


New topic – Fairy Tale Twist



English

	
Monday	Inset Day
Tuesday	<p><u>WALT: Listen to a fairy tale with a twist</u></p> <p>We are going to be listening to fairy tales with a twist over the next few weeks. The story below is one that we will be focusing on for our writing. Please watch the video today and discuss it with somebody at home. What happened at the beginning, middle, end? Who are the characters? What was the plot? How is similar and different to the original story? Did you enjoy it? Why? Why not? Do you think the wolf should be in prison? What is the evidence for and against this? Do you think he should be set free? Why? How?</p> <p>The True Story of the Three Little Pigs English (Fairy Tale and Bedtime) Stories for Children - Bing video</p>
Wednesday	<p><u>WALT: retrieve information from a text</u></p> <p>Workbook pages:</p> <p>KS1 English, Grammar, Punctuation and Spelling, Targeted Question Book Page 9</p> <p>KS1 English Comprehension, Targeted Question Book Page 4</p>
Thursday	<p><u>WALT: Plan the beginning and middle of a narrative</u></p> <p>In a few weeks you will be writing a story based on 'The True Story of the Three Little Pigs'. It will be about the wolf and Grandma trying to convince others that he is innocent and needs to be freed from prison. Your job today is to plan the beginning and middle of your story. (Next week you will plan the rest of the middle and the end). Think about the characters, setting and problem. Can you draw pictures and words to help you plan? You will use this plan to help you when it is time to write the story, so keep it somewhere safe.</p>
Friday	<p><u>WALT: Investigate spelling patterns with 'j' 'g' 'ge' and 'dge'</u></p> <p>How many other words can you think of that are spelt this way? Can you write them in a sentence?</p>

VIPERS

Story Focus; Listen, my bridge is so cool!

Monday	<u>Inset Day</u>
Tuesday	Vocabulary & Inference What do these words mean? clumsy, batch , curiously, hollered. Why do you think the troll was nervous waiting for someone to come across the bridge?
Wednesday	Predict What could happen next?
Thursday	Explain Why did the troll and Big Bad Billy pretend to put on a big fight every so often?
Friday	Retrieve & Sequence What did the crow drop onto the trolls head? What happened first? Big Bad Billy hopped across the bridge or little goat? Who hopped across the bridge next? Who was the last goat to hop across the bridge?



PurpleMash Playtime - Question of the day

Monday	<u>Inset Day</u>
Tuesday	Would you rather eat pizza or ice cream as your own meal for the rest of your life?
Wednesday	Would you rather be able to speak every language on earth or communicate with aliens?
Thursday	Would you rather be able meet your favourite book character or meet someone famous from history?
Friday	Would you rather get to read and write books all day or make and look at art all day?



Please watch the video then the presentation. After, complete the worksheet and exit quiz. If there is an intro quiz, complete this.

Monday	Inset Day
Tuesday	<p>WALT: round and adjust with addition.</p> <p>Follow the link to find the lesson on the Oak Academy website and watch the video and complete the activities: Round and adjust with addition: https://classroom.thenational.academy/lessons/round-and-adjust-with-addition-64r6cd</p> <p>Maths Meeting on Mixed addition strategies</p>
Wednesday	<p>WALT: add and subtract</p> <p>Workbook Pages: KS1 Maths, 10 minute Weekly Workouts page 6 KS1 Maths, Targeted Study and Question Book page 26 & 27 KS1 Maths Mental Workout page 5</p>
Thursday	<p>WALT: round and adjust with subtraction.</p> <p>Follow the link to find the lesson on the Oak Academy website and watch the video and complete the activities: Round and adjust with subtraction: https://classroom.thenational.academy/lessons/round-and-adjust-with-subtraction-6hjp4e</p> <p>Maths Meeting on Mixed subtraction strategies</p>
Friday	<p>WALT: add near doubles.</p> <p>Follow the link to find the lesson on the Oak Academy website and watch the video and complete the activities: Near doubles: https://classroom.thenational.academy/lessons/near-doubles-74wkjt</p> <p>Maths Meeting on Worded problems</p>



Weekly Task

Over the week we would like you to practise the dance routine linked below. You can learn a little bit of the routine each day. When you are feeling confident you can record yourself and upload it to Tapestry.

Can You Imagine That?:



