


Daily Timetable – Tuesday 2nd February 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry) as an overview of the learning for that week.

Below are timings for daily activities/tasks as well as the specific learning for the day.


Suggested learning for the morning:

<p>English (up to 30 mins) WALT: Tell a story in the correct sequence</p>	<p>Today has a Challenge Activity. Can you spell: I, the, a, and, said What happened next? Look at this picture with someone in your house. Talk about it together sharing your ideas about what you can see and what you think has happened. Your task today is to tell a story about what happened next.....</p> 
<p>Reading (up to 15 mins) WALT: Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words</p>	<p>Re-read your Big Cat reading book or a familiar book from home. Or use Oxford Owls e-books.</p>
<p>Assembly (10 mins)</p>	
<p>10:30-10:45 Virtual Playtime (15 mins)</p>	
<p>Phonics (up to 20 mins) WALT: WALT Read some letter groups that each represent one sound and say sounds for them. WALT Blend sounds into words.</p>	<p>Follow the teacher video for today's phonics. Teacher VIDEO 1: Watch and practice the sound 'or' on BBC Bitesize Use your robot arms to practice reading the words Watch Mrs Bentham's video. Copy the sounds and write the sentence. Challenge: Find one more word with our sound of the day and teach it to someone in your house.</p>
<p>Maths (up to 50 mins) WALT : Understand the concept of equal groups</p>	<p>Teacher VIDEO 2: Follow along and join in with Oak Academy Lesson 2 https://classroom.thenational.academy/lessons/understanding-the-concept-of-equal-groups-6wvp8r</p>

Suggested learning for the afternoon

Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device. It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home. Thank you.

Topic Project (up to 30 mins) WALT: <i>Keep a diary</i>	<u>Monday's Weekly Project</u> For this week's project we are going to observe the weather and keep a weather diary. Make a book using 2/3 pieces of A4 paper folded in half (or use a new page each day in your home learning book). Decorate the front cover and write your name. Write the day of the week at the top of the page from Monday to Friday. Each day look at the weather and talk about what you see. What has changed or is the same? Then draw and label what you saw. Challenge: Write a sentence. If you wish you could set up a rain gauge to measure how much rain we get.
PE/ Active task (up to 45 mins) WALT: <i>Move our body with co-ordination</i>	Listen to your favourite piece of music and make up your own dance. 
Topic (up to 30 mins) WALT <i>observe, talk about and explore the natural world</i>	Teacher VIDEO 3: <i>Ice Investigation – Trapped In The Ice!</i> Oh no the man is trapped in the ice – how can we get him out? Freeze a toy into a container. Think about how to get him out. Discuss and then try your favourite method – can you say why you chose this way? Did it work? Do you think another way would have been better? (Methods could include salt, hot water, cold water or breaking the ice).
2.50pm Daily story time	Teacher VIDEO 4: He Great Goat Chase

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