



## Daily Timetable – Thursday 7<sup>th</sup> January 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry) as an overview of the learning for that week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

**Suggested** learning for the morning:

**English** – exploring verbs and nouns in the story 'Katie in London' (upto 40 minutes)

Supporting videos: <https://www.youtube.com/watch?v=ImrNxvC9bb4>

<https://youtu.be/iluz6jQO2vo>

**Handwriting** – (upto 20 minutes)

Supporting videos: <https://youtu.be/E6tZKT1aoz4>

**Assembly** (10 minutes)

**10.30am Virtual Playtime on PurpleMash** (15 minutes)

**Phonics** - /ie/ sound(upto 20 minutes)

Supporting video: [https://youtu.be/reVW\\_xPHINg](https://youtu.be/reVW_xPHINg)

**Maths** – reading and writing the time to o'clock and half past (upto 50 minutes)

Supporting videos: <https://teachers.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat>

<https://youtu.be/jrWQh4D3sJw>

**Suggested** learning for the afternoon:

**Topic session 1** (30 minutes)

**PE/Active Task – Speedway Challenge** (upto 45 minutes)

**Topic session 2** (30 minutes)

**2.50pm – Daily story time**

Supporting video: <https://youtu.be/njrSOHuYRw8>

### Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.

Thank you.