

Daily Timetable – Friday 12th February 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry) as an overview of the learning for that week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

Suggested learning for the morning:

<p>English (up to 30 mins) <i>Write to Impress</i> WALT: Write a sentence using phonic sounds and tricky words</p>	<p>Today has a Challenge Activity. Can you spell: look, like, for, this, they</p> <p>Now watch the clip from yesterday again.</p> <p>Elk and Bear walk onto the bridge from different sides. If you were there what advice would you give them. What would you tell them to do? Are they being sensible? Write a sentence beginning... 'I will.....'</p>
<p>Reading (up to 15 mins) WALT: Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words</p>	<p>Read a Big Cat online book every day- can you upload a video of yourself reading one of the pages to Tapestry?</p> <p>Go to Collins Connect and click on the Teacher portal and enter:</p> <p>Username: parents@harpercollins.co.uk</p> <p>Password: Parents!21</p> <p>and click Login.</p> <p>Alternatively read a book from Oxford Owl</p>
<p>Assembly (10 mins)</p>	
<p>10:30-10:45 Virtual Playtime (15 mins)</p>	
<p>Phonics (up to 20 mins) WALT: WALT Read some letter groups that each represent one sound and say sounds for them. WALT Blend sounds into words.</p>	<p>Follow the teacher video for today's phonics. Teacher VIDEO 1: Watch and practice the sound 'ow, oi, er' on BBC Bitesize Use your robot arms to blend and read the words Watch Mrs Bentham's video. Copy the sounds and write the sentence. Challenge: Find one more word with our sound of the day and teach it to someone in your house.</p>
<p>Maths (up to 50 mins) WALT : consolidate our learning on grouping and sharing</p>	<p>Teacher VIDEO 2: Follow along and join in with Oak Academy Lesson 10 https://classroom.thenational.academy/lessons/consolidating-learning-of-grouping-and-sharing-6rt62c</p>

Suggested learning for the afternoon

PSHE (up to 30 mins) WALT: <i>think about how to stay safe online.</i>	<ul style="list-style-type: none"> • Watch episode one of Jessie and friends- all about staying safe online when watching videos. • Can you join in with the funny tummy song and dance? • Can you remember what you should do if you see something online that you don't like or something that makes you feel worried?
PE/ Active task (up to 45 mins) WALT: <i>Move our body to make our muscles stronger</i>	Let us finish our week with some Jump Start Jonny moves. Don't forget you can also choose an activity from the Chelmsford PE document we have uploaded onto your Tapestry account.
Topic (up to 30 mins) WALT make observations.	Teacher VIDEO 3: Watch the rainbow science experiment- if you have the resources at home you could try it yourself. Can you explain what happened in the experiment? Draw a picture of before and after to show the changes you observed.
2.50pm Daily story time	Teacher VIDEO 4: The lion who wanted to love.

Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device. It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home. Thank you.

Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device. It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home. Thank you.