



HOME LEARNING



Daily Timetable – Friday 26th February 2021


Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry) as an overview of the learning for that week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

Suggested learning for the morning:

<p>English (up to 30 mins) Write to Impress WALT: Write a sentence using phonic sounds and tricky words</p>	<p>Now it is time to write a letter to mummy pig to say we are coming to help her. We are going to begin with:</p> <p>Dear Mummy Pig...</p> <p>Begin with your sentence about you and then tell her how you are going to help.</p> <p>We will put your amazing letters in the Newsletter this week!</p>
<p>Reading (up to 15 mins) WALT: Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words</p>	<p>Read a Big Cat online book every day- can you upload a video of yourself reading one of the pages to Tapestry?</p> <p>Collins Connect Go to Collins Connect and click on the Teacher portal and enter:</p> <p>Username: parents@harpercollins.co.uk</p> <p>Password: Parents!21</p> <p>and click Login.</p> <p>Alternatively read a book from Oxford Owl https://www.oxfordowl.co.uk/</p>
Assembly (10 mins)	
10:30-10:45 Virtual Playtime (15 mins)	
<p>Phonics (up to 20 mins) WALT: WALT Read some letter groups that each represent one sound and say sounds for them. WALT Blend sounds into words.</p>	<p>Follow the teacher video for today's phonics. Teacher VIDEO 1: Watch and practice the sounds 'ear, air, ure' on BBC Bitesize Use your robot arms to practice reading the words Watch Mrs Bentham's video. Copy the sounds and write the sentence.</p> <p>Challenge: Find one more word with our sound of the day and teach it to someone in your house.</p>
<p>Maths (up to 50 mins) WALT : understand halving and doubling.</p>	<p>Teacher VIDEO 2: Follow along and join in with Oak Academy Lesson 4 https://classroom.thenational.academy/lessons/understanding-the-concept-of-half-and-double-6ru66r</p>

Suggested learning for the afternoon

<p>Topic (up to 30 mins) WALT: <i>explore information texts and make observations about the natural world around us.</i></p>	<p style="text-align: right;">Weekly Project</p> <p>This week we need to become experts ready to help the three little pigs. You need to choose if you want to become a pig expert, wolf expert or both. Then find out about your chosen animal using books, the internet or Discovery Espresso and make a fact file about your animal. Don't forget to include facts, pictures/ drawings (which should be labelled) and maybe even models of your chosen animal. This way we will be ready to meet and help The three little pigs next week.</p> <p>Espresso log in: Username: student32247 Password: barnes</p>
<p>PE/ Active task (up to 45 mins) WALT <i>develop overall body-strength, balance, co-ordination and agility</i></p>	<p><small>Gross Motor Activity Cards</small></p> <p>Whirl and Twirl Use ribbons on sticks to make different patterns in the air.</p> <p>Can you write letters, numbers, make shapes?</p> 
<p>PSHE (up to 30 mins) WALT identify people who keep us safe.</p>	<p>Teacher VIDEO 3:</p> <p>This week we are thinking about people who keep us safe. Explore this page on dicourvery espresso all about some of the people who help us and keep us safe.</p> <p>https://central.espresso.co.uk/espresso/modules/ey_people_help/index.html?source=subject-PSED-F-PSED-Resource%20types</p> <p>Can you think of people who keep you safe? Draw a stick person and then label it with as many people as you can think of that keep you safe.</p>
<p>2.50pm Daily story time</p>	<p>Teacher VIDEO 4 Alfie Story</p>

Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device. It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home. Thank you.

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