



English

Monday <u>WALT: write a character description</u>	Listen to the story of Hansel and Gretel https://www.youtube.com/watch?v=jfg-CYLs9_s Once you have listened to it, you are going to plan 2 different characters. First, draw a picture of your characters and colour them in. Write 3 simple sentences to describe your new characters and give them a name. Remember to include adjectives. <u>Extension:</u> Included an expanded noun phrase.
Tuesday <u>WALT: write a scene description</u>	Pick 2 different places that your characters might visit and 1 problem they encounter. E.g. The children get stuck in a small bank and the loud alarm goes off. Remember to include adjectives.
Wednesday <u>WALT: plan the beginning and middle of a story</u>	Listen to the story again https://www.youtube.com/watch?v=jfg-CYLs9_s Draw 2 boxes on a page of your home learning book or on a piece of paper. These will be for you to draw a scene for the beginning and middle of your alternative version of the Hansel and Gretel story. Write at least 2 sentences for each beginning and middle of the story. This is the start of your plan for writing on Friday.
Thursday <u>WALT: write the ending of a story</u>	Listen to story again https://www.youtube.com/watch?v=jfg-CYLs9_s Draw 1 more box on your page or piece of paper. This is for the ending for your story.
Friday <u>WALT: retell a Story</u>	Using your plans from each day this week, you are going to retell your version of the story of Hansel and Gretel. You have all you need and you can do a great job with your writing. Remember to include capital letters, full stops, correct letter formation, finger spaces and use exciting adjectives.

****WALT = We are learning to (focus of the lesson)****



Phonics

Revise phase 2, 3 and 5 sounds using flash cards and phase 2, 3 and 5 tricky words every day.

Monday	We are learning alternative spellings for the /oi/ phoneme. Play phoneme spotter https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-oi underline all the different graphemes that can be used to represent the phoneme.
Tuesday	We are learning alternative spellings for the /oi/ phoneme. Play speed spell with the following tricky words: many, laughed, because, different. Play word sort https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-oi
Wednesday	We are learning alternative spellings for the /oi/ phoneme. Play word sort https://www.phonicsplay.co.uk/resources/phase/5/alt-spellings-oi Read the following sentences: e. The boys ate oysters. Don't spoil the coil or it will not go boing. Dig deep in the soil and you might find toys or coins. Underline all the different graphemes that can be used to represent the phoneme.
Thursday	We are learning alternative spellings for the /r/ phoneme. Practise writing these tricky words: thought, through, work, mouse. Play speed spell: rabbit, carry, wrap, rat, carrot, wreck, berry, rose, wrote Highlight the sound button that makes the /r/ phoneme in each word.
Friday	We are learning alternative spellings for the /oi/ phoneme. Practise reading the tricky words: many, laughed, because, different, thought, through, work, mouse. https://www.phonicsplay.co.uk/resources/phase/5/train-your-brain-ph5 Play speed spell with the words: coin. boy, toy, oyster, boiling, spoil, enjoy, foil, poison, royal.



Handwriting

This week we are practising how to form:

Tuesday	Write these tricky words out as neat as you can 10 times: many, laughed, because, different.
Thursday	Write these tricky words out as neat as you can 10 times: thought, through, work, mouse.



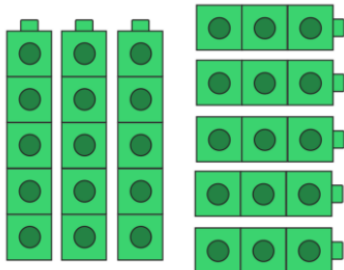
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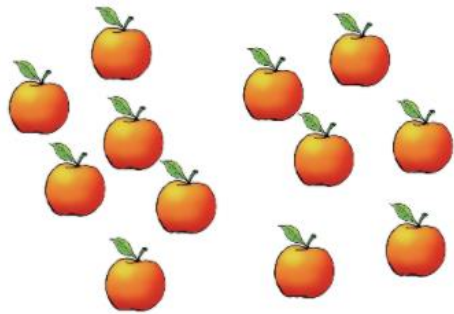
Wednesday	Log into Oxford Owl and access the free eBook library. Read or listen to 'Key Trouble' https://www.oxfordowl.co.uk/api/digital_books/1293.html
Friday	Log into Oxford Owl and access the free eBook library. Read or listen to 'The Flying Machine' https://www.oxfordowl.co.uk/api/digital_books/1404.html



