HOME LEARNING

Year 1 Daily Timetable – Wednesday 3rd March 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry and ParentPay) as an overview of the learning for this week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

Suggested learning for the morning:

English – (*upto 40 minutes*) Today you are going to write and make your fact file/poster.
Teaching video: https://youtu.be/YCqJb-UwG_U

VIPERS - (upto 20 minutes) For today's session please complete page 18 from the Year 1 Targeted Question Book – Comprehension.
Alternative task: Log into Oxford Owl and access the free eBook library. Read or listen to 'Tom, Dad and Colin'. https://www.oxfordowl.co.uk/api/digital_books/1448.html Complete activity 1 and 2.

Assembly (*10 minutes*)

10.30am (*15 minutes*) Virtual Playtime on PurpleMash

Phonics - (*upto 20 minutes*) We are learning all the alternative ways to say and spell the phoneme /ai/. Complete page 13 from KS1 English Grammar, Punctuation & Spelling Year 1 Targeted Practice Book.

Maths – we are learning to find a quarter of a shape (*upto 50 minutes*)
Supporting video: https://teachers.thenational.academy/lessons/to-find-one-quarter-of-a-shape-c8r66c

Teaching video: https://youtu.be/GGhnoK3NBlo

Suggested learning for the afternoon:

Topic session 1 – PSHE (*30 minutes*)

PE/Active Task – Slalom dash **(*upto 45 minutes*)**

Topic session 2 – Geography (*30 minutes*)

Daily story time

Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.

Thank you.

PSHE Activity:

Activity sheet

A healthy packed lunch

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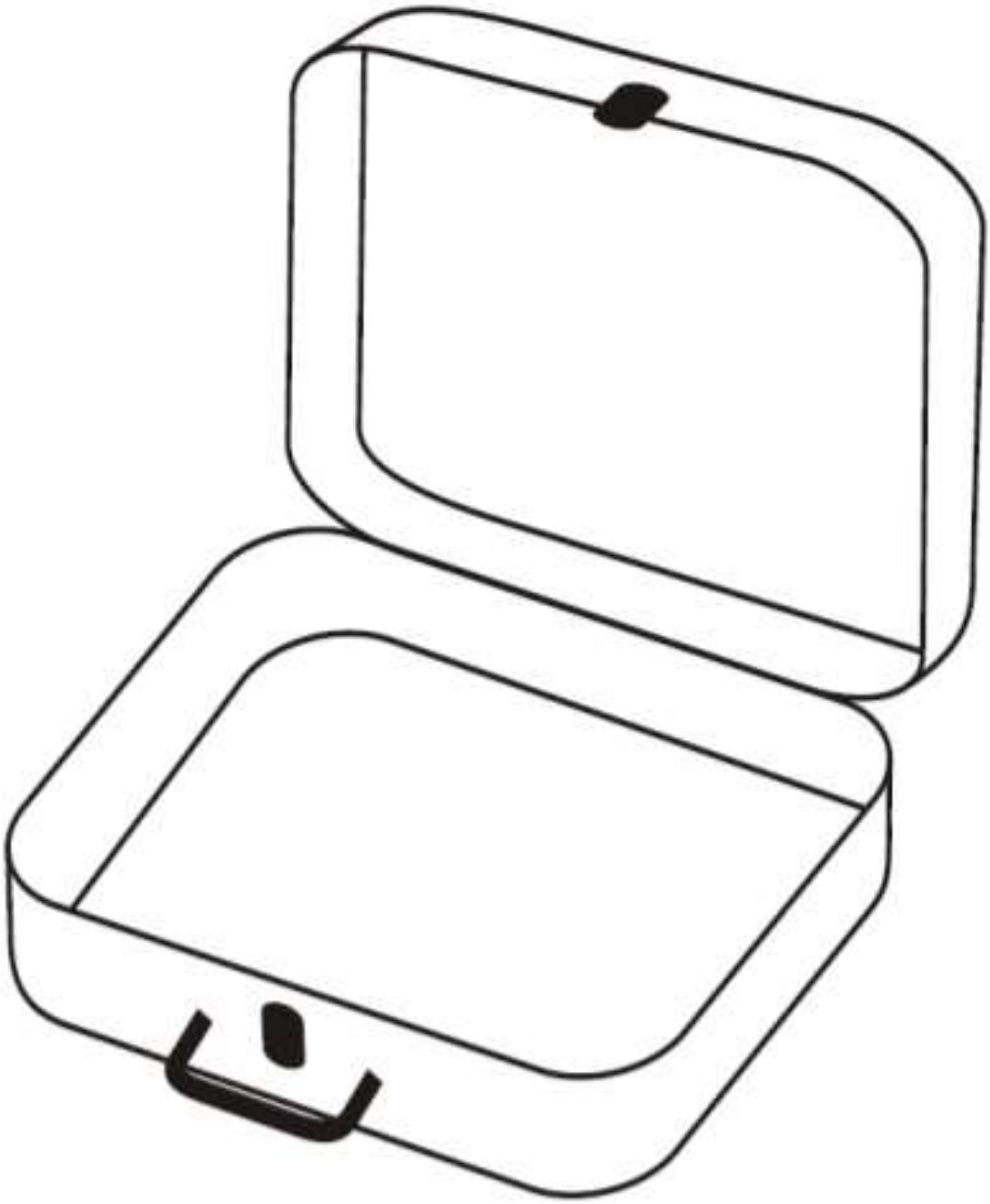
SCARF

