

Year 1 Daily Timetable – Friday 26th February 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry and ParentPay) as an overview of the learning for this week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

Suggested learning for the morning:

English – (upto 40 minutes) Today you are going to write a scene description for a scene you have chosen from Katie in Scotland. (Adjective resources at the end of this document).

Teaching video: <https://youtu.be/e8BYBpyl5P8>

VIPERS - (upto 20 minutes) For today's lesson please complete page 17 from the Year 1 Targeted Question Book – Comprehension.

Extension: Create two of your own characters – write one full sentence for each character saying one thing that they could be doing in the picture. Try not to use an activity that has already been mentioned.

Alternative task: Log into Oxford Owl and access the free eBook library. Read or listen to 'The Scarf'.
https://www.oxfordowl.co.uk/api/digital_books/1428.html Complete activity 1 and 2.

Assembly (10 minutes)

10.30am (15 minutes) Virtual Playtime on PurpleMash

Phonics - (upto 20 minutes) We are learning the alternative pronunciation of the /ou/ grapheme.

Teaching video: <https://youtu.be/AlTvfAlhS5k>

Maths – solving comparison problems (upto 50 minutes)

Teaching video: <https://youtu.be/ESxcYbbuoH0>

Suggested learning for the afternoon:

Topic session 1 – RE (30 minutes)

PE/Active Task –Hopathon (upto 45 minutes)

Daily story time

Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.

Thank you.

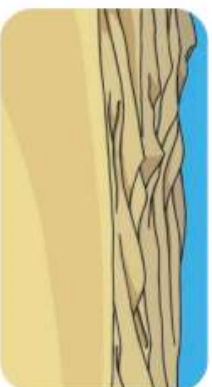
Settings Adjectives



warm / sunny / pleasant



cold / snowy / wintry



hot / humid / sticky



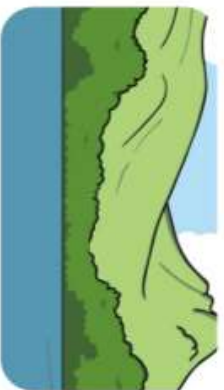
windy / gusty / stormy



spooky / haunted / creepy



scary / terrifying



restful / peaceful



crowded / busy



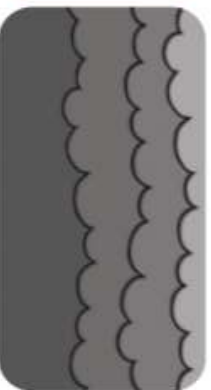
enormous / huge



tiny / miniscule



dazzling / bright



gloomy / dark



quiet / peaceful



noisy / loud



smooth



rough



dirty



clean



tidy / neat



untidy / messy

Adjectives

People	Objects	Comfortable feelings	Uncomfortable feelings	Size	Time
adorable adventurous aggressive annoying beautiful caring confident clumsy confident considerate excitable glamorous grumpy happy helpful important intimidating obnoxious odd talented thoughtless timid handsome	bright clear distinct drab elegant filthy gleaming grotesque long magnificent precious sparkling spotless strange unsightly unusual valuable	brave calm cheerful comfortable courageous determined eager elated encouraged energetic excited exuberant fantastic fine healthy joyful pleasant relieved	angry annoyed anxious ashamed awful bewildered bored confused defeated defiant depressed disgusted disturbed dizzy embarrassed envious frightened hungry lonely scared terrified worried	big colossal enormous gigantic great huge immense large little long mammoth massive meagre mighty miniature minuscule petite puny short tall teeny tiny	ancient brief early fast late modern old quick rapid short slow swift young