LEARNING Week Beginning:18.01.21

Reception



English		
Monday WALT to form lower case letters correctly.	 Use skywriter to remind yourself of how to form the letters 'f', 'g' and 'j' (make sure to click the cursive button first). <u>http://www.ictgames.com/mobilePage/skyWriter/index.html</u> Practice writing each letter 5 times Practice writing the words jug and fig. 	
Tuesday WALT Read simple phrases and sentences	 Draw a picture of a dinosaur but don't colour it in yet. Read the sentences below and use the information to colour in your picture. The tail is black It has zig-zag teeth It has dots on its feet. It has a red body with green spots 	
Wednesday WALT spell words by identifying the sounds and the writing them.	 Watch and listen to the story 'The dinosaur who lost his Roar' <u>https://www.youtube.com/watch?v=ppyiuCyNGqY</u> Draw a picture of Sid Use your phonics knowledge to label your picture- including the colours and parts of Sid's body 	
Thursday WALT re-read what we have written to check that it makes sense.	 In the story yesterday, at the end, the T-Rex ran away. Where do you think the T-Rex has gone? Write a sentence about where you think the T-Rex has gone. See if you can read the sentence that you have just written to check it makes sense. 	
Friday Write to Impress WALT spell words by identifying the sounds and the writing them.	 Watch this week's story one last time. Can you write a sentence about something that happened in the story. Say your sentence out loud 3 times. Try and write the sentence all by yourself today- It is your chance to 'write to impress'- don't forget to use your robot arms to sound out the words. 	

WALT Read some letter groups that each represent one sound and say sounds for them. WALT Blend sounds into words. • Watch and practice the words and add sound buttons • Can you think of any other words that have the 'ai' sound in them?		
Tuesday WALT Read some letter groups that each represent one sound and say sounds for them. WALT Blend sounds into words.	 Watch and practice the sound 'ee' Use your robot arms to practice blending these words 'see' 'leek' 'been' 'week' Read this sentence: 'I will see the rain next week' Have a go at writing the sentence. 	
Wednesday WALT Read some letter groups that each represent one sound and say sounds for them. WALT Blend sounds into words.	 Watch and practice the sound 'igh' Play obb and bob to practice blending words with the 'igh' trigraph in <u>https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto</u> Use your robot arms to practice reading the words 'light' 'might' 'sight' Write the words and add sound buttons (remember 'igh' is a trigraph so has 3 letters that make 1 sound) 	
Thursday WALT Read some letter groups that each represent one sound and say sounds for them. WALT Blend sounds into words.	 Practice the tricky words from the set you are working on. Watch and practice the sound 'oa' Use your robot arms to blend and read the words 'boat' 'soak' 'soap' 'coat' Read and write the sentence: This boat can float. 	
Friday WALT Read some letter groups that each represent one sound and say sounds for them. WALT Blend sounds into words.	 Practice the tricky words from the set you are working on. Watch and practice the sound 'oo' Read the words 'food' 'book' 'look' 'moon' Can you think of any other words that have the 'oo' sound in them? 	

Maths: <u>Addition and Subtraction Within 10.</u>			
Monday	https://classroom.thenational.academy/lessons/using-manipulatives-to-		
Tuesday	<u>count-on-when-adding-60vpat</u> Follow along and join in with Oak Academy Lesson 2 <u>https://classroom.thenational.academy/lessons/adding-two-numbers-using-</u>		
Wednesday	<u>a-number-track-to-count-on-cmvk0t</u> Follow along and join in with Oak Academy Lesson 3 <u>https://classroom.thenational.academy/lessons/understanding-the-</u>		
Thursday	<u>concept-of-subtraction-as-take-away-part-1-cmu32r</u> Follow along and join in with Oak Academy Lesson 4 <u>https://classroom.thenational.academy/lessons/understanding-the-concept-of-</u> <u>subtraction-as-take-away-part-2-6nk3et</u>		
Friday	Follow along and join in with Oak Academy Lesson 5 https://classroom.thenational.academy/lessons/adding-and-subtracting- using-a-number-track-crv6at		

