading skill inference</u></p>	<p>This week we will continue to focus on the reading skill ‘inference’. This skill teaches us to understand a text or picture in more detail using clues that we have read or can see. For today’s session please complete page 4 from the Year 1 Targeted Question Book – Comprehension.</p> <p>Extension: Write a full sentence for each thing you have coloured in to explain <b>why</b> you would need them at the beach.</p> <p>Alternative task: Listen to the story and complete the sequencing activity online. <a href="#">The lucky seed   LearnEnglish Kids   British Council</a></p>
<p>Friday</p> <p><u>WALT: use the reading skill inference</u></p>	<p>This week we will continue to focus on the reading skill ‘inference’. This skill teaches us to understand a text or picture in more detail using clues that we have read or can see. For today’s session please complete page 5 from the Year 1 Targeted Question Book – Comprehension.</p> <p>Extension: Write a short three-part story for both picture sequences. Try to use what we have been focussing on in English this week and join sentences together using ‘and’.</p> <p>Alternative task: Listen to the story and write down the answers to these questions:  <a href="https://www.youtube.com/watch?v=_ZP87Bt_ODg&amp;list=PLB5TN0ac12P8QxBoW8qSfmIpZIzqyBKio&amp;index=3">https://www.youtube.com/watch?v=_ZP87Bt_ODg&amp;list=PLB5TN0ac12P8QxBoW8qSfmIpZIzqyBKio&amp;index=3</a>            Did Wilbur want to play a game with Winnie? How do you know?            Why does Winnie want a ‘cog’?            Was the cog perfect? Explain why.</p>



## Assembly

A recorded assembly will be available everyday via Tapestry.

Monday	Who: Mrs Farmer	Theme: Birthday
Tuesday	Who: Mrs Merrick	Theme: National Storytelling week
Wednesday	Who: Mrs Gilbey	Theme: Owl code - Confidence & Capes of Success – Perseverance
Thursday	Who: Mrs White	Theme: Owl code - Confidence & Capes of Success – Perseverance
Friday	Who: Mrs Farmer	Theme: Celebration



## PurpleMash Playtime

Log onto PurpleMash at 10.30am for a virtual playtime with your class and class teacher.

Monday	Let's share what we did over the weekend.
Tuesday	Would you rather live in space or underwater?
Wednesday	Would you rather be itchy for the rest of your life or sticky for the rest of your life?
Thursday	Would you rather live in the same place forever or live in a new place every year?
Friday	Would you rather have extremely long arms or extremely long legs?



## Daily story time

A recorded story will be available everyday via Tapestry.



## Maths

Monday <u>WALT: sequence numbers to 50</u>	<p>Today we are learning to sequence numbers to 50.</p> <p>We know that 50 is a big number so we will be making 3 little number lines that will make 1 long number line in the end. For your first number line, sequence numbers 0-20. Your next number line, sequence 21-40 and the last little number line, sequence 41-50.</p> <p>Supporting video: <a href="https://teachers.thenational.academy/lessons/sequencing-numbers-to-50-cmtkjt">https://teachers.thenational.academy/lessons/sequencing-numbers-to-50-cmtkjt</a></p>
Tuesday <u>WALT: group and count in tens</u>	<p>Today we are learning to group and count in 10s.</p> <p>Can you collect objects from around your home and group them in 10s. How many groups of 10 does it take to make 50? How many groups of 10 does it take to make 30? Do this for each multiple of 10 upto 100.</p> <p>Extension: - can you make more groups of 10 beyond 100? How high can you go?</p> <p>Supporting video: <a href="https://teachers.thenational.academy/lessons/grouping-and-counting-in-tens-6ot3ee">https://teachers.thenational.academy/lessons/grouping-and-counting-in-tens-6ot3ee</a></p>
Wednesday <u>WALT: explore tens and ones</u>	<p>We are exploring tens and ones today. Using pasta, lego or cubes, you are going to explore tens and ones. Use the video to help you group into tens and ones. Make the following numbers using tens and ones: 14, 24, 37, 48, 50. Extension activity: 69, 75, 80.</p> <p>Supporting video: <a href="https://teachers.thenational.academy/lessons/exploring-tens-and-ones-cru38d">https://teachers.thenational.academy/lessons/exploring-tens-and-ones-cru38d</a></p>
Thursday <u>WALT: use place value</u>	<p>Today we are learning place value. Watch the videos to learn the vocabulary and how to use a place value chart. Think of your own five numbers. Can you write these on a place value chart? Go on a number hunt around the house, what numbers can you find? Can you write these on the place value chart? Try looking on food packaging, the pages numbers in your reading book or watch or listen for numbers in your favourite TV programme.</p> <p>Supporting video: <a href="https://teachers.thenational.academy/lessons/introducing-place-value-ctjkgd">https://teachers.thenational.academy/lessons/introducing-place-value-ctjkgd</a></p>
Friday <u>WALT: use place value with numbers to 50.</u>	<p>Today we are learning to use place value with numbers to 50. Think of your own five numbers upto 50. Can you write these on a place value chart? Can you say how many groups of tens there are and how many ones there are?</p>










