


English

	
<p>Monday</p>	<p>WALT: Form adjectives using ful</p> <p>English Video 1 suffix ful</p> <p>Use adjectives that contain the suffix full to describe a character from Georges Marvellous Medicine. Don't forget to use capital letters and full stops when writing your sentences.</p>
<p>Tuesday</p>	<p>WALT: Retrieve information from a text</p> <p>Complete page 30 of the KS1 English Comprehension targeted Question book.</p>
<p>Wednesday</p>	<p>WALT: Think about effective story endings</p> <p>English Video 2 Effective story endings</p> <p>Think about how stories usually end. What makes them effective? (cliff-hanger, problem solved). What makes them ineffective? (unanswered questions, problems not fully resolved). What do you think of the ending Georges Marvellous Medicine? In your books create a checklist for an effective story ending.</p>
<p>Thursday</p>	<p>WALT: Use story maps for the beginning, middle and end of stories.</p> <p>English Video 3 story map</p> <p>Create a story map using pictures and actions for the first part of the story. You could record yourself retelling the first part of the story and upload it to Tapestry.</p>
<p>Friday</p>	<p>WALT: Use story maps for the beginning, middle and end of stories.</p> <p>Recap your story map so far. Complete your story map for the second part of the story. Keep these safe as they will be useful when it's your turn at writing the story next week.</p>

VIPERS

This half term we are focusing on the story 'The Twits' by Roald Dahl. Listen to the chapters [The Twits by Roald Dahl Chapters; Four sticky boys/great upside monkey circus/Roly poly bird/No bird pie/Go off to buy guns](#) [Roald Dahl | The Twits - Full audiobook with text \(AudioEbook\) - Bing video.](#)

Each day we will focus on a specific reading skill. Copy and complete the questions on a piece of paper.

Monday	Vocabulary Violet Tumbled retired smeared crouched
Tuesday	Inference Izzy Why did the Roly Poly bird sing out?
Wednesday	Predicting Pete What happens next?
Thursday	Explaining Eddie Why did Mr Twit smear glue on top of the cage as well as the branches?
Friday	Retrieving Reggie What did Mr Twit scream to the birds? Sequencing Sophie What came first, the four sticky boys or Mr Twit buying guns?



PurpleMash Playtime - Question of the day

Monday	Would you rather meet Superman or Elsa?
Tuesday	Would you rather have magical powers or have a genie grant you wishes?
Wednesday	Would you rather play in the sun or the snow?
Thursday	Would you rather live in a house made of candy or live in your favourite toy store?
Friday	Would you rather live in a castle up the hill or a mansion underwater?



Please watch the video then the presentation. After, complete the worksheet and exit quiz. If there is an intro quiz, complete this.

Monday

WALT: Identify unit fractions of a quantity

Follow the link to find the lesson on the Oak Academy website and watch the video and complete the activities:

[Identifying unit fractions of quantity \(thenational.academy\)](#)

Maths Meeting –

Tuesday

WALT: Identify fractions of a quantity

Follow the link to find the lesson on the Oak Academy website and watch the video and complete the activities:

[Identifying fractions of quantity \(thenational.academy\)](#)

Maths meeting –

Wednesday

WALT: Identify fractions of a quantity and shape (Part 1)”

Follow the link to find the lesson on the Oak Academy website and watch the video and complete the activities:

[Identifying fractions of quantity and shape \(Part 1\) \(thenational.academy\)](#)

Maths meeting –

Thursday

WALT: Identify fractions of a quantity and shape (Part 2)”

Follow the link to find the lesson on the Oak Academy website and watch the video and complete the activities:

[Identifying fractions of quantity and shape \(Part 2\) \(thenational.academy\)](#)

Maths meeting – Block Diagrams

Friday

WALT: Identify equivalent fractions

Follow the link to find the lesson on the Oak Academy website and watch the video and complete the activities:

[Identifying equivalent fractions \(thenational.academy\)](#)

Maths meeting – Tally Charts -



Monday	Battleships
Tuesday	Cross the River
Wednesday	Jumping Dice
Thursday	Target Treasure
Friday	Obstacle Course












Assembly – added to Tapestry each day





Daily Story time - added to Tapestry each day

Topic

 Active Tasks 	Art/Design Technology	Science 
<p>Choose an active task each day from any of the following links;</p> <p>Supermovers; https://www.bbc.co.uk/teach/supermovers</p> <p>Jump Start Jonny https://www.jumpstartjonny.co.uk</p> <p>Cbeebies Andy's wild Workouts; https://www.bbc.co.uk/programmes/p06tmmvz</p> <p>Cbeebies Oti's Boogie Beebies https://www.bbc.co.uk/iplayer/episodes/moo0jsds/otis-boogie-beebies</p>	<p>WALT: create a purposeful product</p> <p>It is now time to make your Smoothie. If you don't have a blender or the fruit you need at home don't worry you can always draw a picture of what your smoothie would look like.</p> <p>Have fun!</p>	<p>WALT: Investigate different materials and their properties</p> <p>This week we are going to investigate what materials float and what materials sink.</p> <p>Collect a range of different materials from around your house (make sure they are ok to get wet)</p> <p>Predict whether they will float or sink. Test your predictions in a bucket of water.</p> <p>Don't forget to write you predictions and the outcomes down.</p> 
<p>Handwriting</p> <p>Handwriting session 1</p> <p>Handwriting session 2</p>	<p>PSHE </p> <p>WALT: understand how to stay safe</p> <p>Have a look at the different scenarios pictured below. Discuss how safe you would feel. What would make you feel more safe?</p>	<p> RE</p> <p>WALT: understand why the lord's prayer is special to Christians.</p> <p>Using the PowerPoint below, think about why The Lord's prayer is special to Christians and what lessons it teaches them.</p>

