



HOME LEARNING



Daily Timetable – Monday 18th January 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry) as an overview of the learning for that week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

Suggested learning for the morning:

English (up to 30 mins) WALT to form lower case letters correctly.	http://www.ictgames.com/mobilePage/skyWriter/index.html Use skywriter to remind yourself of how to form the letters 'f', 'g' and 'j' (make sure to click the cursive button first). Practice writing each letter 5 times Practice writing the words jug and fig.
Reading (up to 15 mins) WALT re-read books to build up fluency	Re-read your big Cat reading book or a familiar book from home.
Assembly (10 mins)	
10:30-10:45 Virtual Playtime (15 mins)	
Phonics (up to 20 mins) WALT Read some letter groups that each represent one sound and say sounds for them. WALT Blend sounds into words.	Follow the teacher video for today's phonics. Teacher VIDEO 1: BBC Bitesize 'ai' diagraph https://www.bbc.co.uk/bitesize/topics/zvq9bdm
Maths (up to 50 mins) WALT count on when adding.	Oak Academy Addition and Subtraction to 10 Lesson 1 https://classroom.thenational.academy/lessons/usingmanipulatives-to-count-on-when-adding-60vpat Teacher VIDEO 2:

Suggested learning for the afternoon

Topic (up to 30 mins)	Teacher VIDEO 3: Username student32247 Password
PE/ Active task (up to 45 mins) WALT Develop the overall body strength, co-ordination, balance	Today we are going to practice moving in different ways. Can you walk, run, hop, skip, jump, leap. What other way can you move around the room?
Art (up to 30 mins) WALT Use drawing to represent ideas	Watch the clip on how to <u>draw a volcano</u> . https://www.youtube.com/watch?v=3DxnjCbuips
2.50pm Daily story time	Teacher VIDEO 4:

Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device. It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home. Thank you.

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