

## Year 1 Daily Timetable – Tuesday 9<sup>th</sup> February 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry and ParentPay) as an overview of the learning for this week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

**Suggested** learning for the morning:

**English – learning facts about a palace guard (upto 40 minutes)**

Katie in London story: <https://www.youtube.com/watch?v=ImrNxvC9bb4>

Espresso video – Changing of the guard:

[https://central.espresso.co.uk/espresso/primary\\_uk/subject/news/video/item1105277/grade2/index.html?source=search-all-all-all-all&source-keywords=queen%27s%20guard](https://central.espresso.co.uk/espresso/primary_uk/subject/news/video/item1105277/grade2/index.html?source=search-all-all-all-all&source-keywords=queen%27s%20guard)

Teaching video: [https://youtu.be/yzzEM8W\\_-bo](https://youtu.be/yzzEM8W_-bo)

**Handwriting – tricky words (upto 15 minutes)**

Teaching video: <https://youtu.be/tx97mYRjGPM>

**Assembly (10 minutes)**

**10.30am (15 minutes) Virtual Playtime on PurpleMash**

**Phonics - alternative /ie/ sound (upto 20 minutes)**

Teaching video: <https://youtu.be/qD6ytpHdJnw>

**Maths – compare sets by finding the difference (upto 50 minutes)**

Teaching video: <https://youtu.be/3H8ZU8CJ31E>

Supporting video: [Comparing two sets by finding the difference \(thenational.academy\)](https://www.thenational.academy/)

**Suggested** learning for the afternoon:

**Topic session 1 – Science (30 minutes)**

**PE/Active Task – Tea set tidy up (upto 45 minutes)**

**Topic session 2: Art/DT**

**2.50pm – Daily story time**

### Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.

Thank you.