





## Daily Timetable – Tuesday 23<sup>rd</sup> February 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry) as an overview of the learning for that week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

Suggested learning for the morning:			
English (up to 30 mins)	Today you have received a letter.		
Today is a talking day  WALT: read a letter	It is a letter from Mummy Pig. We have put it at the bottom of this page for you to read together. We are very worried about her. Can you answer her questions in the letter and talk about what we should do to help?  Thank you Story Experts.		
Reading (up to 15 mins) WALT: Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words	Read a Big Cat online book every day.  Collins Connect Go to Collins Connect and click on the Teacher portal and enter:  Username: parents@harpercollins.co.uk  Password: Parents!21 and click Login.  Alternatively read a book from Oxford Owl <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a>		
	Assembly (10 mins)		

10:30-10:45 Virtual Playtime (15 mins)	
Phonics (up to 20 mins)  WALT: WALT Read some letter groups that each represent one sound and say sounds for them.  WALT Blend sounds into words.	Follow the teacher video for today's phonics.  Teacher VIDEO 1:  Watch and practice the sound 'ear' on BBC Bitesize  Use your robot arms to practice reading the words  Watch Mrs Bentham's video. Copy the sounds and write the sentence.  Challenge: Find one more word with our sound of the day and teach it to someone in your house.
Maths (up to 50 mins) WALT: understand the concept of double.	Teacher VIDEO 2: Follow along and join in with Oak Academy Lesson 1 <a href="https://classroom.thenational.academy/lessons/understanding-the-concept-of-double-6gw3ad">https://classroom.thenational.academy/lessons/understanding-the-concept-of-double-6gw3ad</a>

Topic Project (up to 30 mins)	Weekly Project
	Teacher VIDEO 3:
WALT: explore information texts	This week we need to become experts ready to help the three little
and make observations about the	pigs. You need to choose if you want to become a pig expert, wolf
natural world around us.	expert or both. Then find out about your chosen animal using books,
	the internet or Discovery Espresso and make a fact file about your
	animal. Don't forget to include facts, pictures/ drawings (which should
	be labelled) and maybe even models of your chosen animal. This way
	we will be ready to meet and help The three little pigs next week.
	Expresso log in: Username: student32247 password: barnes
	Here is a books all about pigs to help you get stated:
	https://central.espresso.co.uk/espresso/primary_uk/subject/module/b
	ook/item999990/gradef/module986668/index.html?source=search-all-
	all-all&source-keywords=three%20little%20pigs
	Here is a video about wolves to help get you started:
	https://central.espresso.co.uk/espresso/primary_uk/subject/news/vid
	eo/item253637/grade1/index.html?source=search-all-all-all-
	all&source-keywords=wolves
PE/Active task (up to 45 mins)	Wonderful Walking
WALT develop overall body-	Walk forwards, backwards, eyes
strength, balance, co-ordination	open, eyes closed, sideways,
and agility	on tiptoes, heel to toe and then
and agmey	take giant steps.
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Topic (up to 30 mins) WALT	Learn to draw your chosen animal (either wolf or pig).
make observations.	Pig: https://www.youtube-
make observations.	nocookie.com/embed/Pu7v 3qUfs8?autoplay=1&iv load policy=3&lo
	op=1&modestbranding=1&playlist=Pu7v 3qUfs8
	Wolf: https://www.youtube-
	nocookie.com/embed/GKbcXAacc9A?autoplay=1&iv load policy=3&lo
	op=1&modestbranding=1&playlist=GKbcXAacc9A
2.50pm Daily story time	Teacher VIDEO 4:
2. Jopin Dany Story time	Alfie story
	Allie Story

## **Screen Time Warning**

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device. It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home. Thank you.