Safety Caring Achievement Resilience Friendship



Our healthy lunch, by _____ and _____

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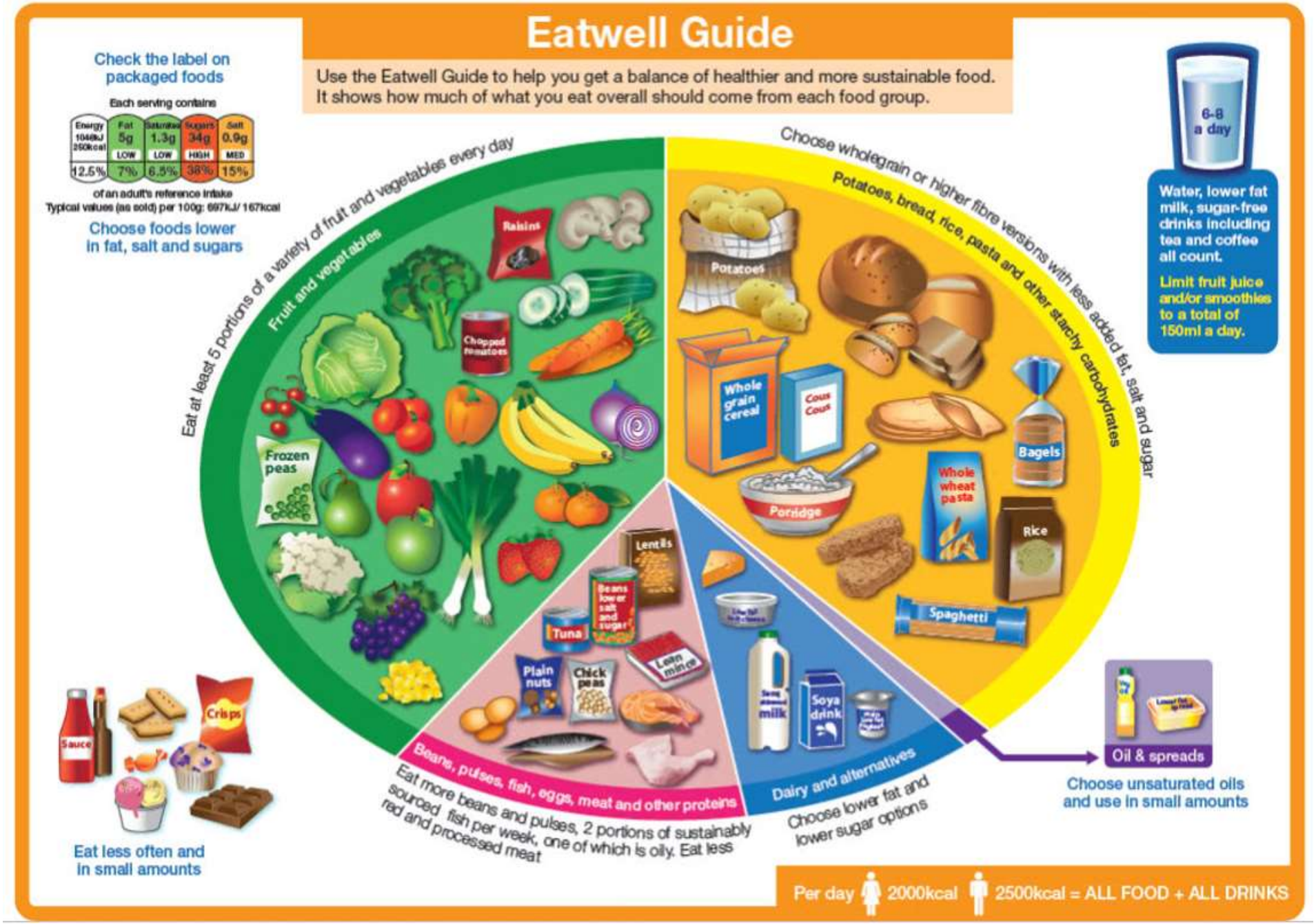
Eatwell Guide

Use the Eatwell Guide to help you get a balance of healthier and more sustainable food. It shows how much of what you eat overall should come from each food group.