

Daily Timetable – Thursday 28th January 2021


Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry) as an overview of the learning for that week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

Suggested learning for the morning:

English (up to 30 mins) WALT to spell some tricky words	Today has a Challenge Activity. Can you spell: no, go, so, of, on? Parents, please show your child the words first as a reminder one at a time. Then, just like a real spelling test see if they can write down the words when you shout them out.
Reading (up to 15 mins) WALT re-read books to build up fluency	Re-read your Big Cat reading book or a familiar book from home. Or use Oxford Owls e-books.
Assembly (10 mins)	
10:30-10:45 Virtual Playtime (15 mins)	
Phonics (up to 20 mins) WALT Read some letter groups that each represent one sound and say sounds for them. WALT Blend sounds into words.	Follow the teacher video for today's phonics. Teacher VIDEO 1: Watch and practice the sound 'oa' <ul style="list-style-type: none"> Use your robot arms to blend and read the words Watch Mrs Bentham's video. Copy the sounds and write the sentence. Challenge: Find one more word with our sound of the day and teach it to someone in your house.
Maths (up to 50 mins) WALT find one more than a number.	Oak Academy Number Within 15 - Lesson 4 https://classroom.thenational.academy/lessons/knowning-one-more-than-a-number-within-15-60up8r?activity=video&step=1 Teacher VIDEO 2:

Suggested learning for the afternoon

Topic Project (up to 30 mins) WALT use our imaginations to create pictures.	Keep adding something else to your dinosaur habitat.	
PE/ Active task (up to 45 mins)	Go into the garden or park and make up your own PE lesson.	

Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device. It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home. Thank you.

WALT Develop the overall body strength, co-ordination, balance	<p>Will you jump, do star jumps, bunny hops or jog? Teach it to someone in your house. You are the PE teacher, make sure they are showing good listening and moving correctly!</p>
<p>Topic (up to 30 mins) WALT observe and explore the natural world.</p>	<p><u>Go back in time on a Jurassic Scavenger Hunt!</u></p> <p>Teacher VIDEO 3</p> <p>If you could travel back in time to the Jurassic Period (201-145 million years ago) and look around, many plants and animals we see today would be missing. But, surprisingly, many things we see today are close relatives of plants and animals alive then. Here are some things to look out for and challenges to complete on your walk.</p> <ol style="list-style-type: none"> 1. Collect a fallen pine cone. 2. Make a rubbing of monkey puzzle tree bark or pine tree bark. 3. Collect a feather from the floor. Some meat-eating dinosaurs had feathers (for example Anchiornis and Sciuromimus). 4. Find an actual dinosaur. No, not a famous Jurassic sauropod like Brachiosaurus or Diplodocus, but a genuine, modern-day dinosaur: a bird. Draw or take a photo of a bird. 5. Spot and take a photo of a fish or a mammal (warm-blooded, hairy, gives birth to live babies). Mammals in Jurassic times were tiny – not much bigger than a mouse. <p>This hunt can be found on The Natural History Museum's website, where more details and facts can be found. https://www.nhm.ac.uk/discover/jurassic-savenger-hunt.html</p>
2.50pm Daily story time	<p>Teacher VIDEO 4 We're Going On A Bear Hunt.</p>

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