

Daily Timetable – Monday 1st February 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry) as an overview of the learning for that week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

Suggested learning for the morning:

English (up to 30 mins) WALT: Tell a story in the correct sequence	Journey sticks - you will need two sticks (or something that resembles sticks, e.g. pens, pencils, chopsticks or even a rolling pin will do during these times!) wool/string. The children can collect objects items from a walk that they do or even from just around the house. They tie the objects between the two sticks using the wool/string in the order they found them and then tell a story/journey/adventure using the objects as visual prompts. This task can be as creative, wacky or imaginative as you like.
Reading (up to 15 mins) WALT: Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words	Re-read your Big Cat reading book or a familiar book from home. Or use Oxford Owls e-books.
Assembly (10 mins)	
10:30-10:45 Virtual Playtime (15 mins)	
Phonics (up to 20 mins) WALT: WALT Read some letter groups that each represent one sound and say sounds for them. WALT Blend sounds into words.	Follow the teacher video for today's phonics. Teacher VIDEO 1: Watch and practice the sound 'ar' on BBC Bitesize Use your robot arms to practice reading the words Watch Mrs Bentham's video. Copy the sounds and write the sentence. Challenge: Find one more word with our sound of the day and teach it to someone in your house.
Maths (up to 50 mins) WALT : Understand the concept of equal groups	Teacher VIDEO 2: Maths introduction- Monday Maths- Follow along and join in with Oak Academy Lesson 1 https://classroom.thenational.academy/lessons/understanding-the-concept-of-equal-groups-6wvp8r

Suggested learning for the afternoon

Topic Project (up to 30 mins) WALT: Keep a diary	Teacher VIDEO 3: Monday's Weekly Project For this week's project we are going to observe the weather and keep a weather diary. Make a book using 2/3 pieces of A4 paper folded in half (or use a new page each day in your home learning book). Decorate the front cover
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Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device. It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home. Thank you.

	<p>and write your name. Write the day of the week at the top of the page from Monday to Friday.</p> <p>Each day look at the weather and talk about what you see. What has changed or is the same? Then draw and label what you saw. Challenge: Write a sentence. If you wish you could set up a rain gauge to measure how much rain we get.</p>
<p>PE/ Active task (up to 45 mins)</p> <p>WALT: Move our body with co-ordination</p>	<p>Supermovers</p> <p>https://www.bbc.co.uk/teach/supermovers/ks1-maths-counting-with-john-farnworth/zbct8xs</p> <p>Move and count with John Farnworth</p>
<p>Topic (up to 30 mins)</p> <p>WALT observe and explore the natural world.</p>	<p>This week's How to Draw is a <i>Snowman</i>.</p> <p>https://www.youtube.com/watch?v=GBPrVhWdORg</p>
<p>2.50pm Daily story time</p>	<p>Teacher VIDEO 4:</p> <p>Fix it Duck</p>

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