

## Daily Timetable – Thursday 25<sup>th</sup> February 2021


Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry) as an overview of the learning for that week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

### Suggested learning for the morning:

<p><b>English (up to 30 mins)</b></p> <p>WALT: write a sentence about me.</p>	<p>On Monday you read the letter from mummy pig. Today we want you to draw a picture of yourself and do some writing telling mummy pig what your name is and what you look like.</p> <p>We do not want to go to Storyland and make her feel scared do we?</p>
<p><b>Reading (up to 15 mins)</b></p> <p>WALT: Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words</p>	<p>Read a Big Cat online book every day.</p> <p><a href="#">Collins Connect</a> Go to <a href="#">Collins Connect</a> and click on the Teacher portal and enter:</p> <p>Username: <b>parents@harpercollins.co.uk</b></p> <p>Password: <b>Parents!21</b></p> <p>and click Login.</p> <p>Alternatively read a book from Oxford Owl <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a></p>
<p><b>Assembly (10 mins)</b></p>	
<p><b>10:30-10:45 Virtual Playtime (15 mins)</b></p>	
<p><b>Phonics (up to 20 mins)</b></p> <p>WALT: WALT Read some letter groups that each represent one sound and say sounds for them.</p> <p>WALT Blend sounds into words.</p>	<p><b>Follow the teacher video for today's phonics.</b></p> <p><b>Teacher VIDEO 1:</b></p> <p>Watch and practice the sound 'ure' on BBC Bitesize Use your robot arms to practice reading the words Watch Mrs Bentham's video. Copy the sounds and write the sentence.</p> <p><b>Challenge: Find one more word with our sound of the day and teach it to someone in your house.</b></p>
<p><b>Maths (up to 50 mins)</b></p> <p>WALT: understand the concept of half.</p>	<p><b>Teacher VIDEO 2:</b></p> <p>Follow along and join in with Oak Academy Lesson 3 <a href="https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-2-64v30e">https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-part-2-64v30e</a></p>

## Suggested learning for the afternoon

<p><b>Topic (up to 30 mins)</b> WALT: explore information texts and make observations about the natural world around us.</p>	<p style="text-align: right;"><b>Weekly Project</b></p> <p>This week we need to become experts ready to help the three little pigs. You need to choose if you want to become a pig expert, wolf expert or both. Then find out about your chosen animal using books, the internet or Discovery Espresso and make a fact file about your animal. Don't forget to include facts, pictures/ drawings (which should be labelled) and maybe even models of your chosen animal. This way we will be ready to meet and help The three little pigs next week.</p> <p>Espresso log in: Username: student32247 Password: barnes</p>
<p><b>PE/ Active task (up to 45 mins)</b> WALT develop overall body-strength, balance, co-ordination and agility</p>	<p><small>Gross Motor Activity Cards</small></p> <p><b>Bean Bag Challenge</b> How many bean bags can you throw in a hoop, a bucket or at a target? Can you change the distance you throw from?</p> 
<p><b>Topic (up to 30 mins)</b> WALT experiment with different materials to make artwork.</p>	<p><b>Teacher VIDEO 3:</b> This week we are going to learn a little bit about an artist called Vincent Van Gogh and have a go at recreating his famous sunflower picture. Have a go at recreating the picture- you could use paper or natural resources to create a collage or use paint or pencils whatever you have at home.</p>
<p><b>2.50pm Daily story time</b></p>	<p><b>Teacher VIDEO 4:</b> Alfie Story</p>

### Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device. It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home. Thank you.

