

Daily Timetable – Friday 5th February 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry) as an overview of the learning for that week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

Don't forget to add pictures or videos to Tapestry so we can see your learning!

Suggested learning for the morning:

English (up to 30 mins) Write to Impress WALT write using phonic sounds and tricky words	Write to Impress Today we want you to write about your favourite short story this week. Try to do it all be yourself so we can see how amazing you all are. Take a photo of your writing and put it on your Tapestry account.
Reading (up to 15 mins) WALT re-read books to build up fluency	Re-read your Big Cat reading book or a familiar book from home. Or use Oxford Owls or Big Cat e-books.
Assembly (10 mins)	
10:30-10:45 Virtual Playtime (15 mins)	
Phonics (up to 20 mins) WALT Read some letter groups that each represent one sound and say sounds for them. WALT Blend sounds into words.	Follow the teacher video for today's phonics. Teacher VIDEO 1: Watch and practice the sound 'ar, or, ur' on BBC Bitesize Use your robot arms to blend and read the words Watch Mrs Bentham's video. Copy the sounds and write the sentence. Challenge: Find one more word with our sound of the day and teach it to someone in your house.
Maths (up to 50 mins) WALT Explore counting in groups of five to find the total	Follow along and join in with Oak Academy Lesson 5 Teacher VIDEO 2:

Suggested learning for the afternoon

Topic Project (up to 30 mins) WALT: Keep a diary.	Monday's Weekly Project For this week's project we are going to observe the weather and keep a weather diary. Make a book using 2/3 pieces of A4 paper folded in half (or use a new page each day in your home
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	learning book). Decorate the front cover and write your name. Write the day of the week at the top of the page from Monday to Friday. Each day look at the weather and talk about what you see. What has changed or is the same? Then draw and label what you saw. Challenge: Write a sentence. I
PE/ Active task (up to 45 mins) <i>WALT Develop the overall body strength, co-ordination, balance</i>	Make up your own keep fit routine. Can you teach it to someone in your house?
Topic (up to 30 mins) <i>WALT: Explore and use different materials.</i>	Teacher VIDEO 3: Make a puppet to go with any of the stories you have been talking about in English this week. You can use anything in your house even an old sock!!!!
2.50pm Daily story time	Teacher VIDEO 4: The tail of Jack Frost

Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device. It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home. Thank you.