



HOME LEARNING



Daily Timetable – Monday 1st March 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry) as an overview of the learning for that week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

Suggested learning for the morning:

<p>English (up to 30 mins) WALT: Write a list MoE</p>	<p>Teacher VIDEO 1: Getting ready... Today we need to pack our rucksack and get ready for our journey. What will you need to take with you? Write a list and tick it off when you have put everything inside.</p>
<p>Reading (up to 15 mins) WALT: Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words</p>	<p>Read a Big Cat online book every day- can you upload a video of yourself reading one of the pages to Tapestry? Collins Connect Go to Collins Connect and click on the Teacher portal and enter: Username: parents@harpercollins.co.uk Password: Parents!21 and click Login. Alternatively read a book from Oxford Owl https://www.oxfordowl.co.uk/</p>
<p>Assembly (10 mins)</p>	
<p>10:30-10:45 Virtual Playtime (15 mins)</p>	
<p>Phonics (up to 20 mins) WALT: WALT Read some letter groups that each represent one sound and say sounds for them. WALT Blend sounds into words.</p>	<p>Follow the teacher video for today's phonics. Teacher VIDEO 2:</p> <ul style="list-style-type: none"> • Watch and practice the sound 'ear' with Geraldine the Giraffe https://www.youtube.com/watch?v=EneZ1UubxSA • Use your robot arms to practice reading the words Watch Mrs White's video. Copy the sounds and write the sentence. Challenge: Find one more word with our sound of the day and teach it to someone in your house.
<p>Maths (up to 50 mins) WALT : name and sort 2d shapes</p>	<p>Teacher VIDEO 3: Follow along and join in with Oak Academy Lesson 1 https://classroom.thenational.academy/lessons/sorting-2d-shapes-cdh3et</p>

Suggested learning for the afternoon

<p>Topic (up to 30 mins) WALT: <i>use a variety of tools and materials to create based on our experiences.</i></p>	<p style="text-align: center;"><u>Weekly Project</u></p> <p>This week as you know we are going on a journey to meet Mummy Pig. In Mondays English you wrote a list of things you will need to take with you. This week you need to make and gather all the things you will need for your journey through story land. Below are some ideas of things you may need to make. You can make these things out of anything you have a home- boxes, recycling, old materials you no longer need.</p> <ul style="list-style-type: none">• Binoculars/ a telescopes• A compass to help us find our way.• A bag to carry all your things in.• Anything else you can think of that we might need. <p>On one day why don't you have a go at making a healthy sandwich that you could eat on the journey- don't forget to upload a picture to Tapestry.</p>
<p>PE/ Active task (up to 45 mins) WALT <i>develop overall body-strength, balance, co-ordination and agility</i></p>	<p style="text-align: center;">Musical statues (make sure you have a DJ) Today play your favourite piece of music. Everyone in your house has to dance. The DJ stops the music! STATUES! Keep playing until you have a winner.</p>
<p>PSHE (up to 30 mins) WALT identify own feelings when in each zone.</p>	<p>Teacher VIDEO 4: This week we are thinking about the zones of regulation. Can you remember the 4 coloured zones and what they mean? Draw a picture of what you look like when you are in the each of the zones Can you label you pictures with words to describe how you feel when you are in each zone?</p>
<p>2.50pm Daily story time</p>	<p>Please check Tapestry for the story of the day.</p>

Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device. It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home. Thank you.

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