





Daily Timetable - Wednesday 15th January 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry) as an overview of the learning for that week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

Suggested learning for the morning:

English (up to 30 mins) WALT Listen to and talk about stories	In the story yesterday the Worrysaurus had lots of worries. https://www.youtube.com/watch?v=GYV_o9Uj2jc Can you remember one of his worries? What did he do to help him stop worrying? Write your draw your ideas.
Reading (up to 15 mis)	Re-read your big Cat reading book or a familiar book from
WALT re-read books to build up	home.
fluency	
Assembly (10 mins)	
10:30-10:45 Virtual Playtime (15 mins)	
Phonics (up to 20 mins)	Tricky word day.
WALT read some common	Teacher VIDEO 1:
exception words	
Maths (up to 50 mins)	Oak academy lesson 10
WALT use ordinal numbers (1st-	https://classroom.thenational.academy/lessons/using-key-
10 th)	vocabulary-associated-with-ordinal-numbers-1st-to-10th-6dgp4r
	Teacher VIDEO 2:

Suggested learning for the afternoon

Topic (up to 30 mins)	Continue to add to and make your book all about your favourite
	dinosaurs.
PE/ Active task (up to 45 mis)	Take part in this 'Super Movers' dance
WALT Develop the overall body	https://www.bbc.co.uk/teach/supermovers/pshe-super-mood-
strength, co-ordination, balance	movers-fit-and-well/zqr67yc
PSHE (up to 30 mins)	
WALT Use drawing to represent	Teacher VIDEO 3:
ideas	
2.50pm Daily story time	Supertato
Supertato	Teacher VIDEO4:

Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device. It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home. Thank you.

