



HOME LEARNING



Daily Timetable – Tuesday 2nd March 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry) as an overview of the learning for that week.

Below are timings for daily activities/tasks as well as the specific learning for the day.

Suggested learning for the morning:

English (up to 30 mins) WALT: Write labels MoE	Teacher VIDEO 1: Mummy pig told us in her letter that her cottage is over the bridge next to the river. Remember in Storyland there are woods, rivers, lakes, mountains and roads. Today we need to write and cut out labels for the places we will pass along the way- you can then add these to your map you will be creating in your topic lesson this afternoon.
Reading (up to 15 mins) WALT: Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words	Read a Big Cat online book every day- can you upload a video of yourself reading one of the pages to Tapestry? Collins Connect Go to Collins Connect and click on the Teacher portal and enter: Username: parents@harpercollins.co.uk Password: Parents!21 and click Login. Alternatively read a book from Oxford Owl https://www.oxfordowl.co.uk/
Assembly (10 mins)	
10:30-10:45 Virtual Playtime (15 mins)	
Phonics (up to 20 mins) WALT: WALT Read some letter groups that each represent one sound and say sounds for them. WALT Blend sounds into words.	Follow the teacher video for today's phonics. Teacher VIDEO 2: <ul style="list-style-type: none">Watch and practice the sound 'air' with Geraldine the Giraffe https://www.youtube.com/watch?v=NcHIX2xK--AUse your robot arms to practice reading the words Watch Mrs White's video. Copy the sounds and write the sentence. Challenge: Find one more word with our sound of the day and teach it to someone in your house.
Maths (up to 50 mins) WALT : make patterns with 2d shapes	Follow along and join in with Oak Academy Lesson 2 https://classroom.thenational.academy/lessons/creating-patterns-with-shapes-ctj3gc Teacher VIDEO 3:

Suggested learning for the afternoon

<p>Topic (up to 30 mins) WALT: use a variety of tools and materials to create based on our experiences.</p>	<p style="text-align: right;">Weekly Project</p> <p>This week as you know we are going on a journey to meet Mummy Pig. In Mondays English you wrote a list of things you will need to take with you. This week you need to make and gather all the things you will need for your journey through story land. Below are some ideas of things you may need to make. You can make these things out of anything you have a home- boxes, recycling, old materials you no longer need.</p> <ul style="list-style-type: none">• Binoculars/ a telescopes• A compass to help us find our way.• A bag to carry all your things in.• Anything else you can think of that we might need. <p>On one day why don't you have a go at making a healthy sandwich that you could eat on the journey- don't forget to upload a picture to Tapestry.</p>
<p>PE/ Active task (up to 45 mins) WALT develop overall body-strength, balance, co-ordination and agility</p>	<p style="text-align: center;">https://www.jumpstartjonny.co.uk/home</p> <p>Choose your favourite workout today!</p>
<p>PSHE (up to 30 mins) WALT to make and read a simple map</p>	<p>Teacher VIDEO 4:</p> <p>We are going to a journey to meet mummy pig and you are already working on making sure you have everything you need for the journey. However, on important thing you will need is a map. Can you draw a map to show the way to Mummy pigs house- don't forget to include important landmarks we might pass on the way. Once you have finished add the labels you have made in English to your map.</p>
<p>2.50pm Daily story time</p>	<p>Please check Tapestry for the story of the day.</p>

Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device. It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home. Thank you.

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