





## Year 1 Daily Timetable – Friday 5<sup>th</sup> February 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry and ParentPay) as an overview of the learning for this week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

Suggested learning for the morning:

English – write our own story (upto 40 minutes)

Supporting video: <a href="https://youtu.be/fljgZvdB2j4">https://youtu.be/fljgZvdB2j4</a>

VIPERS - inference reading skill (upto 20 minutes)

Please complete page 14 from the Year 1 Targeted Question Book – Comprehension. Alternative task: <a href="https://www.oxfordowl.co.uk/api/digital">https://www.oxfordowl.co.uk/api/digital</a> books/1156.html

Assembly (10 minutes)

10.30am (15 minutes) Virtual Playtime on PurpleMash

Phonics - alternative /u/ sound (upto 20 minutes)
Supporting video: <a href="https://youtu.be/Pqn2WimrUZ0">https://youtu.be/Pqn2WimrUZ0</a>

Maths – describe and complete number patterns (upto 50 minutes)

Teaching video: https://youtu.be/xovViYmCUkl

Supporting video: <a href="https://teachers.thenational.academy/lessons/describing-and-completing-number-">https://teachers.thenational.academy/lessons/describing-and-completing-number-</a>

patterns-6wuk4r

**Suggested** learning for the afternoon:

Topic session 1 – PurpleMash phonics and maths games (30 minutes)

PE/Active Task – Ball skills (upto 45 minutes)

**Topic session 2 - Science (30 minutes)** 

2.50pm - Daily story time

**Screen Time Warning** 

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.