Assembly – added to Tapestry each day



Daily Story time - added to Tapestry each day

Topic

Active Tasks	Art/Design Technology	Geography
<p>Choose an active task each day from any of the following links;</p> <p>Supermovers; https://www.bbc.co.uk/teach/supermovers</p> <p>Jump Start Jonny https://www.jumpstartjonny.co.uk</p> <p>Cbeebies Andy's wild Workouts; https://www.bbc.co.uk/programmes/p06tmmvz</p> <p>Cbeebies Oti's Boogie Beebies https://www.bbc.co.uk/iplayer/episodes/m000jsds/otis-boogie-beebies</p>	<p><u>WALT: study the work of Sybille Schenker</u></p> <p>Over the next few weeks we are going to be studying the artist Sybille Schenker.</p> <p>Research the artist and create a fact file of the things you have found out. Have a look at some examples of her work below. What do you like about her work? Why do you think we are studying her as an artist?</p>	<p><u>WALT: Look at weather patterns</u></p> <p>What do you know about weather already? List as many facts as you can.</p> <p>Over the next week complete the weather diary attached below. What patterns can you see? What do you notice?</p> <p>If you can, you may also wish to record the temperature.</p>
<p>Handwriting Handwriting session 1</p> <p>Handwriting session 2</p>	<p>PSHE</p> <p><u>WALT: understand what makes us who we are.</u></p> <p>What make you, you?</p> <p>What does the word unique mean?</p> <p>List 3 things that makes you different from somebody else? Why are these things special to you?</p>	<p>RE</p> <p><u>WALT: understand What is the Megillat Esther and why is it so special for Jews?</u></p> <p>This is a special scroll, often beautifully decorated, which tells the Biblical story of Esther (found in the Old Testament). For Jews, this is a very important story. It tells of how Queen Esther, the Jewish wife of a Persian king, bravely saved her people by foiling prime minister Haman's plot to kill all Jews.</p> <p>Read the story of Esther attached below.</p>
Daily Reading	Music	Computing/PurpleMash 2Do's
<p>Remember to read/re-read books that you have at home. You can also sign up for free to Oxford Owl Oxford Owl for School and Home and log onto Collins Connect</p>	<p>Follow the link to find the lesson on the Oak Academy website and watch the video and complete the activities: Rhythms (thenational.academy)</p>	<p>Log onto PurpleMash</p> <ol style="list-style-type: none"> 1. 2 publish 2. Weather map 3. Compass



Workbook Pages



KS1 Maths 10 minute Weekly Workouts	6
KS1 Maths Targeted Study and Question Book	26 & 27
KS1 Maths Mental Workout	5
KS1 English Grammar, Punctuation and Spelling Targeted Question Book	9
KS1 English Comprehension Targeted Question Book	4
KS1 English Handwriting Targeted Practise Book	6



The Story of Esther

There was a time when Jews lived in a country called Persia which was ruled by King Xerxes. The King had a beautiful queen named Vashti who he wished to show off to all the men in his court. Vashti refused to be shown off by the King and, full of fury at being disobeyed, he decided to find a new Queen to replace her.

Esther was a young and very beautiful Jewish orphan who had been brought up as a daughter by her cousin Mordecai. The King decided that Esther, out of all the women in his kingdom, should be his new Queen. Mordecai instructed her to not reveal that she was a Jew.

Sitting at the King's Gate one day, Mordecai overheard two palace officers plotting to kill King Xerxes. He sent a warning to King Xerxes and saved his life. Because of this, Mordecai's name was written in the Royal Record Book.

Mordecai had an enemy close to the King named Haman. Haman disliked Mordecai because he refused to bow to him whenever Haman passed by. Mordecai would only bow before God. Haman was so angry with Mordecai that he tricked the King into passing a law that on a certain date Mordecai and all the other Jews in Persia would be put to death!

It was very dangerous for Esther to approach the king without his permission, but Mordecai persuaded her she had been put close to the King by God, especially to save the Jews. Esther came up with a plan and invited the King and Haman to a banquet the next day.

Haman was impatient to have Mordecai killed before all the other Jews, so he set up a gallows and planned to ask the King the next day to have Mordecai hanged there.

That night the King could not sleep and asked to hear the Royal Record Book read aloud. Realizing Mordecai had never been rewarded for saving his life, the King the next day asked Haman, "What should be done for a man the King delights to honour?" Haman, thinking the King was talking about himself, painted a rich picture of all the honours that should be given to him.

Pleased with Haman's suggestions, the King ordered him to go and arrange all these honours for Mordecai. Mordecai was given the King's horse and robe and Haman was forced to lead him through the streets for all to see. Haman was humiliated!

Later that day, Haman and the King went to Esther's banquet. The King was so pleased with her that he agreed to grant any request she made. Esther then told the King about Haman's plot to kill her people and asked him to save them. "Hang Haman!" the King called in a fury.

And so Haman was defeated and the King passed a new law that saved the Jews from their fate. Mordecai took Haman's place as the King's favourite. God did all this through the beautiful Queen Esther.



Day: _____ Time: _____

Day: _____ Time: _____

Date: _____ Temperature: _____

Date: _____ Temperature: _____

What can I see?

What can I see?

What can I hear?

What can I hear?

How has the weather changed?

How has the weather changed?

Draw a picture of the weather:

Draw a picture of the weather:

Day: _____ Time: _____

Day: _____ Time: _____

Date: _____ Temperature: _____

Date: _____ Temperature: _____

What can I see?

What can I see?

What can I hear?

What can I hear?

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Day: _____ Time: _____

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What can I see?

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Day: _____ Time: _____

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What can I see?

What can I hear?

How has the weather changed?

Draw a picture of the weather: