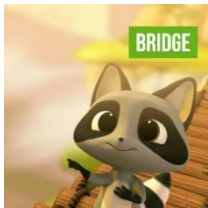


Daily Timetable – Thursday 11th February 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry) as an overview of the learning for that week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

Suggested learning for the morning:

<p>English (up to 30 mins)</p> <p>Today is a talking day</p> <p><i>WALT: talk about what might happen next in a story.</i></p> 	<p>Here are some different animals who look as if they have a problem</p> <p>Parents and Carers; Watch this short clip before you show it to your child so you know the answers to the questions below and you can guide the discussion (without giving the answers of course!)</p> <ol style="list-style-type: none"> 1. Press play BUT pause the clip at the opening scene so the elk and bear can be seen approaching the bridge. 2. Imagine that this is the cover picture of a story book that you have selected. What is the story likely to be about? And what will the characters do? <p>Now watch the whole clip together. Were you right?</p>
<p>Reading (up to 15 mins)</p> <p><i>WALT: Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words</i></p>	<p>Read a Big Cat online book every day.</p> <p>Go to Collins Connect and click on the Teacher portal and enter:</p> <p>Username: parents@harpercollins.co.uk</p> <p>Password: Parents!21</p> <p>and click Login.</p> <p>Alternatively read a book from Oxford Owl</p>
<p>Assembly (10 mins)</p>	
<p>10:30-10:45 Virtual Playtime (15 mins)</p>	
<p>Phonics (up to 20 mins)</p> <p><i>WALT: WALT Read some letter groups that each represent one sound and say sounds for them.</i></p> <p><i>WALT Blend sounds into words.</i></p>	<p>Follow the teacher video for today's phonics.</p> <p>Teacher VIDEO 1:</p> <p>Watch and practice the sound 'ow, oi, er' on BBC Bitesize</p> <p>Use your robot arms to blend and read the words</p> <p>Watch Mrs Bentham's video. Copy the sounds and write the sentence.</p> <p>Challenge: Find one more word with our sound of the day and teach it to someone in your house.</p>

Maths (up to 50 mins) WALT : solve problems	Teacher VIDEO 2: Follow along and join in with Oak Academy Lesson 9 https://classroom.thenational.academy/lessons/recognising-the-connection-between-sharing-and-grouping-and-solving-practical-problems-75jp4d
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Suggested learning for the afternoon

Topic Project (up to 30 mins) WALT: <i>retell a story</i>	Monday's Weekly Project For this week's project we are going to retell the story of the great race for Chinese New Year. We want you to be as creative and imaginative as possible. You can choose to either make puppets to retell the story- you may even want to make a puppet theatre out of an old cardboard box. Or you could make masks and act out the story yourself. When you are ready, upload a video to tapestry of you retelling or acting out the story.
PE/ Active task (up to 45 mins) WALT: <i>Move our body to make our muscles stronger</i>	https://youtu.be/G_K_NHVvpjs Star Wars Jedi workout Don't forget you can also choose an activity from the Chelmsford PE document we have uploaded onto your Tapestry account.
Topic (up to 30 mins) WALT make observations.	Teacher VIDEO 3: <i>Stick man science experiment. Watch the science experiment-</i> if you have the resources at home you could try it yourself. Draw some pictures or write some sentences about what happened.
2.50pm Daily story time	Teacher VIDEO 4: Bad bat

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device. It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home. Thank you.