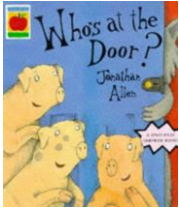


Daily Timetable – Wednesday 24th February 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child’s class teacher at the start of the week (via Tapestry) as an overview of the learning for that week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

Suggested learning for the morning:

<p>English (up to 30 mins) WALT: give reasons for our answers to questions</p> 	<p>Today we are going to think about why the little pigs might want to leave home. Mummy pig is very worried about her boys but they might be very grown up now. Why do you think they want to leave home? Do you think it is a good idea?</p> <p>Watch this video from Espresso. I hope this does not happen to our three little pigs.</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item340600/graded/module986668/index.html</p>
<p>Reading (up to 15 mins) WALT: Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words</p>	<p>Read a Big Cat online book every day- can you upload a video of yourself reading one of the pages to Tapestry?</p> <p>Collins Connect Go to Collins Connect and click on the Teacher portal and enter:</p> <p>Username: parents@harpercollins.co.uk</p> <p>Password: Parents!21</p> <p>and click Login.</p> <p>Alternatively read a book from Oxford Owl https://www.oxfordowl.co.uk/</p>
<p>Assembly (10 mins)</p>	
<p>10:30-10:45 Virtual Playtime (15 mins)</p>	
<p>Phonics (up to 20 mins) WALT: WALT Read some letter groups that each represent one sound and say sounds for them. WALT Blend sounds into words.</p>	<p>Follow the teacher video for today’s phonics. Teacher VIDEO 1: Watch and practice the sound ‘air’ on BBC Bitesize Use your robot arms to practice reading the words Watch Mrs Bentham’s video. Copy the sounds and write the sentence. Challenge: Find one more word with our sound of the day and teach it to someone in your house.</p>
<p>Maths (up to 50 mins) WALT: understand the concept of half.</p>	<p>Teacher VIDEO 2: Follow along and join in with Oak Academy Lesson 2 https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-1-ccvp8t</p>

Well-being Wednesday



This afternoon is your chance to step away from a screen and give your wellbeing a workout! Here are some ideas for activities you could do this afternoon.

- Make a flower using resources you can find outside in the garden or while on a walk.
- Make your own treasure hunt- hide somethings around the house or garden then draw a map for someone to go and find it.
- Breathing Buddies – lay on your back with a favourite soft toy on your tummy. Concentrate on breathing in and out deeply. Count 3 as you inhale and 4 to exhale. The buddy will go up and down as you exhale or inhale which helps you focus on your breathing.
- Make something! You could make a model out of Lego, make something out of playdough, do some junk modelling with things from around the house or bake something.
- Cuddle up on the sofa and read your favourite story or watch your favourite film.
- Active Task:

Gross Motor Activity Cards

Chair Aerobics

At your chair or desk, stand up and see if you can do the following exercises:

- Stretch both hands above your head. Press your palms together for 10 seconds.
- Stretch out your legs in front of you. Place your heel on the ground and lift each leg 10 times.
- Raise your right hand and touch your left shoulder. Repeat 10 times.

Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device. It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home. Thank you.

