

## Year 1 Daily Timetable – Friday 5<sup>th</sup> March 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry and ParentPay) as an overview of the learning for this week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

### Suggested learning for the morning:

**English – (upto 40 minutes)** Please log into PurpleMash and complete the following 2Dos – Making sentences and Demarcation in Sentences. They have been set as 2Dos so you should be able to access them from the red 2Do tab or follow these instructions: Login – Home – English –Grammar – Word Work –Word Work Year 1

Alternatively, complete page 41 and 42 from KS1 English Grammar, Punctuation and Spelling Year 1 Targeted Question Book.

**VIPERS- (upto 20 minutes)** Complete page 19 from the Year 1 Targeted Question Book – Comprehension.

Alternative task: Log into Oxford Owl and access the free eBook library. Read or listen to 'Rowing Boats'. [https://www.oxfordowl.co.uk/api/digital\\_books/1369.html](https://www.oxfordowl.co.uk/api/digital_books/1369.html) Complete activity 1 and 2.

### **Assembly (10 minutes)**

### **10.30am (15 minutes) Virtual Playtime on PurpleMash**

**Phonics - (upto 20 minutes)** Learn all the alternative ways to say and spell the phoneme /ai/. Teaching video to recap sounds: <https://www.youtube.com/watch?v=UCE3ZOoRcoE>

### **Maths – we are learning half, quarter and three quarter turns (upto 50 minutes)**

Supporting video: <https://teachers.thenational.academy/lessons/to-identify-half-quarter-and-three-quarter-turns-6dgkjc>

Teaching video: <https://youtu.be/tornA1-xoVQ>

### Suggested learning for the afternoon:

### **Topic session 1 – Art/DT (30 minutes)**

### **PE/Active Task – Agility session (upto 45 minutes)**

### **Daily story time**

### **Screen Time Warning**

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device.

It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home.

Thank you.

Art/DT activity:



Loch Ness Monster Craft  
from [LearnCreateLove.com](http://LearnCreateLove.com)  
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