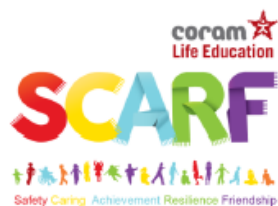
 <h2>Daily Reading</h2>	 <h2>Music</h2>	<h2>PurpleMash 2Do's </h2>
<p>Remember to read/re-read books that you have at home. You can also sign up for free to Oxford Owl Oxford Owl for School and Home and log onto Collins Connect</p>	<p>This week we would like you to have a go at creating your own musical instrument.</p> <p>Have a look at the pictures below for some ideas.</p>	<p>Log onto PurpleMash Complete the “ToDo’s” set by your teacher.</p> <ol style="list-style-type: none"> 1.2 pop stage 1 2. George’s recipe 3. 2 Animate

 <h2>Workbook Pages</h2> 	
<p>KS1 Maths 10 minute Weekly Workouts</p>	<p>Page 8 & 9</p>
<p>KS1 Maths Targeted Study and Question Book</p>	<p>Page 40 & 41</p>
<p>KS1 Maths Mental Workout</p>	<p>Page 2</p>
<p>KS1 English Grammar, Punctuation and Spelling Targeted Question Book</p>	<p>Page 11</p>
<p>KS1 English Comprehension Targeted Question Book</p>	<p>Page 30</p>
<p>KS1 English Handwriting Targeted Practise Book</p>	<p>Page 3</p>



Activity sheet

How safe would you feel?



Being in the kitchen while someone is boiling a pan of water.



Playing near a busy road.



Noticing that something has caught fire in a room.



Cycling down a road.



Going on a roller coaster.



Stroking a dog you meet in the park.



How safe do you think each situation is?

Completely
Safe

Completely
Unsafe

What would make it safer? Who could you ask for help?

The Lord's Prayer



Our Father, who art in heaven
Hallowed be thy name
Thy kingdom come
Thy will be done
On earth as it is in heaven
Give us this day our daily bread
And forgive us our trespasses
As we forgive those who trespass against us
And lead us not into temptation
But deliver us from evil
For thine is the kingdom
The power and the glory
For ever and ever
Amen

Our Father, who art in heaven

The prayer begins by making it clear who people are praying to. Christians believe that God is the Father of everyone.



'Art' is an old way of saying 'is', so we are saying:
'Our Father who is in heaven'.
One God, in heaven.

You can think of heaven as being with God.

Hallowed be thy name



God's name is honoured and respected as holy. 'Thy' is an old way of saying 'your', so we are saying:

"God, your name is holy."

Thy kingdom come

God's Kingdom will come to every Christian and God is their King. That they live by His commandments and let him 'rule' in their hearts.



Thy will be done

Christians believe that they should not always do just what they want to do, but live according to God's will.

That His will is done, and not ours. Living in peace and love.



On earth as it is in heaven

Christians believe that heaven is a beautiful, loving, caring and perfect place, and that life on earth would be wonderful if it could be more like that in daily life.



Give us this day our daily bread

Shows the need for food and nourishment of the body, but also the need to 'feed' our minds and spirits.

Christians recognise the need for spiritual growth and 'feed' their spirit through prayer and reading the Bible. Trusting God to give them what they need.



And forgive us our trespasses



The word 'trespasses' means 'sins' or 'wrongful thoughts and actions'. Christians ask for forgiveness from God in prayer when they have done wrong.

As we forgive those whose trespass against us

Not only can Christians ask God for forgiveness, they must also learn to forgive people who have upset or hurt them.



People cannot forget forgiveness without letting go of anger, grudges and unpleasant thoughts about others.

And lead us not into temptation

When tempted, no one should say, 'God is tempting me.' For God cannot be tempted by evil, nor does he tempt anyone.



But deliver us from evil

Evil is anything that leads a person away from God, it can get in the way of a good relationship with God and others. Christians ask God for protection from evil.



For thine is the kingdom

This is referring to God's kingdom again: For **yours** is the kingdom. It means that the kingdom of heaven is God's and that he is King of spiritual life.



The power and the glory

Praising God as the most important being, Christians worship him for all he is and all that they have received from him.



For ever and ever

This means for eternity. That God's kingdom will always be God's forever!



Amen

Amen means 'So be it'. It is a form of blessing at the end of the prayer.