	<p>Extension: compare two numbers that you have chosen. Can you work out the difference in the number of tens that the two numbers have? Can you work out the difference in the number of ones that the two numbers have?</p> <p>Supporting video:<a href="https://teachers.thenational.academy/lessons/using-place-value-with-numbers-to-50-6muk4r">https://teachers.thenational.academy/lessons/using-place-value-with-numbers-to-50-6muk4r</a></p>
<p><u>Assessment activity</u></p> <p>To be completed as independently as possible by your child.</p>	<p>Please complete this task at a time in the week that suits you. If your child needs support to read the questions/instructions, please do read these to them but allow them to complete the actual activity as independently as possible.</p> <p>Please upload a picture of their work onto Tapestry or email a photo to the class email account.</p> <p>Activity: page 16 and 17 from KS1 Maths Year 1 10 minute weekly workouts book.</p>



**PE**

There are PE activities to complete every day – see separate sheet for activity details. These are to be completed at home with equipment you would have in your home.

Monday	Activity: Bodyweight circuit
Tuesday	Activity: Balance training
Wednesday	Activity: Roller ball
Thursday	Activity: Alphabet workout
Friday	Activity: Jigsaw puzzle hunt

Topic		
 <b>Active Tasks</b> As well as the PE included, can you do a mile a day. If you need help with how far that is, ask your grown up. If you can't get out then move like Jump Start Jonny. Use the link below: <a href="https://www.jumpstartjonny.co.uk/home">https://www.jumpstartjonny.co.uk/home</a>	 <b>Art/Design Technology</b> <u>WALT: use our knowledge to make a piece of clothing.</u> Last week you designed an item of clothing for Katie to wear on her day trip. Now, it is time to make one. You can use old clothes to cut from (please check with a grown up first!) or you can use playdough.	 <b>Science</b> <u>WALT: identify different birds</u> This week we are going to learn about different birds and encourage you to take part in the Big Garden Birdwatch (29 <sup>th</sup> -31 <sup>st</sup> January). Watch the video and look at the handouts to learn about all the different birds you might see in your local area. It is entirely upto you if you want to register your count or you can simply keep your own record of different birds that you see (via a number count or you can have a go at drawing the different birds and upload your results to Tapestry or the class email account.
<b>History/Geography</b>	 <b>PSHE/Act of Kindness</b> 	 <b>RE</b>
<u>WALT: learn facts about the Queen.</u> Watch the video 'Celebrating The Queen' discuss why you think she is an important person. Have a go at the activity in the module.	Try to do one thing each day to help someone in your family. It would be great to see a list of pictures of all the nice things you have done to help someone at home this week.	<u>WALT: identify the main Hindu Gods.</u> <a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item649434/grade2/index.html?source=search-all-all-all-all&amp;source-keywords=hinduism">https://central.espresso.co.uk/espresso/primary_uk/subject/module/frontscreen/item649434/grade2/index.html?source=search-all-all-all-all&amp;source-keywords=hinduism</a> Click on videos and watch the first video 'introduction to Hinduism'. What are the names of the 3 main Gods and what features do they have? Can you draw/make one of these Gods?
 <b>Daily Reading</b>	 <b>Music</b>	 <b>PurpleMash 2Do's</b>
Read for 10 minutes a day- read a range of different stories. Ask an adult to read a story to you too & Can you find some of the sounds that we have been practising in phonics in your book?	<u>WALT: identify instruments in a piece of music.</u> Listen to the following piece of music on the link: <a href="https://www.youtube.com/watch?v=mQERoAoejoM">https://www.youtube.com/watch?v=mQERoAoejoM</a> It's Hey Jude by The Beatles. Make a list of the instruments you can hear? Which one do you the like the sound of the most? Which do you think you would like to learn to play?	Join in with the Virtual Playtime every day and say hello to your classmates.

