





## Year 1 Daily Timetable – Tuesday 23<sup>rd</sup> February 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry and ParentPay) as an overview of the learning for this week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

#### Suggested learning for the morning:

**English – identify what you will need to include in a scene description (***upto 40 minutes***)** Watch, listen and read Katie in Scotland: <u>https://www.youtube.com/watch?v=5EQ6Ap8gM-w</u> Teaching video: <u>https://youtu.be/7Upptrfhz8A</u>

Handwriting – Please complete page 14 and 15 from KS1 English Handwriting Year 1 Targeted Practice Book. (upto 15 minutes)

#### Assembly (10 minutes)

#### 10.30am (15 minutes) Virtual Playtime on PurpleMash

**Phonics** - alternative pronunciation /a/ and /y/ graphemes (upto 20 minutes) Teaching video – alternative /a/: <u>https://youtu.be/VdlsFDIBsvQ</u> Teaching video – alternative /y/: <u>https://youtu.be/tbKgRvC7MA0</u>

**Maths** – write equations to show comparisons between numbers (upto 50 minutes) Teaching video: <u>https://youtu.be/IJb8vNyKApk</u>

Suggested learning for the afternoon:

Topic session 1 – Music (30 minutes)

Supporting video: <u>Sound effects and talking about sound - BBC Bitesize</u>

PE/Active Task - Lift off! (upto 45 minutes)

Topic session 2: – Geography (30 minutes)

Daily story time

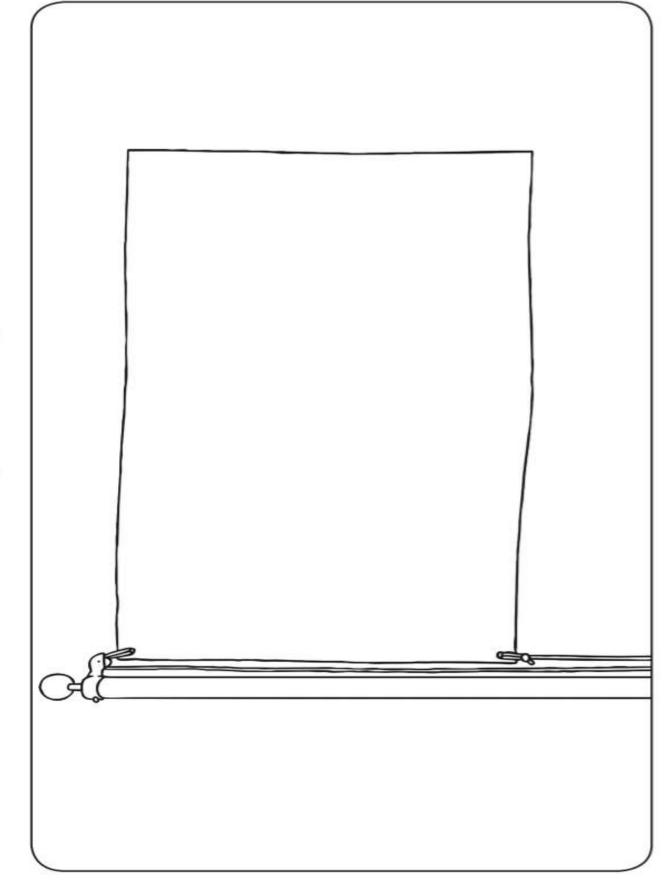
### Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.

Thank you.#

# Geography activity:



Design a Flag