

## Daily Timetable – Wednesday 27<sup>th</sup> January 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry) as an overview of the learning for that week.

Below are timings for daily activities/tasks as well as the specific learning for the day.


### **Suggested learning for the morning:**

<b>English (up to 30 mins)</b> <b>Write to Impress</b> WALT Write the ending to a sentence	<a href="https://www.literacyshed.com/diving-giraffes.html">https://www.literacyshed.com/diving-giraffes.html</a> Remember those high diving giraffes? In your green books can you copy and finish this sentence? 'I can see a.....' Parents, this will consolidate spelling and phonics and begin some creative writing.
<b>Reading (up to 15 mins)</b> WALT re-read books to build up fluency	Re-read your Big Cat reading book, a familiar book from home or log in to Oxford Owl.
<b>Assembly (10 mins)</b>	
<b>10:30-10:45 Virtual Playtime (15 mins)</b>	
<b>Phonics (up to 20 mins)</b> WALT blend words using pure sounds WALT write sentences using skills we have learnt together	<b>Follow the teacher video for today's phonics.</b> <b>Teacher VIDEO 1:</b> <ul style="list-style-type: none"> <li>• Watch and practice the sound 'igh'</li> <li>• Use your robot arms to practice blending the words</li> </ul> Watch Mrs Bentham's video. Copy the sounds and write the sentence. <b>Challenge: Find one more word with our sound of the day and teach it to someone in your house.</b>
<b>Maths (up to 50 mins)</b> WALT use and apply numbers up to 15	Oak Academy: <b>Numbers within 15</b> Follow along and join in with Oak Academy Lesson 2 <a href="https://classroom.thenational.academy/lessons/counting-up-to-15-objects-and-putting-them-in-order-part-2-cdj38e">https://classroom.thenational.academy/lessons/counting-up-to-15-objects-and-putting-them-in-order-part-2-cdj38e</a> <b>Teacher VIDEO 2:</b>

### **Screen Time Warning**

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device. It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home. Thank you.

### **Suggested** learning for the afternoon

<p><b>Topic (up to 30 mins)</b> WALT use our imagination to create pictures</p>	<p><b>Monday's Weekly Project</b> Use this session each day to add to your box project</p> 
<p><b>PE/ Active task (up to 45 mins)</b> WALT Develop the overall body strength, co-ordination, balance</p>	<p>Cosmic Kids Pokemon Yoga  <a href="https://int.search.tb.ask.com/search/video.jhtml?enc=0&amp;n=783a3e7f&amp;p2=%5EY6%5Expt316%5ETTAB02%5Egb&amp;pg=video&amp;pn=1&amp;ptb=900C0972-43E8-4EBD-9446-5D50BC1B967C&amp;q=cosmic+kids+yoga&amp;si=COmYoKLG_9UCFci77QodvmYKCA&amp;ss=sub&amp;st=sb&amp;tpr=sbt">https://int.search.tb.ask.com/search/video.jhtml?enc=0&amp;n=783a3e7f&amp;p2=%5EY6%5Expt316%5ETTAB02%5Egb&amp;pg=video&amp;pn=1&amp;ptb=900C0972-43E8-4EBD-9446-5D50BC1B967C&amp;q=cosmic+kids+yoga&amp;si=COmYoKLG_9UCFci77QodvmYKCA&amp;ss=sub&amp;st=sb&amp;tpr=sbt</a> </p>
<p><b>Topic (up to 30 mins)</b> WALT Observe change and talk about observations</p>	<p><b><u>Listening to My Feelings</u></b></p> <p><b>Teacher VIDEO 3:</b></p> <p>This term we have been thinking about how we can stay safe. This week talk to your parents/carers about how it feels when something is not safe. Learn to listen to your bodies as they can help us know when we are not safe so we can make good decisions. Think about these questions:</p> <p><i>How do we keep safe? How do we know when something is not safe? What if no-one has told us something is not safe? (hurt, scared, worried, nervous, funny feeling in our tummy). What can we do if we don't feel safe?</i></p>
<p><b>2.50pm Daily story time</b></p>	<p><b>Teacher VIDEO 4:</b></p>

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