

Daily Timetable – Wednesday 20th January 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry) as an overview of the learning for that week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

Suggested learning for the morning:

English (up to 30 mins) WALT spell words by identifying the sounds and the writing them.	Watch and listen to the story 'The dinosaur who lost his Roar' https://www.youtube.com/watch?v=ppyuCyNGqY Draw a picture of Sid Use your phonics knowledge to label your picture- including the colours and parts of Sid's body
Reading (up to 15 mins) WALT re-read books to build up fluency	Re-read your Big Cat reading book or a familiar book from home.
Assembly (10 mins)	
10:30-10:45 Virtual Playtime (15 mins)	
Phonics (up to 20 mins) WALT Read some letter groups that each represent one sound and say sounds for them. WALT Blend sounds into words.	Watch and practice the sound 'igh' Play Obb and Bob to practice blending words with the 'igh' trigraph in https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto Use your robot arms to practice reading the words 'light' 'might' 'sight' Write the words and add sound buttons (remember 'igh' is a trigraph so has 3 letters that make 1 sound)
Maths (up to 50 mins) WALT understand subtraction as take away.	Oak Academy Addition and Subtraction to 10 Lesson 3 https://classroom.thenationalacademy/lessons/understanding-the-concept-of-subtraction-as-take-away-part-1-cmu32r

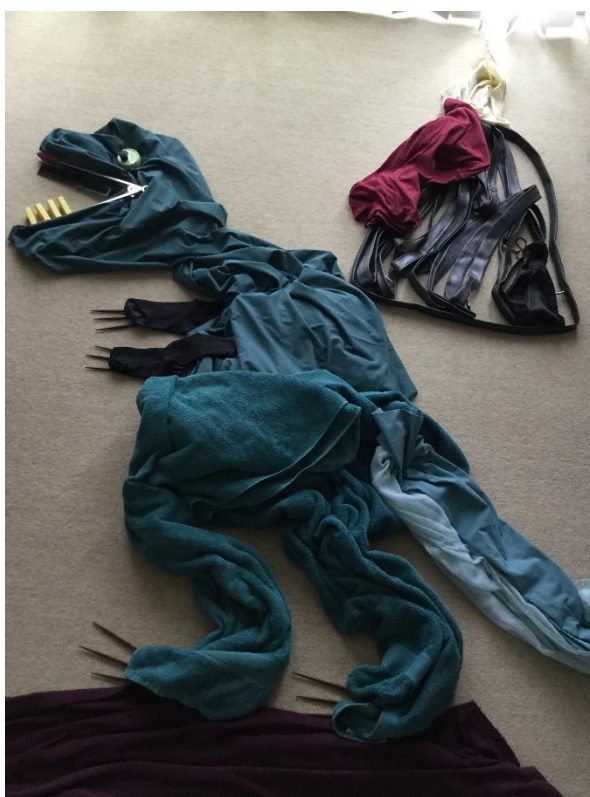
Suggested learning for the afternoon

Topic (up to 30 mins) WALT use simple age appropriate computer software	Try another dinosaur activity on Discovery – maybe label the dinosaur.
PE/ Active task (up to 45 mins)	Today we are going to practice balancing.

Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device. It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home. Thank you.

WALT Develop the overall body strength, co-ordination, balance	Can you stand on one leg (try on both sides)? Can you stand on your tip-toes? Can you pretend to walk along a tight rope but putting one foot in front of the other to walk along a straight line? What other ways can you think of to show your balancing skills?
Art (up to 30 mins) WALT explore, use and refine a variety of artistic effects.	<u>Big Art Attack!</u> Can you use anything from around your house to make a giant dinosaur picture? Watch this clip to get inspired or see Scruffy Rabbit and Mrs White's dinosaur below. https://www.youtube.com/watch?v=JsHuNuoAfV0
2.50pm Daily story time	



Scruffy Rabbit's T-Rex and Volcano

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