


Daily Timetable – Wednesday 3rd March 2021

Please use the Remote Home Learning document that is available on the school website (found under the tab COVID19 Remote Home Learning and Support) and that has been sent to you by your child's class teacher at the start of the week (via Tapestry) as an overview of the learning for that week.

Below are timings for daily activities/tasks as well as the specific learning for the day.


Suggested learning for the morning:

<p>English (up to 30 mins) WALT: write questions</p>	<p>Teacher VIDEO 1: Meeting Mummy pig... Today we are meeting Mummy Pig for the first time. We must remember our manners and be very polite! What questions do we have for her? What do we want to know? We need to write them down so we can ask her. Write two questions you would like to ask Mummy Pig.</p> 
<p>Reading (up to 15 mins) WALT re-read books to build up fluency</p>	<p>Re-read your Big Cat reading book or a familiar book from home.</p>
<p>Assembly (10 mins)</p>	
<p>10:30-10:45 Virtual Playtime (15 mins)</p>	
<p>Phonics (up to 20 mins) WALT Read some letter groups that each represent one sound and say sounds for them. WALT Blend sounds into words.</p>	<ul style="list-style-type: none"> • Watch and practice the sound 'ure' with Geraldine the Giraffe https://www.youtube.com/watch?v=YwCzf71flBA • Use your robot arms to practice reading the words • Watch Mrs White's video. • Teacher VIDEO 2: • Copy the sounds and write the sentence. <p>Challenge: Find one more word with our sound of the day and teach it to someone in your house.</p>
<p>Maths (up to 50 mins) WALT find shapes in the environment.</p>	<p>Oak Academy Shape and Pattern Lesson 3 https://classroom.thenational.academy/lessons/finding-3d-shapes-in-the-environment-c9j64c Teacher VIDEO 3:</p>

Suggested learning for the afternoon

Screen Time Warning

While some tasks involve a device with a screen such as an iPad, computer, laptop, tablet, phone or TV, not all tasks will require such a device. It is important that children do not spend too much time in front of a screen (learning or having some down time) and are enjoying other activities such as colouring, drawing, playing with toys, being active, reading and interacting with those at home. Thank you.

<p>Topic (up to 30 mins) WALT represent our ideas creatively, using a variety of media.</p>	<p>Continue making items to take along on our journey. What have you made so far? Don't forget food and something to drink. You could draw pictures of things to pack as well.</p>
	<p>This afternoon is your chance to step away from a screen and give your wellbeing a workout! Here are some ideas for activities you could do this afternoon.</p> <ul style="list-style-type: none"> • When out for a walk see what shapes you can find in nature. • Make up your own game to play with someone at home. • Breathing Buddies – lay on your back with a favourite soft toy on your tummy. Concentrate on breathing in and out deeply. Count 3 as you inhale and 4 to exhale. The buddy will go up and down as you exhale or inhale which helps you focus on your breathing. • Make something! You could make a model out of Lego, make something out of playdough, do some junk modelling with things from around the house or bake something. • Cuddle up on the sofa and read your favourite story or watch your favourite film.
<p>2.50pm Daily story time</p>	<p>Have a look on Tapestry for a link to the story of the day.</p>

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