

Year 1 Daily Timetable – Tuesday 2nd March 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry and ParentPay) as an overview of the learning for this week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

Suggested learning for the morning:

English – (upto 40 minutes) Today we are researching, finding out and writing down all the facts and information we need to make a fact file.

Teaching video: https://youtu.be/YCqJb-UwG_U

Espresso video about Scotland:

https://central.espresso.co.uk/espresso/modules/t2_passport/scotland/index.html?source=search-all-all-all&source-keywords=scotland

Handwriting – (upto 15 minutes) We are learning the letter formation of tricky words.

The tricky words we will practise: water, mouse, through, thought, again

Teaching video: <https://youtu.be/zWva4iezAN8>

Assembly (10 minutes)

10.30am (15 minutes) Virtual Playtime on PurpleMash

Phonics - (upto 20 minutes) We are learning all the alternative ways to say and spell the phoneme /ai/.

Teaching video: https://youtu.be/fZiP50t_RKY

Maths – we are learning to find half of a quantity (upto 50 minutes)

Supporting video: <https://teachers.thenational.academy/lessons/to-find-half-of-a-quantity-6nhpct>

Teaching video: <https://youtu.be/wTKSC6EN4tY>

Suggested learning for the afternoon:

Topic session 1 – RE (30 minutes)

Supporting video: [Discovery Education Espresso - Geography 1 - News - Countries and continents - A new Buddhist temple](#)

PE/Active Task – Traffic lights (upto 45 minutes)

Daily story time

Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.

Thank you.