


Daily Timetable – Thursday 4th February 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry) as an overview of the learning for that week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

Suggested learning for the morning:

English (up to 30 mins) WALT: Use the word 'because' to talk about an opinion	Today has a Challenge Activity. Can you spell: me, we, he, be, she https://www.literacysshed.com/bubbles.html  Gabby finds some bubbles on the beach. The bubbles take her to amazing places. Then she leaves them for a friend. Who would you share your bubbles with? Why? 'I would share with.....because.....'
Reading (up to 15 mins) WALT: Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words	Re-read your Big Cat reading book or a familiar book from home. Or use Oxford Owls e-books.
Assembly (10 mins)	
10:30-10:45 Virtual Playtime (15 mins)	
Phonics (up to 20 mins) WALT: WALT Read some letter groups that each represent one sound and say sounds for them. WALT Blend sounds into words.	Follow the teacher video for today's phonics. Teacher VIDEO 1: Watch and practice the sound 'ar, or, ur' on BBC Bitesize Use your robot arms to blend and read the words Watch Mrs Bentham's video. Copy the sounds and write the sentence. Challenge: Find one more word with our sound of the day and teach it to someone in your house.
Maths (up to 50 mins) WALT : Understand the connection between sharing and grouping	Teacher VIDEO 2: Follow along and join in with Oak Academy Lesson 4 https://classroom.thenational.academy/lessons/exploring-grouping-objects-in-tens-to-find-the-total-cmtk8e

Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device. It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home. Thank you.

Suggested learning for the afternoon

Topic Project (up to 30 mins) WALT: <i>Keep a diary</i>	Monday's Weekly Project https://youtu.be/u1iUIB--zw For this week's project we are going to observe the weather and keep a weather diary. Make a book using 2/3 pieces of A4 paper folded in half (or use a new page each day in your home learning book). Decorate the front cover and write your name. Write the day of the week at the top of the page from Monday to Friday. Each day look at the weather and talk about what you see. What has changed or is the same? Then draw and label what you saw. Challenge: Write a sentence. If you wish you could set up a rain gauge to measure how much rain we get.
PE/ Active task (up to 45 mins) WALT: <i>Move our body with co-ordination</i>	https://www.jumpstartjonny.co.uk/home Try this everyone!!
Topic (up to 30 mins) WALT <i>observe, talk about and explore the natural world</i>	Teacher VIDEO 3: Thursday 1- Thursday 2- <i>Ice experiment – setting up an investigation.</i> Take at least 4 ice cubes and place them in different places on plates (outside, inside, on a windowsill, by a radiator etc). What will happen? Which cube will melt first? Make a prediction. Start a timer and have a look at them every minute to observe and talk about what is happening.
2.50pm Daily story time	Teacher VIDEO 4: Halibut Jackson

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