Maths

Monday WALT: share a total equally and find the number of groups.	To share a total equally and find the number of groups part 1. https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-1-65hkad Star words: equal, share, fair, equally, groups. Put 20 pennies, lego bricks or something similar in a bag. You must share the items between 2 people/plates. Take out 2 items and share. Do you have equal groups? Now take 3 items out. Can
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	<p>you share the 3 items equally? Repeat with 4, 5, 6 items all the way up to 20. Write a list of numbers that make 2 equal groups and a list of numbers that do not share equally.</p> <p>Extension: Find out what numbers can be shared equally in 3 groups.</p>
<p>Tuesday</p> <p><u>WALT: share a total equally and find the number of groups.</u></p>	<p>To share a total equally and find the number of groups part 2.</p> <p>https://classroom.thenational.academy/lessons/to-share-a-total-equally-and-find-the-number-of-groups-part-2-61jp8r</p> <p>Draw 8 sweets. Show groups of 2. There are ____ groups of 2.</p> <p>Get 21 lego bricks. Put them in groups of 3. There are ____ groups of 3.</p> <p>Draw 20 flowers. Show groups of 4. There are ____ groups of 4.</p> <p>Get 40 bits of pasta. Group them in 5s. There are ____ groups of 5.</p>
<p>Wednesday</p> <p><u>WALT: explore arrays</u></p>	<p>To explore arrays part 1.</p> <p>https://classroom.thenational.academy/lessons/to-explore-arrays-part-1-6mvkcd</p> <p>Star words: equal groups, array, row, column.</p> <p>Get 10 objects and place them in rows of 5. How many rows have you got? Now arrange them in columns of 5. How many rows are there now and how many apples in each row? How many apples are there altogether?</p> <div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>What is the same? What is different?</p> <p>What other arrays can you create? Draw and label them.</p> </div> </div>
<p>Thursday</p> <p><u>WALT: explore arrays</u></p>	<p>To explore arrays part 2.</p> <p>https://classroom.thenational.academy/lessons/to-explore-arrays-part-2-71hp2t</p> <p>Star words: equal groups, array, row, column.</p>



Represent the apples using lego, pasta etc and put them in rows of 6. How many rows are there?

How many apples altogether?

Now put them in columns of 6. How many rows do you have and how many in each row?

3 groups of 4	4 groups of 3

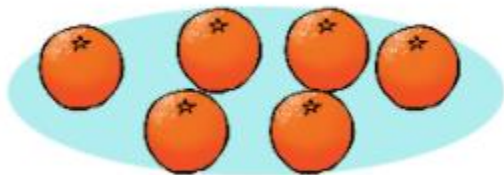
Complete the arrays by drawing.

Friday
WALT:
develop
understanding
of halves and
quarters.

To develop understanding of halves and quarters of quantities.

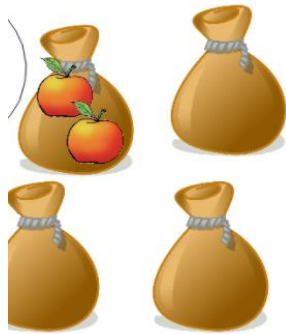
<https://classroom.thenational.academy/lessons/to-develop-understanding-of-halves-and-quarters-of-quantities-ccup4r>

Star words: fraction, equal parts, whole, divide, half, quarter.



Half the oranges are on the plate. The other half are in the bag. How many oranges are there altogether?

Get 12 lego bricks or pasta pieces. You need to find quarter of them. How many groups will you have?



There are quarter of an amount of apples in one bag. How many apples are in the other bags? How many apples altogether?



I have **one quarter** of the apples. How many apples are there altogether?



The whole is ____ apples.

One quarter of ____ is ____.







The whole is ____ apples.




One quarter of ____ is ____.

I have **one quarter** of the apples. How many apples are there altogether?





Topic		
 Active Tasks	 Art/Design Technology	Science
<p>Use the link to have a go at some of the 10 minute shake up activities.</p> <p>https://www.nhs.uk/10-minute-shake-up/shake-ups</p> 	<p>Practise drawing a flower (just like William Morris did) and copy this onto a foam board or sponge. Cut out carefully and then using paint, make a repeating pattern with your flower print. Once you have done a flower print, why not try a leaf or feather!</p>	<p>Using the link, read all about evergreen and deciduous trees. Draw a picture of a leaf from an evergreen tree and a leaf from a deciduous tree. Write down 3 differences between the 2 types of trees.</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/book/item1235402/grade1/module1197183/index.html?source=search-all-all-all&source-keywords=evergreen</p>
History/Geography 	PSHE/Act of Kindness 	 RE
	<p>Help make dinner. You could help with the chopping (be careful!), stirring and serving.</p>	<p>Using the link, read some information about Judaism.</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/factfile/item649842/grade2/module649715/index.html</p>

		<p>If you could hand down some commandments on how to live a good life to people in the future, what would they be?</p> <p>Write your own set of rules and decorate your page.</p>
 <p>Daily Reading</p>	 <p>Music</p>	<p>PurpleMash 2Do's </p>
<p>You should be reading everyday for 20 minutes so please make sure you are recording this in your reading record. When you are reading this week, see how many of the different graphemes and tricky words we are learning this week appear in your books.</p>	<p>Using the link: https://www.youtube.com/watch?v=VldOnhk-jwo Have a go at keeping the beat with this body percussion activity. There are more videos down the left to try if you want to continue.</p>	<p>Set on Purple Mash.</p>