PE			
Monday	Today we are going to practice moving in different ways.		
withday	Can you walk, run, hop, skip, jump, leap.		
	What other way can you move around the room?		
Tuesday	Take part is 'Oti's Boogie Beebies- Zoom to the moon'		
Tuesuay	https://www.bbc.co.uk/iplayer/episode/m000jsf1/otis-boogie-beebies-series-1-1-zoom-to-the-moon		
	Follow the dance a couple of times to see if you improve.		
Wednesday	Today we are going to practice balancing.		
weunesuay	Can you stand on one leg (try on both sides)? Can you stand on your tip-toes? Can you pretend to walk along a tight rope but		
	putting one foot in front of the other to walk along a straight line?		
	What other ways can you think of to show your balancing skills?		
Thursday	Last week we moved like animals. This week we are going to move like dinosaurs.		
Thursday	Can you stomp like a Triceratops, walk like a T-Rex, be tall like a diplodocus?		
	How else can you move like a dinosaur?		

What is your favourite way to be active?

It might be going on a walk, bike ride, run, playing football dancing. Today it is up to you, take part in an activity that you

like to do to stay active.

Choose two activities each week from the Chelmsford PE pages that we have posted on your Tapestry accounts.

Topic		
Daily Assembly	Art and Design Creative tasks	Understanding the World tasks
Please check the daily timetable or Tapestry to access the Assembly of the day.	TuesdaySalt Dough Fossils– last week we found out about how fossils are formed. Now as junior palaeontologists, we going to make some fossils! Watch the clip to find outhow. There is a salt dough recipe on the back of weekly menu.ThursdayBig Art AttackWatch this clip to get inspired.https://www.youtube.com/watch?v=JsHuNuoAfV0Can you use anything from around your house to make a giant dinosaur picture? You could do it inside or outside like the family in the picture.Friday Singing a Dinosaur song – join in with the words and actions. See Daily Timetable for link.Watch the clip on how to draw a volcano. https://www.youtube.com/watch?v=3DxnjCbuips	Monday's Weekly Project This week we are going to be exploring a resource we use in school called Discovery Espresso. The log in details will be emailed or put onto Tapestry for you. Search for dinosaurs in the search box. Each day choose a video or book and an activity to complete. Please send a photo of you enjoying the activities. Dinosaur Fact Book – if you want to you could continue with your book, adding more pictures and facts across the week.
Act of kindness	Personal, Social and Emotional Development	Daily Reading
 Make your bed every morning. Make a card or letter for someone you can't see at the moment and post it to them. Set the table for dinner. 	WednesdayKeeping Myself SafeThis week we are thinking about how to stay safe indoors and outdoors. Can you be a Safety Detective? Look around your home and garden or outside on a walk and see if you can see things that could be dangerous. Maybe stinging nettles, deep water in the bath or a hot kettle. Talk to your adults about how to stay safe.	 Read your big cat book every day or read some of your favourite stories. Can you explain what you liked about this story? Talk about the characters in the book and comparing them with other characters you know from a different story. Can you draw a picture of or write a sentence about one of the characters in this story?
	PurpleMash 2Do	1

- Explore rhythm and pulse with this week's 2Do: 2Beat
- Purple Mash Virtual Playtime 10.30 each day.

Salt Dough Recipe

You will need: 1 cup plain flour (about 250g), half cup table salt (about 125g) and half a cup of water (about 125ml)

Method: Mix the flour and salt in a large bowl. Add water and stir until it forms a ball.

Knead the dough for 3-4 minutes. If it is too sticky add a little more flour but kneading should get rid of the stickiness.

Now make whatever you wish. Don't make it to thin or thick or the finished piece could break or take ages to dry.

Pieces can air dry or be placed in an oven on the lowest setting for 2 hours. Once dried they can be painted.