

Daily Timetable – Thursday 14th January 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry) as an overview of the learning for that week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

Suggested learning for the morning:

English (up to 30 mins) <i>WALT retell a story.</i>	Watch the story and then retell it. You could use actions, drawing or writing sentences if you wish.
Reading (up to 15 mins) <i>WALT re-read books to build up fluency</i>	Re-read your big Cat reading book or a familiar book from home.
Assembly (10 mins)	
10:30-10:45 Virtual Playtime (15 mins)	
Phonics (up to 20 mins) <i>WALT Read some letter groups that each represent one sound and say sounds</i>	Practising all the diagraphs we have learnt so far. Teacher VIDEO 1:
Maths (up to 50 mins) <i>WALT use knowledge of numbers to 10 to solve problems</i>	Oak academy lesson 9 Teacher VIDEO 2:

Suggested learning for the afternoon

Topic (up to 30 mins) <i>WALT use talk to develop a familiarity with new knowledge and vocabulary.</i>	Make some more pages in your Dinosaur fact book. Look at books or look online for more facts if you need to.
PE/ Active task (up to 45 mins) <i>WALT Develop the overall body strength, co-ordination, balance</i>	Can you move like a snake, lion, dinosaur, giraffe, penguin, elephant? What other animal moves can you think of?
PSHE (up to 30 mins) <i>WALT recognise and regulate our emotions</i>	Teacher VIDEO 3:
2.50pm Daily story time	The Very Noisy Night Teacher VIDEO 4:

Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device. It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home. Thank you.