



**CHELMSFORD  
LEARNING  
PARTNERSHIP**

# BRITISH VALUES STATEMENT

Chelmsford Learning Partnership schools are committed to serving their community and recognise the multi-cultural, multi-faith and ever-changing nature of the United Kingdom.

<b>Committee Responsible</b>	Staff Student
<b>Lead Member</b>	CEO
<b>Approved by</b>	Board of Trustees
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THE  
Beaulieu Park  
SCHOOL



THE  
Boswells  
SCHOOL



## THE CHELMSFORD LEARNING PARTNERSHIP

### BRITISH VALUES STATEMENT

The Chelmsford Learning Partnership schools are committed to serving their community and recognise the multi-cultural, multi-faith and ever-changing nature of the United Kingdom. We also understand the vital role the schools play in ensuring that groups or individuals within the Trust schools are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them. We follow the Equality Policy which endeavours to ensure there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. We are dedicated to preparing students for their adult life beyond the formal, examined curriculum and ensuring that it promotes and reinforces British values to all our students. All of our students should develop as well rounded, balanced, knowledgeable citizens. They should be confident in their own opinions and thoughts, able to embrace, understand and engage with the opinions and thoughts of others, know right from wrong and demonstrate this through their conduct and interactions with all.

The Chelmsford Learning Partnership schools expect their students to be pillars of the local community. We expect our students to be ambassadors for our core values in their local communities.

The five key British values\* are:

- Democracy
- The rule of law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs.

Trust schools use strategies within the curriculum and beyond to secure such outcomes for students. The examples that follow show some of the many ways we seek to instil British values.

\* Definition set by the government in the 2011 Prevent Strategy.

#### **Democracy:**

Democracy is embedded within the Trust. Students both learn about democracy and practice throughout all school phases. Issues of importance are discussed and debated within the Student Voice. School Councils have members across all year groups and play an active role in sharing students' views and suggesting improvements to their school and the Trust. Students are always listened to by adults and are taught to listen carefully and with concern to each

other, respecting the right of every individual to have their opinions and voices heard. Students also have the opportunity to air their opinions and ideas through School Councils, the Jack Petchey “Speak Out” Challenge, and various debating events and competitions. All schools ensure that when important political issues are brought to the attention of students, a balanced presentation of opposing views is always offered. No partisan political views are advocated in any of our schools.

### **The rule of law:**

The importance of laws, whether they be those that govern the class, schools or the country, are consistently reinforced at Trust schools. We expect all students to understand and abide by these laws. Students are taught from the first day the rules of their individual school. These are the school’s rules applicable at all times. Each class/tutor group also discusses and sets its own rules that are clearly understood and seen by all to be necessary to ensure that every class member is able to learn in a safe and ordered environment. Students are taught the values and reasons behind rules and laws; that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. They are familiar with the public institutions charged with the implantation of these laws. The Trust has strong links with Essex Police through the “Safer Schools Partnership” and with the Fire Service.

### **Individual liberty:**

At our Trust schools, students are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a Trust we educate and provide boundaries for students to make informed choices, through a safe environment and an empowering education. Students are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through individual school’s ESafety policy, and through PSCE and Citizenship lessons. In our primary, junior and secondary schools Anti-bullying ambassadors are active and easily identifiable within each Trust school. Anti-bullying week is recognized by the Trust and whole school assemblies promote the message to all pupils in every year group. The designated Pastoral Managers and Attendance Officers are available and approachable for students who may need to talk to staff regarding issues or concerns.

### **Mutual respect:**

Respect is one of the core values of our Trust. Respect is addressed in the Schemes of Work throughout years the EYFS and primary phases of our schools and in Years 7-11 in both Citizenship and Philosophy & Ethics. Assemblies focusing on respect of others reinforce the Trust’s message. Students know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have, and to everything, however big or small. The core value of respect underpins our work every day, both in and out of the classroom. Respect for those with protected characteristics is overt in our schools. Age, disability, gender reassignment, race, religion or belief, sex, sexual orientation, marriage and civil partnership (pregnancy and maternity) is always respected and embraced in our schools. We are determined that our entire community (and local community) feel as one.

**Tolerance of those of different faiths and beliefs:**

Tolerance and diversity of religions and beliefs are themes heavily implemented into Schemes of Work across Religious Education, Citizenship, Assemblies and History across all year groups at the Trust. All of the six main world religions are addressed in KS1, KS2 and KS3 with a focus on two of these in KS4. A level Philosophy & Ethics at KS5 further develops these religions and differing perspectives on these in detail. The Holocaust Education Trust and survivor testimony is used annually to promote diversity, tolerance and acceptance of those of different faiths in our secondary schools. Regular trips to places of worship allow students to consider their own religious viewpoints and also those of others. Assemblies promote acceptance of others with different faiths/viewpoints. Views/questions in a safe environment.

A strong and regular focus on Spiritual Moral Social and Cultural issues in Tutor and PSHE time allows all students to be able to freely share their thoughts, ideas and beliefs with others in a secure and safe environment.

At our Trust, we actively challenge students, staff or parents expressing opinions contrary to fundamental British Values, including extremist views.